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ABSTRACT

Volume I contains the substance of five studies originally filed with the United States District Court for the District of Arizona in the cases of "Fisher v. Lohr" and "Mendoza v. Tucson School District No. 1." Study I determines patterns of attendance at several elementary schools by non-Mexican American and Mexican American students residing in the same geographic area between 1920 and 1950. Results of data, which were re-analyzed following submittal in the Witness Statement, are incorporated in chart form and a new summary of findings. Study II shows that in the total context of residential patterns in the Holladay neighborhood, the Tucson Public Schools maintained a neutral and non-discriminatory role in setting the Holladay School boundaries from 1949 to 1974. Study III determines patterns of permanence or residence mobility (1949-1974) in the Holladay School neighborhood among Spanish-surnamed households. Study IV determines patterns of student attendance at Holladay School (1955-1967) as a means for judging whether a given student population was in any sense "contained" within the attendance boundaries. Results of Study V, originally filed as part of the Supplemental Witness Statement on October 26, 1976 and re-studied in light of Study I's findings, are incorporated in this publication. (NQA)

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TEN STUDIES PERTAINING TO RESIDENCE, MOBILITY, AND SCHOOL ATTENDANCE PATTERNS OF DISCRETE BLACK AND MEXICAN AMERICAN POPULATIONS IN TUCSON, ARIZONA, BETWEEN 1918 AND 1976

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VOLUME I

Studies I, II, III, IV, and V

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STUDY I

Elementary Schools Attended by Mexican Americans, Anglos, and Others Residing in the Same Part of the Davis School Neighborhood, 1920 to 1950 2

Appendix to Study I

Part A. Charts Displaying Data Compiled from Permanent Record Cards of All Students Included in Study 20

Part B. Charts Displaying Comparison of Actual Attendance of Spanish-Surnamed and Non-Spanish-Surnamed Students at Davis, Roskruge, and Other Elementary Schools 42

Part C. Analysis of Attendance at Davis, Roskruge, and Other Elementary Schools in Terms of Home Language(s) and Ethnicity 53

STUDY II

Residence and Mobility Patterns of Four Discrete Non-Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974 76

Appendix to Study II

Charts Displaying Residence, Mobility, School Zone, and Trade Zone Wealth Rating Data Pertaining to the Discrete Traced Populations of Non-Spanish-Surnamed Householders:

1) 1949-1974 98
2) 1955-1974 111
3) 1960-1974 123
4) 1965-1974 138

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STUDY III

Residence and Mobility Patterns of Four Discrete Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974 151

Appendix to Study III

Charts Displaying Residence, Mobility, School Zone, and Trade Zone Wealth Rating Data Pertaining to the Discrete Traced Populations of Spanish-Surnamed Householders:

1) 1949-1974 166

2) 1955-1974 168

3) 1960-1974 169

4) 1965-1974 178

STUDY IV

Ethnicity, Attendance, and Attrition Patterns at Holladay School, 1955-1967 184

Appendix to Study IV

Charts Displaying Data Pertaining to the Holladay School Class of:

1) 1955-1961 196

2) 1956-1962 205

3) 1957-1963 214

4) 1958-1964 223

5) 1959-1965 233

6) 1960-1966 243

7) 1961-1967 253

STUDY V

Principal Facts Concerning the History of the 1-C Grade, 1920-1965 263

Chart Displaying the Annual Location of the 1-C Grade, 1920-1965 269

1-C Program, Summary of Findings 273

STUDY VI

Migration of Spanish-Surnamed Householders from the South and West Sides of Tucson to Census Tract 34 on the East Side of Tucson, 1946 to 1965, and Subsequent Residence to 1975 289

Appendix to Study VI

Part A. Charts Displaying Data Pertaining to the 1965 Spanish-Surnamed Population of Census Tract 34 310

Part B. 1965 Spanish-Surnamed Population of South and West Sides Selected by Systematic Sample (Second Population) 323

Part C. A Tracing of the 1965-Year Census Tract 34 Spanish-Surnamed Population from 1970 to 1975 327

STUDY VII

Differential Dispersion of Spanish-Surnamed Householders into East-Side Tucson from the West and South Sides of Tucson in the Mid-1950's 331

Appendix to Study VII

Part A. Data Pertaining to the Spanish-Surnamed Population Residing in 1954 ...

1) East of Country Club and North of Broadway 342

2) East of Country Club between Broadway and 22nd Street 356

3) East of Country Club and South of 22nd Street 363

Part B. Occupations of Spanish-Surnamed Householders Residing East of Country Club in 1954 368

STUDY VIII

Recent Immigration of Alien Mexicans as a Significant Factor in the Impaction of Spanish-Surnamed People in Certain Parts of Tucson, 1976 373

Appendix to Study VIII

Charts Displaying Data Pertaining to Birthplace, Parentage, and Siblings of Children of Immigrants from Mexico ...

1) M.O.'s and Siblings 415

2) Children Born in Mexico and Siblings 430

3) American Born Children of One or Both Alien Parents 456

STUDY IX

The Platoon System, 1923-1942, an Effort at Special Programming to Meet Language Needs Beyond the 1-C Grade 483

Appendix to Study IX

"The Safford Platoon System" by Roy H. Robison, Superintendent's Report, 1923-24, pp. 34-49 495

STUDY X

Menlo Park School Ethnicity Patterns, 1919-1946 504

* * *

Bibliography 522

TEN STUDIES PERTAINING TO RESIDENCE, MOBILITY, AND SCHOOL ATTENDANCE PATTERNS OF DISCRETE BLACK AND MEXICAN AMERICAN POPULATIONS IN TUCSON, ARIZONA, BETWEEN 1918 AND 1976

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Preface

The substance of eight of the ten studies comprising this set was originally filed with the United States District Court for the District of Arizona in litigations No. CIV-70-90-TUC-WCF and No. CIV-74-204-TUC-WCF, known as Fisher v. Lohr and Mendoza v. Tucson School District No. 1. Each of the eight studies has been expanded or edited under a new title for this edition, as explained below:

Study I, Elementary Schools Attended by Mexican Americans, Anglos, and Others Residing in the Same Part of the Davis School Neighborhood, 1920 to 1950, was filed October 5, 1976, as Research Design to Discover Facts Relevant to Actual Attendance of Non-Mexican Americans and Mexican Americans at Elementary Schools Prior to 1950. Following submittal of the paper in the Witness Statement of John F. Bockman, and rebuttal in the statements of Plaintiffs' witnesses Lamson and Stolee, the data of the study were carefully re-analyzed in greater detail. The results of the re-analysis are incorporated here in the form of additional charts and a new summary of findings concerning the alleged transfer policy before 1950.

Study II, Residence and Mobility Patterns of Four Discrete Non-Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974, was filed on October 5, 1976, as A Research Design to Discover Facts

Concerning Actual Residence of Four Discrete Non-Spanish-Surnamed Populations from the Holladay School Neighborhood to Show Lack of Containment by Tucson Public Schools.

Study III, Residence and Mobility Patterns of Four Discrete Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974, was filed on October 5, 1976, as A Research Design to Discover Facts Concerning Actual Residence of Four Discrete Spanish-Surnamed Populations from the Holladay School Neighborhood to Show Lack of Containment by Tucson Public Schools.

Study IV, Ethnicity, Attendance, and Attrition Patterns at Holladay School, 1955-1967, was filed on October 5, 1976, as A Research Design to Discover Facts Concerning Actual Attendance at Holladay School by Spanish-Surnamed and Non-Spanish-Surnamed Children, 1955 to 1967.

Except for the change of title and necessary corrections, Studies II, III, and IV are substantially as submitted in the original Witness Statement of John F. Bockman.

Study V, Principal Facts Concerning the History of the 1-C Grade, was filed as a segment of the Supplemental Witness Statement of John F. Bockman on October 26, 1976, under the title: The 1-C Grade. Following submittal, the matter of the 1-C grade was researched again, especially in the light of findings in Study I. The results of the subsequent research are incorporated in this edition under the heading, "1-C Program, Summary of Findings".

Study VI, Migration of Spanish-Surnamed Householders from the South and West Sides of Tucson to Census Tract 34 on the East Side of Tucson, 1946 to 1965, and Subsequent Residence to 1975, was submitted October 26, 1976, as A Research Design to Discover Facts Concerning Migration to the East Side of Tucson by Spanish-Surnamed Persons from the South and West Sides of Tucson. Except

for the change of title and some minor corrections, this study is substantially as submitted in the first Supplemental Witness Statement of John F. Bockman.

Study VII, Differential Dispersion of Spanish-Surnamed Householders into East-Side Tucson from the West and South Sides of Tucson in the Mid-1950's, was submitted on November 3, 1976, as the second Supplemental Witness Statement of John F. Bockman, under title, A Research Design to Discover Facts Concerning the Differential Dispersion of Spanish-Surnamed People into Eastside Tucson to Contradict William Lamson's Region IV Hypothesis. Only the title has been changed.

Study VIII, Recent Immigration of Alien Mexicans as a Significant Factor in the Impaction of Spanish-Surnamed People in Certain Parts of Tucson, 1976, was submitted in abbreviated form on November 11, 1976, as A Research Design to Determine Whether Recent Immigration of Alien Mexicans Is a Significant Factor in the Impaction of Spanish-Surnamed People in the So-Called "Corridor" Identified by William Lamson. Time did not permit the inclusion of the full analysis in the third Supplemental Witness Statement of John F. Bockman, November 11, 1976, where only a partial analysis and the conclusions of the study were presented. The full analysis is displayed in this edition.

Study IX is new: The Platoon System, 1923-1942, an Effort at Special Programming to Meet Language Needs Beyond the 1-C Grade. The study was undertaken as a companion to Studies I and V, to increase understanding of the problems of programming for language differences in the 1920's and 1930's, and to clarify the solutions that were sought in those decades.

Study X is also new: Menlo Park School Ethnicity Patterns, 1919-1946. This study was begun after the trial commenced on January 11, 1977. The initial findings were alluded to briefly in the Closing Arguments at 248, but the principal research was

not completed until well after the trial was over.

STUDY I

ELEMENTARY SCHOOLS ATTENDED BY
MEXICAN AMERICANS, ANGLOS, AND OTHERS
RESIDING IN THE SAME PART OF THE DAVIS
SCHOOL NEIGHBORHOOD, 1920 TO 1950

by

John F. Bockman

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ELEMENTARY SCHOOLS ATTENDED BY
MEXICAN AMERICANS, ANGLOS, AND OTHERS
RESIDING IN THE SAME PART OF THE DAVIS
SCHOOL NEIGHBORHOOD, 1920 TO 1950

Purpose:

To determine patterns of attendance at Davis Elementary and Roskruge Elementary as well as other elementary schools by Non-Mexican American and Mexican American students residing in the same geographic area during the 1920's, 1930's, and 1940's and to account for those patterns.

Methodology:

An area was identified in the proximity of the Davis Elementary School having a residential character in the 1920's, 1930's, and 1940's. The area was defined to comprise the following streets and house numbers:

Paseo Redondo ..... # 1 - # 12
W. Franklin St. ..... # 34 - #441
W. Council St. ..... # 21 - #177
N. Granada St. ..... #122 - #534
N. Meyer St. ..... # 29 - #411
N. Main St. ..... # 23 - #644
W. Washington St. .... # 15 - #150
W. Alameda St. ..... # 25 - #398
N. Court St. ..... # 41 - #442
N. Church St. ..... #140 - #328
N. Ash St. ..... #238 - #304
Ott St. ..... # 62 - # 70
W. Pennington St. .... #124 - #200

This area contained, in one neighborhood, a section which Getty identifies as upper class Anglo, Paseo Redondo, commonly referred to as "Snob Hollow" (Exhibit 647, Getty, Harry T., Interethnic Relationships in the Community of Tucson. Doctoral

Dissertation. The University of Chicago, 1950, p. 102), and a section which Getty implies was "low class Mexican", (Ibid., p. 105). It is thus uniquely suited to the purposes of this study.

A careful examination was made of the Street and Householders Guide of the City of Tucson, Arizona, and Tucson City Directory 1935 (compiled and published by Arizona Directory Co., 122 North 1st Avenue, Phoenix, Arizona) and Tucson (1940) City Directory, published by Arizona Directory Company, 5th Avenue at 10th Street, Tucson, Arizona. The names of all residents of the above defined area and their addresses in the years 1935 and 1940 were enumerated. It was assumed that this procedure would sufficiently delimit a population indigenous to the defined neighborhood at least during the 1930's and 1940's and perhaps even earlier.

For the year 1935, this enumeration yielded a list of:

149 Spanish-surnamed householders, and
169 Non-Spanish-surnamed householders,
for a total of
318 resident householders.

For the year 1940, the enumeration yielded a list of:

136 Spanish-surnamed householders, and
191 Non-Spanish-surnamed householders,
for a total of
327 resident householders.

Using an arbitrary statistic of 0.42 pupils per housing unit (the statistic applicable to the entire Davis Elementary School District in 1960, Exhibit 74, 1960-62 School Plan, p. 10), the investigator expected that the identified householders might reasonably have generated about 135 school children.

To facilitate the search for the offspring of these householders, their names and addresses were entered individually on cards. The cards were then separated into two decks: 1) Spanish-surnamed, and 2) Non-Spanish-surnamed.

Since it was reported that both the Mexican American and Anglo children from the Davis area normally attended Roskruge Junior High School throughout the entire period 1923 to 1951, permanent record cards at Roskruge School were searched for children originating from the identified householders. This search yielded a list of:

64 children from Non-Spanish-surnamed families and
96 children from Spanish-surnamed families
for a total of
160 children from the defined neighborhood.

Three (3) Non-Spanish-surnamed children and eight (8) Spanish-surnamed children (7-1/2% of the total sample) were ultimately excluded from the study because they had entered Roskruge from parochial, private, or out-of-Tucson schools, and were thus not relevant to this study. Thus, for purposes of this study, a total of 149 children were discovered as offspring of the resident householders:

61 Non-Spanish-surnamed and
88 Spanish-surnamed.

The median birth year of this population is 1926, suggesting that the median year of their starting elementary school is 1932. (It will be noted that the median birth year antedates the Great Depression, and that the 160 children discovered exceed the number expected to have been generated by the householder population.)

Two kinds of attendance cards were found at Roskruge School: 1) Tucson Public Schools Credit Card, containing elementary school attendance data (school(s) and years), and 2) Roskruge Junior High School Permanent Card, containing junior high attendance data. In addition, the second card usually, but not in every case, notes the language of the home, the name of the last school attended, and the duration of attendance. The second of these two cards was used in this study to identify and describe the

entire sample student population of 149 persons. The first of the two cards, detailing elementary school attendance data, was found for only 71 individuals (44%) of this population.

The following categories of data were taken from the one or two record cards available for each child:

1) Name
2) Birthdate
3) Address
4) Parent(s)
5) Language of the Home
6) School Last Attended
7) Duration of Stay at School Last Attended
8) Years at Roskruge for Grades 7, 8, and 9
9) Elementary School Data and Explanatory or Supplemental Notes

All of the data processed from these cards are displayed in the Appendix to this document, and copies of the cards themselves are in Exhibit 742.

How to Read the School Attendance Data

The following chart, entitled School Attendance Data, is arranged for ready comparison of the attendance of non-Spanish-surnamed and Spanish-surnamed children in the same school. Davis and Roskruge schools are placed first, because the bulk of the children of both groups attended these two schools. The other schools attended are given in alphabetical order.

In all cases, student-year figures are necessarily lower than actual. Detailed elementary school enrollment data were available for less than one-half of the students (44%). Furthermore, the item, "Duration in Last School Attended", is often missing from the junior high attendance card. Whenever school last attended

is given, but duration is not, the investigator assumed that only one (1) year of attendance in the former school could be reasonably inferred. Thus, there was no possibility of counting the exact number of student years logged by the two groups.

Findings of This Study:

School Attendance Data

NON-SPANISH-SURNAMED				SPANISH-SURNAMED			
Number of Students	School	Total Student Years	Dates	Number of Students	School	Total Student Years	Dates
14	Davis	63	1923-50	50	Davis	254	1923-50
33	Roskruge	154	1925-50	28	Roskruge	100	1926-50
				1	Borton	1	1938
				1	Carrillo	2	1930-33
				2	Drachman	5	1930-32 1949-50
1	El Rio (Manzo)	1	1945	3	El Rio (Manzo)	8	1941-47
2	Hughes	4	1935-36				
5	Mansfeld	13	1924-29				
5	Menlo Park	21	1926-32 1937-41				
1	Miles	1	1932	1	Miles	1	1939
				2	Mission View	4	1931-32
				4	Ochoa	11	1932-37
1	Old Pueblo	7	1927-33				
3	Roosevelt	10	1929-39	14	Roosevelt	38	1922-44
9	Safford	24	1924-45	4	Safford	14	1930-50
				2	University Heights	5	1932-37

Home Language of Students

	Non-Spanish-Surnamed	Spanish-Surnamed
English	41 (73.21%)	5 (5.95%)
Spanish	1 (1.79%)	33 (39.28%)
English and Spanish	3 (5.36%)	9 (10.71%)
Spanish and English	4 (7.14%)	37 (44.05%)
Chinese	5 (8.93%)	
Chinese and English	1 (1.79%)	
English and Syrian	1 (1.79%)	
TOTALS	56	84

(NOTE: Language data are not recorded for all students.)

Conclusions:

This study shows that from about 1923 to 1950, the elementary school population of the southern part of the geographic area near Davis School existed in the ratio of 1 Non-Spanish-surnamed pupil to each 1.5 Spanish-surnamed pupil. This population attended Roskruge Elementary School in the ratio of 1 Spanish-surnamed student to each 1.18 Non-Spanish-surnamed student, and Davis Elementary School in the ratio of 3.68 Spanish-surnamed students to each 1 Non-Spanish-surnamed student.

A degree of corroboration and validation of these ratios may be inferred from an independent scholarly source. Getty provides ethnic data for the year 1945-1946 from which ratios may be extrapolated for the entire Roskruge Elementary School and Davis Elementary School as follows:

Roskruge Elementary

2 Anglo students to 1 Mexican American student

Davis Elementary

1 Anglo student to 8.4 Mexican American plus Yaqui students

Getty, op. cit., p. 127)

Taken alone, Spanish-surnamed students from the delimited Davis area of this study were attending both Roskruge and Davis elementary schools by a ratio of 1:2.06, i.e., about one-third were going to Roskruge and two-thirds to Davis.

Taken alone, Non-Spanish-surnamed students from the same delimited Davis area were attending both Roskruge and Davis by a ratio of 2.1:1, i.e., something less than three-quarters were going to Roskruge, and something over one-quarter were going to Davis.

In the judgment of this investigator, these data do not allow the conclusion that Anglos were permitted to transfer to Roskruge Elementary while Mexican Americans were required to attend Davis Elementary.

Home language data reported, supra, reveal that almost 90% of the Non-Spanish-surnamed children had a home language of English or English and another language: Spanish, Chinese, or Syrian. About 40% of the Spanish-surnamed children had only Spanish as a home language. Thus the phenomenon which H.E.W. had identified in recent years as "linguistic incompatibility" was a much more critical problem in the 1920's, 1930's, and 1940's than it is today.

In the 1924-25 Report of the Superintendent, (Exhibit 743), sixteen pages are devoted to a discussion of the enormous difficulties faced by the District in trying to meet this problem. The discussion shows, however, that Tucson Public Schools were far ahead of the rest of the nation in diagnosing, facing, and

attempting to overcome the problem. The following quotations from the 1924-25 Report reveal the extent of the problem and the efforts being made in those years to confront it:

"More than half of all the children entering the Tucson Schools come from non-English speaking homes" (p. 69).

"Ninety-four fifth grade pupils in the Tucson Public Schools ...upon entering school, could not speak or understand English..." (p. 77).

"Two groups of 1C's (about 50 pupils in all) composed of over-age pupils (ages ranging from eight to twelve years)...who could not talk, understand, nor read English when they entered school in September..." (p. 72).

"Sixty-six (66) Yaqui Indians, three (3) Papago Indians, nine (9) Chinese, and about twenty-seven (27) Yaqui Indian-Mexicans could not understand enough Spanish to take the (Spanish translation of the Detroit First Grade Intelligence) test (translated by native-speaker Miss Julia Keen)" (p. 72).

"The results of this (Spanish-language testing) experiment have confirmed the opinion of the Tucson Americanization teaching force that the Non-English-speaking children of Mexican parentage are not at all inferior mentally to children from English-speaking homes" (p. 76).

The above quotations and others that might be cited from the 1920-21 Report of the Superintendent (pp. 43-47, Exhibit 114), and the 1921-23 Report of the Superintendent (p. 25, Exhibit 744), for example, give further expression to the problem and its perceived solution.

In the 1923-24 Report (p. 19, Exhibit 561), furthermore, "overagedness" exacerbated by the "language incompatibility" problem is graphically depicted in an analysis of age distribution of the 326 1C students among the 1272 first graders of the year report (25.63% of the total). All but 66 of these children were

overage up to and including age 17 and all were enrolled for exactly the same type of work. "As far as possible, these children were put into groups according to their age" (p. 20).

In discussing obstacles in the way of complete solution of this difficulty, the Superintendent wrote in his 1921-23 Report (Exhibit 744): "First, many of these over age boys and girls refuse to go to a school centrally located. They prefer to be enrolled in the grades with small children rather than be with others nearer their own age. The second obstacle is the overcrowded condition of some of our buildings, particularly those centrally located" (p. 25).

Discussion of the so-called Americanization Program throughout the 1920's confirms the following as facts:

1) The special needs of the non-English-speaking child, specifically the Mexican American child, were clearly recognized and were well documented.

2) The Americanization Program was perceived as a necessary, and educationally sound and defensible means developed locally to meet these needs. The Tucson program was recognized as a model of its kinds. It is thoroughly explained in Rodee, Nona, Teaching Beginners to Speak English (Exhibit 746) (A Course of Study for Non-English-Speaking Children, and a Manual for Teachers), Published by Tucson Public Schools, Tucson, Arizona, 1923.

3) Retention of over-age children in first grade until the language standard was met was not questioned as an educationally sound practice in those days, even though it created numerous problems for educators.

4) The Americanization Program administered by Mrs. Nona Rodee, Americanization Supervisor, was undoubtedly understaffed. We know the criterion was high, as stated in the 1924-25 Report (Exhibit 743): "Translation can be successfully done only by one who has had years of experience with the language as it is used

in conversation by the persons into whose dialect he proposed to translate it, and it can be administered with justice only by one whose pronunciation is exactly like theirs to whom the test is being given, so that they notice no difference between the examiner's pronunciation and their own" (p. 71). The point of view in this matter sounds remarkably contemporary.

In 1924-25, 518 pupils were enrolled in the 1C program of the District, of whom 233 were promoted and 104 retained (p. 24). None of the thirteen elementary schools reported a higher percentage of promotions than did Davis School (p. 24). It is reasonable to assume that Davis School was one of the schools in which the Americanization Program was implemented because the need was great.

Summary of Conclusions:

1) It cannot correctly be alleged that Anglos from the Davis area were permitted to transfer to Roskruge Elementary School during the 1920's, 1930's, and 1940's, while Mexican Americans were required to attend Davis Elementary during those same decades.

2) Patterns of attendance by both Anglos and Mexican Americans at both Roskruge and Davis Elementary Schools, and data concerning the so-called Americanization Program, strongly suggest that attendance at one school or the other during the 1920's, 1930's, and 1940's was directed by valid educational programming reflecting the soundest educational purpose perceived at the time.

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THE ALLEGED TRANSFER PRACTICE BEFORE 1950

Summary of Findings

Any transfer practice existing prior to 1950, allowing movement of pupils from one elementary school attendance zone to an adjacent one, was for language programming purposes only, and applied equally to English-speaking and Spanish-speaking pupils. This conclusion has been proved by this study which contains the only data presented to the court which describe actual, and not alleged, patterns of pupil attendance concurrent with the existence of any transfer policy.

This study systematically investigated the elementary school attendance of 160 pupils living in the downtown area north of Congress Street and west of Stone Avenue extending to Franklin Street and the Santa Cruz River. The years covered were continuous from 1920 to 1950. Parents of these 160 pupils had previously been identified in city directories as householders of the area in one or both of two years: 1935 and 1940. Of the pupils, 50 were Anglos, 6 were Asian Americans, and 104 were Mexican Americans, as these terms have currency today.

The study showed that attendance at either Davis Elementary or Roskruge Elementary School was a function of the home language reported for the pupils, and of the language programming provided by the District between 1920 and 1950 to meet the language-learning needs of individual students of all categories of language background. (See Appendix, Part C, pp. 53-75.)

Home language data were found for 140 pupils (87-1/2% of the total number). These data showed that the pupils fell into at least six separate categories of personal language functioning:

1) monolingual English ..... (32.9%)
2) monolingual Spanish ..... (24.3%)
3) monolingual Chinese ..... (03.6%)
4) bilingual English-Spanish .. (37.9%)

5) bilingual English-Chinese .. (0.7%)

6) bilingual English-Syrian ... (0.7%)

These categories demonstrate the complexity of language programming needs which had to be met by the District.

Attendance patterns displayed by discrete groups of pupils show that the District was attempting to meet the needs of all students through differential programming and through wise allocation of scarce resources.

For example, if monolingual speakers of English are considered as a group, 17.08% of them appear to have attended Davis Elementary School exclusively, or for some part of their six-year elementary school experience. Almost 10% (9.76%) attended Davis exclusively and attended no other elementary school in the District. Over half (51.2%) of the English-speaking pupils did not enter Tucson Public Schools as first-graders, but came to Tucson at an older age or attended private and parochial schools. Thus, about 25% of the Anglos studied who entered first grade in Tucson Public Schools began school at Davis. These data effectively refute Dr. Michael J. Stolee's Rebuttal Statement of October 26, 1976, page 7, line 4, to page 8, line 21, where he purports to find that only two (2) Anglo children "failed to take advantage of the transfer policy", that is, less than 5%.

Twenty-seven percent of the English-speaking pupils did not enter Tucson Public Schools until an intermediate or higher grade, many because they were not in Tucson at the time, and thus were not able to attend either Davis or Roskruge Elementary until third, fourth, fifth, or sixth grade. This natural phenomenon of human migration meant that a much greater proportion of Mexican American pupils from this geographical area were in the first three grades than the general ethnic ratio would suggest. It is clear, therefore, that Davis Elementary provided linguistic programming to meet the needs of monolingual English, monolingual

Spanish, and bilingual pupils and was resourced for this sort of diversity of backgrounds.

When Mexican American pupils are taken as a group, 8.4% of them attended Roskruge Elementary exclusively in Tucson Public Schools and never attended Davis at any time. Another 7.4% of them attended Roosevelt or another elementary school which Plaintiffs have identified as Anglo-dominant. Thus, about 16% of the Mexican American pupils never attended Davis, but only elementary schools alleged to be predominantly Anglo.

Another 26% of all Mexican American pupils began elementary school at Davis and then transferred to Roskruge Elementary or Roosevelt, even though Davis had all six grades from 1927 on. [Only 7 of all 160 pupils (4.4%) were attending Davis before 1927.]

Given the fact that 86 pupils were monolingual speakers of Spanish or bilingual Spanish-English, while only 46 were monolingual English speakers, over a quarter of whom did not attend first, second, or third grades in Tucson Public Schools, it is not surprising that the District located its special English-language programming at Davis Elementary for the benefit of the former. They were the greater number; they had the greatest need, and Davis was the school closest to them.

All of the elementary schools in the 1920's and 1930's, in addition to employing teachers for each grade, also employed teachers for given subjects. In 1928, for example, Davis had teachers of geography, literature, art, penmanship, music, arithmetic, nature study, history, and play. Many of these teachers must have used informal bilingual or English-as-a-Second-Language techniques in helping Spanish-speaking children master subject matter content. Such informal bilingual or ESL techniques were not so necessary at Roskruge Elementary where the programming accommodated both Mexican American and Anglo pupils who were

academically proficient in English.

Given the facts that 42% of the Mexican American pupils of this geographical area either never attended Davis or were continuously leaving the Davis attendance zone to attend Roskruge Elementary (more than Anglos in the years 1939 through 1942, for example), and that 100% of the Anglos and Mexican Americans attended Roskruge Junior High School together, it is clear that segregative intent could not have been a cause of these phenomena. Differential linguistic programming fits all facts in this case as most probable cause.

Differential linguistic programming must be regarded as entirely proper and legal. In fact, on December 29, 1976, John E. Palomino, Education Branch Chief of H.E.W., in a letter to Dr. Thomas L. Lee, Superintendent, required the District to reassign pupils to the nearest school when the District finds it unfeasible to provide needed bilingual instruction at nearest school of residence (Exhibit 913, p. 3, ll. 1-4). This seems to be requiring the District to do by law today what it was doing from 1920 to 1950 as a consequence of programming necessity.

HOW TO READ THE APPENDIX AND CHARTS WHICH ANALYZE THE ELEMENTARY SCHOOL ATTENDANCE OF THE DAVIS AREA CHILDREN

All the data pertinent to this study are summarized in the following Appendix and charts.

Appendix to Study I, Part A, consists of charts displaying data compiled from permanent record cards.

A symbol consisting of the letter "C" and a number, e.g., #1, is used to correspond to a separate child in a list of actual children. A symbol consisting of the letter "P" and a number is used to correspond to a separate parent in a list of actual parents. More than one "P" number may correspond to the same actual parent because of divergent renderings of the name. The symbols are used to protect the confidentiality of school records. The names of the actual children and parents are available from the investigator at Tucson Public Schools District No. 1.

Part B consists of a set of charts in which Non-Spanish-Surnamed and Spanish-Surnamed children are related by the number assigned them in the Appendix to the year(s) they attended a specific elementary school.

It will be noted that relatively few children attended elementary schools other than Davis and Roskruge. This suggests that the population was rather permanently located in the Davis area and went to one or the other or both schools at different times. The small attendance at such schools as Borton, Carrillo, and Old Pueblo (one child each) suggests that some few children may have moved into the Davis area from another part of Tucson at some time before entering Roskruge Junior High School. The elementary attendance cards (found for only 44% of the children) do not contain addresses. Therefore, there is no way that a child's precise address during each elementary year can be verified. The address can be verified only for the junior high school years attended.

Part C presents summary analyses of all categories of 1) non-Spanish-surnamed pupils, and 2) Spanish-surnamed pupils who were discovered in the sample, pp. 54 and 55. (Categories were determined by combinations of home language(s) and schools attended.) These analyses are followed by a more detailed analysis of all categories of non-Spanish-surnamed pupils, pp. 56 to 60. Numbers and percent of Spanish-surnamed pupils in each category by home language(s) reported are found on page 62 . Finally, the data incorporated in Part A are presented in rearrangement to fit the categories presented in this section, pp. 63 to 75.

APPENDIX TO STUDY I

Part A

Charts Displaying Data Compiled
from Permanent Record Cards of All
Students Included in Study

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #1	12/14/26	[redacted]	P #1		Roskruge El.	5½ years	39	40	41	Rosk. El. 33, 34, 35, 36, 37, 38
C #2	11/13/30	[redacted]	P #2		Roskruge El.	6 years	45	46	47	Rosk. El. 37, 38, 39, 40, 41, 42, 43, 44, 45 Roosevelt 39
C #3	12/2/21	[redacted]	P #3		Roskruge El.	4 years	34	35	36	Rosk. El. 29, 30, 31, 32, 33
C #4	10/3/25	[redacted]	P #4	English	Roskruge El.	4 years	38	39	40	Rosk. El. 33, 34, 35, 36, 37
C #5	12/29/21	[redacted]	P #5	English	Old Pueblo	6 years	34	35	36	
C #6	1/9/24	[redacted]	P #6	English	Roskruge El.	not spec.	35	36	37	Rosk. El. 33, 34
C #7	1/18/30	[redacted]	P #7	Chinese-English	Davis	6½ years	43			
C #8	8/10/24	[redacted]	P #8	Chinese	Davis	5½ years	37	38	39	
C #9	7/31/21	[redacted]	P #8	Chinese	Davis		35	36	37	

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #10	6/8/27	[redacted]	P #8	Chinese	Davis		39	40	41	
C #11	7/17/26	[redacted]	P #9	English & Spanish	Davis	7 years	40	41	42	(P #9 at 433 Main in 1935).
C #12	7/23/25	[redacted]	P #9	Spanish & English	Davis	7 years	41	42	43	(P #9 at 433 Main in 1935)
C #13	12/26/24	[redacted]	P #10	English	Roskruge El.	½ year	37	38	39	(P #10 at 155 Main in 1940) Hughes 35, 36 Rosk. El. 36
C #14	5/3/24	[redacted]	P #11	English	Davis	3 years	37	38	39	(P #11 at 186 Franklin in 1935)
C #15	11/18/28	[redacted]	P #12	English	Safford (SS. Peter & Paul)	6½ years	42	43	44	
C #16		[redacted]	P #12	English	All Saints				54	Rosk. El. 45, 46, 47, 48, 49
C #17	3/31/30	[redacted]	P #13	English	Roskruge El.	5 years	42	43	44	Rosk. El. 36, 37, 38, 39, 40, 41

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #18	5/12/32	not spec.	P #14	Spanish-English	Safford El.			49		P #14 at 262 Meyer in 1940. Davis 38, 39, 40, 41, 44, 45, 46 Safford El. 44, 45 El Rio 45
C #19		[redacted]	P #15	not spec.	Roskruge El.		56	57		
C #20	9/8/37	[redacted]	P #16	English	Roskruge El.		51	52	53	
C #21	3/5/39	[redacted]	P #17	English & Spanish	All Saints		53	54		
C #22		[redacted]	P #18	not spec.	Immaculate Heart		56	57		
C #23	12/18/30	[redacted]	P #19	English	Safford El.	6½ years	44	45	46	Safford El. 37, 38, 39, 40, 41, 42, 43
C #24	6/30/23	*not spec.	P #20	English	Roskruge El	not spec.	36			(P #20 resided at 9 Paseo Redondo in 1935 & 1940) Rosk. El. 31, 32, 34, 35
C #25	2/12/25	*not spec.	P #20	English	Roskruge El.	not spec.	36			Rosk. El. 31, 32, 34, 35

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #26	11/15/42	[redacted]	P #21	not spec.	All Saints	not spec.	56	57		
C #27	4/29/18	[redacted]	P #22	English-Spanish	Roskruge El.	not spec.	33			Nationality--Mexican Rosk. El. 24, 25, 26, 27, 28, 29, 30, 31, 32
C #28	5/29/21	[redacted]	P #23	Spanish	Davis	1½ years	34	35	36	Rosk. El. 27, 28, 29, 30, 31, 32, 33 Davis 33 (spent at least 1 semester at Safford JH)
C #29	2/5/33	[redacted]	P #24	Spanish-English	Roskruge El.	1 year	46	47	48	
C #30	11/5/29	[redacted]	P #24	English	Menlo Park	3 years	42	43	44	(Syrian) American Menlo Park 37, 38, 39, 40, 41
C #31	10/12/19	[redacted]	P #25	Spanish & English	Davis	2½ years	34	35	36	
C #32	7/4/11	[redacted]	P #26	English	Roskruge El.	not spec.	27	28	31	Davis 23, 24 Safford El. 24, 25, 26

24

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #33	10/17/17	[redacted]	P #27	English	Roskruge El.	not spec.	30	31	32	Davis 23, 24 Mansfeld 24, 25 Rosk. El. 25, 26, 27, 28, 29, 30 (first semester of 9th grade at Mansfeld Junior High)
C #34	8/22/22	[redacted]	P #28	Chinese	Safford El.	not spec.	42	43		Safford El. 40, 41, 42
C #35	1/9/24	[redacted]	P #28	Chinese	Safford El.	not spec.	42	43	44	(from Hong Kong) Safford El. 40, 41, 42
C #36	11/10/17	[redacted]	P #29	English	Roskruge El.	5 years	30	31	32	Davis 23, 24, 25, 26 Rosk. El. 26, 27, 28, 29
C #37	11/26/28	[redacted]	P #30	English & Syrian	Safford El. (SS. Peter & Paul)	7½ years	42	43	44	(excluded from the study)
C #38	12/18/25	[redacted]	P #31	English	Roskruge El.	5 years	38	39	40	Menlo Park 32 Rosk. El. 32, 33, 34, 35, 36, 37
C #39	6/12/20	[redacted]	P #31	English	Menlo Park	6 years	33	34	35	

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #40	6/20/22	[redacted]	P #32	English	Roskruge El.	not spec.	34	35	36	Menlo Park 28, 29, 30, 31, 32 Rosk. El. 32, 33
C #41	8/30/31	[redacted]	P #33	English	Roskruge El.	5 years	44	45		Rosk. El. 38, 39, 40, 41, 42, 43
C #42	6/2/20	[redacted]	P #34	English	Safford El.	1 year	33	34	35	(730 N. Hoff written over Meyer Street address) (P #34 resided at 33 Alameda in 1935)
C #43	5/28/18	not spec.	P #35	English	Safford El./ Magnolia, Glendale, CA	1½ years	32	33	34	(place of birth and other data confirm that C #43 is sister of C #42 above)
C #44	8/1/22	[redacted]	P #36	English	Roosevelt	5 years	35	36	37	Mansfeld 28, 29 Roosevelt 29, 30, 31, 32, 33, 34
C #45	1/17/26	[redacted]	P #37	English	Roosevelt	2 years	39	40	41	Hughes 35, 36 Roosevelt, 36, 37, 38

26

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #46	1/7/26	[redacted]	P #38	English	Roskruge El.	7 years	38	39	40	Rosk. El. 33, 34, 35, 36, 37 Miles 32
C #47	2/11/20	[redacted]	P #39	English	Roskruge El.	not spec.	31	32	33	
C #48	10/4/17	[redacted]	P #40	English	Roskruge El.	not spec.	32	33	34	Mansfeld 26, 27, 28 Safford El. 29 Rosk. El. 29, 30, 31
C #49	5/24/21	[redacted]	P #41	English	Roskruge El.	3½ years	34	35	36	Mansfeld 27, 28, 29 Rosk. El. 29, 30, 31, 32, 33
C #50	4/23/19	[redacted]	P #40	English	Roskruge El.	2 years	32	33	34	Mansfeld 26, 27, 28 Safford El. 29 Rosk. El. 29, 30, 31
C #51	11/21/25	[redacted]	P #41 A	English	University Hts.	3 years	38	39	40	
C #52	9/5/39	[redacted]	P #42	English	Davis	not spec.	53	54		
C #53	8/8/22	[redacted]	P #43	English	Davis	6 years	38	39		
C #54	7/23/41	[redacted]	P #42	English	Davis	not spec.	53	54		

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #55	9/17/18	[redacted]	P #43 A	English	Garden School, Tucson	not spec.	31	32	33	(excluded from the study)
C #56	2/2/23	[redacted]	P #44	English	Roskruge El.	not spec.	36	37	38	Menlo Park 29, 30, 31 Univ. Hts. 32 Rosk. El. 33, 34, 35
C #57	11/19/30	[redacted]	P #45	English	Holy Cross, Tucson	2 years			46	(Syrian) (excluded from the study)
C #58	1/27/26	[redacted]	P #46	English	Roskruge El.	4 years	39	40	41	(Syrian)
C #59	9/20/27	[redacted]	P #47	Syrian & English	Roskruge El.	5 years	40	41	42	
C #60	4/18/28	[redacted]	P #48	English	Roskruge El.	6 years	41	42	43	Rosk. El. 34, 35, 36, 37, 38, 39, 40
C.#61	5/31/22	[redacted]	P #49	English	Roskruge El.	6 years	36	37	38	Rosk. El. 28, 30, 31, 32, 33, 34, 35
C #62	1/15/17	[redacted]	P #50	not spec.	Roskruge El.	not spec.	29	30	31	Rosk. El. 28

28

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (NON-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #63	8/18/23	[redacted]	P #51	English	Roskruge El.	3½ years	36	37	38	Rosk. El. 32, 33, 34, 35
C #64	6/30/26	[redacted]	P #52	English	Roskruge El.	6½ years	39	40	41	Rosk. El. 32, 33, 34, 35, 36, 37, 38

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #65	6/-/36	[redacted]	P #53	Spanish-English	Davis	not spec.	50	51	52	
C #66	3/18/28	[redacted]	P #54		Roskruge El.	not spec.	42	43	44	Davis 34, 35, 36, 37, 38, 39 Rosk. El. 40, 41
C #67	9/9/30	[redacted]	P #55	Spanish-English	Roskruge El.	not spec.	43	44	45	Rosk. El. 38, 39, 40, 41, 42 Ochoa 36, 37
C #68	8/28/26	[redacted]	P #55	Spanish	Roskruge El.	1½ years	40	41	42	Ochoa 32, 33, 34, 35, 36, 37 Rosk. El. 38, 39
C #69	5/15/23	[redacted]	P #56	English-Spanish	St. Augustine	3 years		38	39	
C #70	9/29/40	[redacted]	P #57	English	Davis	not spec.	53	54		
C #71	4/17/30	[redacted]	P #57	Spanish-English	Roosevelt Safford El.	2 years 6 weeks	42	43	44	Santa Barbara, CA; Imm. Heart; Davis 37, 38, 40 Roosevelt 40, 41
C #72	12/12/41	[redacted]	P #57	Spanish	Davis		55	56		

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (-SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #73	1/30/44	[redacted]	P #57	not spec.	Davis	not spec.	57	58		
C #74	1/2/39	[redacted]	P #57	English	Davis	not spec.	53	54		
C #75	6/24/32	not spec.	P #58	Spanish-English	El Rio	4 years	46	47		(P #58 at 141 Main in 1935)
C #76	8/14/30	[redacted]	P #58	Spanish-English	Davis	not spec.	44	45	46	(P #58 at 141 Main in 1935)
C #77		not spec.	P #58	English	El Rio	not spec.	48	49	50	
C #78	10/17/29	[redacted]	P #59	Spanish-English	Roskruge El.	2 years	42	43	44	
C #79		[redacted]	P #59	Spanish-English	Davis	6½ years	44	45	46	
C #80	10/5/24	[redacted]	P #60	Spanish	Davis	5½ years	40	41	42	(P #60 at 102 Washington in 1935) Drachman 30, 31, 32 Davis 32, 33, 34, 35, 36, 37, 38, 39
C #81	9/27/24	[redacted]	P #61	Spanish	Davis	7½ years	39	40	41	

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #82	10/16/20	[redacted]	P #62	Spanish	Davis	6 years	35	36	37	Davis 28, 29, 30, 31, 32, 33, 34 Rosk. El. 31
C #83	9/27/25	[redacted]	P #63	English-Spanish	Safford El.	5½ years	38	39	40	
C #84		[redacted]	P #64	not spec.	Davis	not spec.	57			
C #85		[redacted]	P #65	not spec.	Davis	not spec.	61	62		(excluded from the study)
C #86	10/5/24	[redacted]	P #66	English-Spanish	Davis	6 years	38	39		
C #87	10/10/19	[redacted]	P #67	English-Spanish	Davis	not spec.	33	34	35	Davis 25, 26, 28, 29, 30, 31, 32 Roosevelt 27, 28
C #88	6/7/53	[redacted]	P #68	not spec.	not spec.	not spec.	66	67		(excluded from the study)
C #89	6/6/29	[redacted]	P #69	Spanish-English	Roosevelt	7 years	45			Roosevelt 36, 37, 38, 39, 40, 41, 42, 43, 44 Borton 38 Miles 39

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #90	7/14/51	[redacted]	P #68	not spec.	Van Buskirk	not spec.	63	64		(excluded from the study)
C #91	10/7/15	[redacted]	P #69	Mexican	Davis	6 years	32	33		Davis 23, 24, 26 Roosevelt 27 Davis 27, 28, 29, 30, 31
C #92	1/20/29	[redacted]	P #70	Spanish-English	Roskruge El./ Carrillo	1½ years (8 years el.school)	43	44	45	
C #93	5/6/21	[redacted]	P #71	Spanish	Davis	6 years	35	36	37	
C #94	5/25/39	[redacted]	P #72	English	not spec.	not spec.	53			(excluded from the study)
C #95	4/30/19	[redacted]	P #73	Spanish	Davis	not spec.	34	35		
C #96	4/23/42	[redacted]	P #74	English & Spanish	Davis	not spec.	56	57		
C #97	10/23/18	[redacted]	P #75	Spanish	Roskruge El.	not spec.	33	34	35	Nogales Rosk. El. 31, 32

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #98	9/27/29	[redacted]	P #76	Spanish-English	Davis	not spec.	45			Davis 35, 36, 37, 38, 39, 40, 41, 42, 43, 44 Roosevelt 39 Rosk. El. 40, 41 El Rio 42
C #99	11/1/18	[redacted]	P #77	English	Roosevelt	not spec.	33	34		(moved to L.A.)
C #100	7/4/24	[redacted]	P #78	English-Spanish	Roskruge El.	6 years	38	39	40	Rosk. El. 30, 31, 33, 34, 35, 36, 37 Miss. View 31, 32 Ochoa 32
C #101	8/6/17	[redacted]	P #79	not spec.	Roskruge El.	not spec.	29	30	31	Rosk. El. 26, 27, 28
C #102	5/12/23	[redacted]	P #78	Spanish-English	Roskruge El.	1 year	36	37	38	Rosk. El. 29, 30, 31, 33, 34, 35 Miss. View 31, 32 Ochoa 32, 33
C #103	11/13/15	[redacted]	P #80	not spec.	Safford JH	not spec.	29		31	Davis 22, 23, 24, 25, 26, 27, 28 Rosk. El. 29, 30
C #104	9/26/23	[redacted]	P #79	Spanish-English	Roskruge El.	not spec.	36	37		Roosevelt 29, 30 Rosk. El. 31, 32, 33, 34, 35

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #105	10/20/27	[redacted]	P #81	Spanish-English	Davis	1½ years (9 years el.school)	43			Davis 34, 35, 36, 37, 38, 39, 40, 41, 42 Roosevelt 39 Rosk. El. 40, 41
C #106	7/19/21	[redacted]	P #79	Spanish	Roskruge El.	not spec.	34	35	36	Rosk. El. 27, 28, 29, 31, 32, 33 Roosevelt 29, 30
C #107	12/23/43	[redacted]	P #82	not spec.	Davis	not spec.	57	58		
C #108	1/3/18	[redacted]	P #83	Spanish	Davis	5 years	32			Davis 24, 25, 26, 27, 28, 29 Roosevelt 29, 30 Davis 30, 31
C #109	12/26/29	[redacted]	P #84	Spanish-English	Roskruge El.	not spec.	42	43	44	Davis 36, 37, 38, 39, 40 Rosk. El. 40, 41
C #110	4/20/14	[redacted]	P #85	not spec.	Roskruge El.	not spec.	30	31		Roosevelt 22, 23, 24, 25, 26, 27 Davis 27, 28, 29 Rosk. El. 30

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #111	2/17/24	[redacted]	P #86	Spanish-English	Roskruge El.	2 years	39	40	41	Carrillo 30, 33 Safford El. 31, 32, 33 Rosk. El. 34, 36, 37, 38 Davis 34, 35
C #112	5/9/30	[redacted]	P #87	Spanish-English	Davis	6 years	45	46		Davis 36, 37, 38, 39, 40, 42, 43, 44 Roosevelt 41, 42
C #113	9/30/39	[redacted]	P #88	Spanish	Davis	not spec.	51	52		
C #114	8/3/36	[redacted]	P #89	Spanish	Drachman	not spec.	51	52	53	
C #115	9/19/39	[redacted]	P #90	English-Spanish	Davis	not spec.	52	53		
C #116	8/11/39	[redacted]	P #91	Spanish	Davis	not spec.	53	54		
C #117	10/24/27	[redacted]	P #92	Spanish	Davis	6 years	40	41	42	Davis 33, 34, 35, 36, 37, 38, 39
C #118	1/9/36	[redacted]	P #93	Spanish-English	Davis	not spec.	51	52	53	

36

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #119	6/11/25	[redacted]	P #94	Spanish	Roskruge El.	2½ years	40	41		Davis 32, 33, 34, 35, 36, 37 Rosk. El. 37, 38, 39
C #120	2/16/34 (5/24/34)	[redacted]	P #95	Spanish-English	Davis	6½ years	47	48	49	Davis 40, 41, 42, 43, 44, 45, 46
C #121	5/21/37	[redacted]	P #95	Spanish	Davis	not spec.	51	52	53	
C #122	3/18/30 (10/6/29)	[redacted]	P #96	Spanish-English	Davis	not spec.	43	44	45	Roosevelt 35 Davis 36, 37, 38, 39, 40, 41, 42
C #123	1/5/32	[redacted]	P #95	Spanish-English	Davis	6½ years	44	45	46	
C #124	8/30/21	[redacted]	P #96 A	Spanish-English	Davis	4 years	36	37	38	
C #125	2/27/29	[redacted]	P #96 A	Spanish-English	Roskruge El.	6 years	42	43	44	Davis 35, 36, 37, 38, 39, 40 Rosk. El. 40, 41
C #126	1/3/31	[redacted]	P #97	Spanish-English	Roskruge El.	6 years	44	45	46	Rosk. El. 37, 38, 39, 40, 41, 42, 43

37

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #127	12/21/17	[redacted]	P #96 A	Spanish	Davis	3 months	33	34	35	Bisbee schools Davis 32
C #128	5/8/23	[redacted]	P #96 A	Spanish	Davis	5 years	37	38	39	Bisbee schools Davis 32, 33, 34, 35, 36
C #129	12/12/32	not spec.	P #97	Spanish-English	Davis		38	39		
C #130	10/23/19	[redacted]	P #96 A	Spanish	Davis	1½ years	34	35	36	Davis 32, 33
C #131	4/24/26	[redacted]	P #96 A	Spanish	Davis	7½ years	41	42	43	
C #132	7/2/31	[redacted]	P #96 A	Spanish-English	Roskruge El.	3 years	45	46	47	Davis 37, 38, 39, 40, 41 Rosk. El. 41, 42, 43, 44
C #133	7/1/37	[redacted]	P #98	Spanish	Safford El.	not spec.	51		53	(52--quit to go to work)
C #134	10/24/28	[redacted]	P #97	Spanish-English	Roskruge El.	4 years	43	44	45	
C #135	6/5/17	[redacted]	P #99	Spanish & English	Safford El.	2 years	33	34	35	

38

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #136	8/23/38	[redacted]	P #100	Spanish-English	Davis	not spec.	52	53		
C #137	5/23/26	[redacted]	P #101	Spanish & English	Davis	6 years	39	40	41	
C #138	7/5/27	[redacted]	P #101	Spanish	Roskruge El. ~~Davis~~	1 year ~~5½ years~~	41	42	43	
C #139	8/3/30	[redacted]	P #102	Spanish-English	Imm. Heart Academy	not spec.				
C #140	4/3/29	[redacted]	P #103	Spanish-English	Roosevelt	6 years	42	43	44	Roosevelt 35, 36, 37, 38, 39, 40, 41
C #141	3/26/36	[redacted]	P #104	English-Spanish	Roskruge El.	not spec.	50	51	52	
C #142	11/30/37	[redacted]	P #104	English-Spanish	Roskruge El.	not spec.	51	52	53	
C #143	7/20/27	[redacted]	P #105	Spanish	Roskruge El.	3 years	41	42	43	Davis 34, 35, 36, 37 Rosk. El. 37, 38, 39, 40
C #144	2/6/32	[redacted]	P #106	Spanish-English	Salpointe High				54	

39

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - (SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #145	3/6/28	[redacted]	P #107	Spanish	Roskruge El.	5½ years	41	42		
C #146	8/-/23	[redacted]	P #108	Spanish	Davis	not spec.	39	40	41	
C #147	3/10/22	[redacted]	P #109	Spanish-English	Ft. Huachuca	5 years		38		
C #148	11/26/18	[redacted]	P #110	Spanish	Davis	not spec.	33	34	35	
C #149	1/27/23	[redacted]	P #111	Spanish	Davis	7 years	38	39	40	(records sent to LA)
C #150	1/4/32	[redacted]	P #111	Spanish-English	Davis	not spec.	45			(records sent to San Diego, CA)
C #151	3/11/30	[redacted]	P #110	Spanish-English	Davis	6 years	44	45		(records sent to LA)
C #152	10/9/27	[redacted]	P #110	Spanish	Davis	1 year	41	42	43	
C #153	7/6/25	[redacted]	P #110	Spanish	Preventorium	2 years 9 months		40	41	(excluded from the study)
C #154	2/1/26	[redacted]	P #112	Spanish	Roskruge El.	6 years	39	40	41	

40

DATA FROM PERMANENT RECORD CARDS, ROSKRUGE JUNIOR HIGH SCHOOL - SPANISH-SURNAMES)

CHILD	BIRTH DATE	A D D R E S S	PARENT	LANGUAGE OF HOME	SCHOOL LAST ATTENDED	DURATION	YEARS AT ROSKRUGE JHS 7	8	9	ELEMENTARY SCHOOL DATA AND COMMENTS
C #155	10/14/42	[redacted]	P #113	English & Spanish	Monroe School, Phoenix	not spec.		56		(excluded from the study)
C #156	7/14/30	[redacted]	P #114	Spanish-English	St. Augustine	not spec.			46	(excluded from the study)
C #157	5/19/41	[redacted]	P #115	Spanish	Davis	not spec.	55	56		
C #158	12/25/21	[redacted]	P #116	Spanish	Davis	6 years	35	36		
C #159	8/-/22	[redacted]	P #117	Spanish-English	Davis	1 year	37	38	39	
C #160	3/25/49	[redacted]	P #118	not spec.	Bonillas to Naylor JH	not spec.	61	62		Transferred from Naylor to Safford to Roskruge Junior High. 403 N. Court address appears over at least one other address which was erased. (excluded from the study)

Each number, for both parents and their children, corresponds to a name in a list of actual persons whose names are available under appropriate conditions within legal constraints from the investigator at Tucson Unified School District One. Each "C" number corresponds to a different child. More than one "P" number may correspond to the same parent because of divergent renderings of the name which preclude the conclusion that they all refer to the same identical person.

APPENDIX TO STUDY I

Part B

Charts Displaying Comparison of Actual Attendance of Spanish-Surnamed and Non-Spanish-Surnamed Students at Davis, Roskruge, and Other Elementary Schools

(Numbers in parentheses refer to Child-numbers [C-numbers] used in Appendix to Study I, Part A.)

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1923	(32) (33) (36)	(91) (103)
1924	(32) (33) (36)	(91) (103) (108)
1925	(36)	(87) (103) (108)
1926	(36)	(87) (91) (103) (108
1927		(91) (103) (108) (110)
1928		(82) (87) (91) (93) (103) (108) (110) (158)
1929		(82) (87) (91) (93) (108) (110) (158)
1930		(82) (87) (91) (93) (108) (149) (158)
1931	(8) (31) (53)	(81) (82) (86) (87) (91) (93) (108) (124) (148) (149) (158)
1932	(8) (11) (31) (53)	(80) (81) (82) (86) (87) (93) (95) (119) (124) (127) (128) (130) (137) (148) (149) (158)
1933	(8) (9) (11) (12) (14) (28) (31) (53)	(80) (81) (82) (86) (93) (95) (117) (119) (124) (128) (130) (131) (137) (149) (158)
1934	(8) (9) (11) (12) (14) (53)	(66) (80) (81) (82) (86) (93) (105) (111) (117) (119) (124) (128) (131) (137) (138) (143) (149) (158)
1935	(8) (11) (12) (14) (53)	(66) (80) (81) (86) (98) (105) (111) (117) (119) (124) (125) (128) (131) (137) (138) (143) (149) (159)
1936	(7) (8) (11) (12) (14) (53)	(66) (80) (81) (86) (98) (105) (109) (111) (112) (117) (119) (122) (125) (128) (129) (131) (137) (138) (143) (149) (159)
1937	(7) (10) (11) (12) (53)	(66) (71) (79) (80) (81) (86) (98) (105) (109) (112) (117) (119) (122) (123) (125) (129) (131) (132) (137) (138) (143) (146) (149) (151)
1938	(7) (10) (11) (12) (18)	(66) (71) (79) (80) (81) (98) (105) (109) (112) (117) (122) (123) (125) (131) (132) (137) (138) (146) (151)
1939	(7) (11) (12) (18)	(66) (71) (79) (80) (98) (105) (109) (112) (117) (122) (123) (125) (131) (132) (138) (151) (152)
1940	(7) (12) (18)	(79) (98) (105) (109) (112) (120) (122) (123) (125) (131) (132) (151) (152)
1941	(7) (18)	(79) (98) (105) (120) (122) (123) (132) (151)
1942	(7)	(76) (79) (92) (98) (105) (112) (120) (122) (123) (151)
1943		(76) (79) (92) (98) (112) (120) (123) (150) (151)
1944	(18)	(98) (112) (120) (150)
1945	(18)	(120)
1946	(18)	(120)
1947		
1948		(65)
1949		(65) (113) (118) (121) (152)
1950		(113) (115) (118) (121) (136) (152)

ROSKRUGE ELEMENTARY

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1925	(27) (33)	
1926	(27) (33) (36)	(101)
1927	(27) (28) (32) (33) (36)	(101) (106)
1928	(27) (28) (32) (33) (36) (61) (62)	(101) (106)
1929	(3) (27) (28) (33) (36) (47) (48) (49) (50) (62)	(102) (106)
1930	(3) (27) (28) (33) (47) (48) (49) (50) (61) (62)	(100) (102) (110)
1931	(3) (24) (25) (27) (28) (48) (49) (50) (61)	(82) (97) (100) (102) (104) (106)
1932	(3) (24) (25) (27) (28) (38) (40) (49) (61) (63) (64)	(97) (104) (106) (154)
1933	(1) (3) (4) (6) (24) (25) (28) (38) (40) (46) (49) (56) (61) (63) (64)	(100) (102) (104) (106) (154)
1934	(1) (4) (6) (24) (25) (38) (46) (56) (58) (59) (60) (61) (63) (64)	(100) (102) (104) (111) (154)
1935	(1) (4) (24) (25) (38) (46) (56) (58) (59) (60) (61) (63) (64)	(100) (102) (104) (145) (154)
1936	(1) (4) (13) (17) (38) (46) (58) (59) (60) (64)	(100) (111) (145) (154)
1937	(1) (2) (4) (17) (38) (46) (58) (59) (60) (64)	(100) (111) (119) (126) (143) (145) (154)
1938	(1) (2) (17) (41) (58) (59) (60) (64)	(67) (68) (111) (119) (126) (134) (143) (145) (154)
1939	(2) (17) (41) (59) (60)	(67) (68) (78) (119) (126) (134) (138) (143) (145)
1940	(2) (17) (41) (60)	(66) (67) (78) (98) (105) (109) (125) (126) (134) (138) (143) (145)
1941	(2) (17) (41)	(66) (67) (78) (92) (98) (105) (109) (125) (126) (132) (134)
1942	(2) (41)	(67) (92) (126) (132) (134)
1943	(2) (41)	(126) (132)
1944	(2) (29)	(132)
1945	(2) (16) (29)	
1946	(16)	
1947	(16)	
1948	(16)	(141)
1949	(16) (20)	(141) (142)
1950	(20)	(142)
1951		

BORTON

YEAR	NON-SPANISH-SURNAMED	SPANISH-SUKNAMED
1935		
1936		
1937		
1938		(89)
1939		
1940		

CARRILLO

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1930		(111)
1931		
1932		
1933		(111)
1934		
1935		
1936		
1937		
1938		
1939		
1940		
1941		
1942		
1943		
1944		
1945		

DRACHMAN

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1930		(80)
1931		(80)
1932		(80)
1933		
1934		
1935		
1936		
1937		
1938		
1939		
1940		
1941		
1942		
1943		
1944		
1945		
1946		
1947		
1948		
1949		(114)
1950		(114)
1951		

EL RIO (MANZO)

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1940		
1941		(75)
1942		(75) (98)
1943		(75)
1944		(75)
1945	(18)	(75)
1946		(77)
1947		(77)

HUGHES

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1925		
1926		
1927		
1928		
1929		
1930		
1931		
1932		
1933		
1934		
1935	(13) (45)	
1936	(13) (45)	
1937		
1938		
1939		
1940		

MANSFELD

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1920		
1921		
1922		
1923		
1924	(33)	
1925	(33)	
1926	(48) (50)	
1927	(48) (49) (50)	
1928	(44) (48) (49) (50)	
1929	(44) (49)	

MENLO PARK

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1925		
1926	(39)	
1927	(39)	
1928	(39) (40)	
1929	(39) (40) (56)	
1930	(39) (40) (56)	
1931	(39) (40) (56)	
1932	(38) (39) (40)	
1933		
1934		
1935		
1936		
1937	(30)	
1938	(30)	
1939	(30)	
1940	(30)	
1941	(30)	
1942		
1943		
1944		
1945		

MILES

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1930		
1931		
1932	(46)	
1933		
1934		
1935		
1936		
1937		
1938		
1939		(89)

MISSION VIEW

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1930		
1931		(100) (102)
1932		(100) (102)
1933		
1934		
1935		

OCHOA

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1930		
1931		
1932		(68) (100) (102)
1933		(68) (102)
1934		(68)
1935		(68)
1936		(67) (68)
1937		(67) (68)
1938		
1939		
1940		

OLD PUEBLO

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1925		
1926		
1927	(5)	
1928	(5)	
1929	(5)	
1930	(5)	
1931	(5)	
1932	(5)	
1933	(5)	
1934		
1935		

ROOSEVELT

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1922		(110)
1923		(110)
1924		(110)
1925		(110)
1926		(110)
1927		(87) (91) (110)
1928		(87)
1929	(44)	(104) (108)
1930	(44)	(104) (108)
1931	(44)	(99)
1932	(44)	(99)
1933	(44)	
1934	(44)	
1935		(122) (140)
1936	(45)	(89) (140)
1937	(45)	(89) (140)
1938	(45)	(89) (140)
1939	(2)	(89) (98) (105) (140)
1940		(71) (89) (140)
1941		(71) (89) (112) (140)
1942		(89) (112)
1943		(89)
1944		(89)
1945		
1946		
1947		

SAFFORD ELEMENTARY

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1924	(32)	
1925	(32)	
1926	(32)	
1927		
1928		
1929	(48) (50)	
1930	(43)	(135)
1931	(42) (43)	(111)*(135)
1932	(42)	(83) (111) (135)
1933		(83) (111)
1934		(83)
1935		(83)
1936		(83)
1937	(23)	(83)
1938	(23)	
1939	(23)	
1940	(23) (34) (35)	
1941	(23) (34) (35)	
1942	(23) (34) (35)	
1943	(23)	
1944	(18)	
1945	(18)	
1946		
1947		
1948		
1949		(133)
1950		(133)

UNIVERSITY HEIGHTS

YEAR	NON-SPANISH-SURNAMED	SPANISH-SURNAMED
1932	(56)	
1933		
1934	(51)	
1935	(51)	
1936	(51)	
1937	(51)	
1938		
1939		
1940		

APPENDIX TO STUDY I

Part C

Analysis of Attendance at Davis,
Roskruge, and Other Elementary Schools
in Terms of Home Language(s) and
Ethnicity Reported on
Permanent Record Cards

(Student numbers are identical
with Child numbers [C-numbers]
used in Appendix to Study I,
Parts A and B.)

DAVIS STUDY

Categories of Non-Spanish-Surnamed Pupils

		Number	Percent
I.	English Home Language Only; Attendance at Davis Elementary Exclusively	4	7.14
II.	Spanish or Spanish-English Home Language; Attendance at Roskruge Elementary Exclusively	3	5.36 (37.5 of II. A.)
	A. Pupils Reported with Spanish or Spanish-English Home Language	8	14.29
	B. Pupils Reported with Chinese or Chinese-English or Syrian-English Home Language	7	12.5
	C. Total Other or Bilingual Home Language [Spanish, Chinese, Syrian]	15	26.79
III.	English Home Language Only; Mixed Attendance at Davis Elementary and at Roskruge Elementary (or Other Allegedly* Anglo School)	3	5.36
IV.	Spanish-English Home Language; Mixed Attendance at Davis Elementary (and Other Allegedly*Minority School) and at Allegedly Anglo School Other than Roskruge	1	1.79 (12.5 of II. A.)
V.	Other or Bilingual Home Language; Attendance at Davis Elementary Exclusively [4 Chinese, 3 Spanish]	7	12.5 (46.67 of II. C.)
VI.	Other Home Language; Attendance at Allegedly*Anglo School Other than Roskruge Elementary	2	3.57 (13.33 of II. C.)
VII.	English Home Language Only, Unspecified, or Syrian-English; Attendance at Roskruge Elementary Exclusively	20	35.71
VIII.	English Home Language Only; Mixed Attendance at Roskruge Elementary and Other Allegedly*Anglo School	16	28.57
IX.	No Attendance of Record in a TPS Elementary School	8	
	Number Actually Attending TPS Elementary Schools	56	100

Summary:

A.	Number Attending Davis Elementary Exclusively, All Categories	11	19.64
B.	Number Attending Roskruge Elementary Exclusively, All Categories	23	41.1
C.	Number Attending Mixed Allegedly*Anglo and Minority Schools, All Categories	4	7.14
D.	Number Attending Allegedly*Minority Schools Exclusively, All Categories [Includes A, above]°	11	19.64
E.	Number Attending Allegedly*Anglo Schools Exclusively, All Categories [Includes B, above]°	41	73

°before attending Roskruge Junior High

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

80/87

DAVIS STUDY

Categories of Spanish-Surnamed Pupils

		Number	Percent
I.	Attendance at Roskruge Elementary Exclusively	8	9.64
II.	Attendance at Other Allegedly*Anglo Elementary Schools Exclusively	6	7.23
III.	Mixed Attendance at Roskruge Elementary and at Allegedly* Minority Schools Other than Davis Elementary	3	3.62
IV.	Mixed Attendance at Allegedly*Anglo Schools and Minority Schools Other than Roskruge Elementary and Davis Elementary (i.e., No Attendance at Roskruge Elementary and/or Davis Elementary)	1	1.20
V.	Mixed Attendance at Davis Elementary (or Other Allegedly* Minority School) and at Roskruge Elementary (or Other Allegedly*Anglo School)	14	16.87
VI.	Mixed Attendance at Davis Elementary and at Roosevelt (an Allegedly*Anglo School)	7	8.43
	Categories I through VI Total	39	46.99
VII.	Attendance at Davis Elementary School Exclusively	40	48.19
VIII.	Mixed Attendance at Davis Elementary and at Other Allegedly* Minority Schools	1	1.20
IX.	Attendance at Other Allegedly*Minority Schools Exclusively .	3	3.62
	Categories VII through IX Total	44	53
X.	No Attendance of Record in a TPS Elementary School	4	
	Number Actually Attending TPS Elementary Schools	83	100

Summary:

A.	Number Attending Roskruge Elementary Exclusively, All Categories	8	9.64
B.	Number Attending Davis Elementary Exclusively, All Categories	40	48.19
C.	Number Attending Mixed Allegedly*Minority and Anglo Schools, All Categories	25	30
D.	Number Attending Allegedly*Anglo Schools Exclusively, All Categories [Includes A, above]°	14	16.87
E.	Number Attending Allegedly*Minority Schools Exclusively, All Categories [Includes B, above]°	44	53

°before attending Roskruge Junior High
*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

NON-SPANISH-SURNAMED SOUTH DAVIS RESIDENCE (DAVIS STUDY)		Number Individuals in Category	Percent of All Non-Spanish-Surnamed Students	Percent of Students with English Home Language Only	Percent of Students with Spanish-English or Spanish Home Language	Percent of Students with Chinese-English Home Language	Percent of Students with Non-English or Bilingual Home Language	Student Numbers
..	a. English home language. Attendance at Davis exclusively.	4	7.14	9.76	-	-		14, 52, 53, 54
	b. English home language. Attendance at Davis exclusively before 1937.	2	3.57	4.88	-	-		14, 53
	c. English home language. Attendance at Davis exclusively from ca. 1946/1947 to 1952/1953	2	3.57	4.88	-	-		52, 54
II.	a. Spanish-English or Spanish home language. Attendance at Roskruge Elementary exclusively.	3	5.36	-	37.5	-		27, 28, 29
	b. Spanish-English or Spanish home language. Attendance at Roskruge Elementary 1 year only. No attendance at other TPS school of record.	1	1.79	-	12.5	-		29
	c. Spanish-English or Spanish home language. Attendance at Roskruge Elementary exclusively, total elementary experience.	2	3.57	-	25	-		27, 28

NON-SPANISH-SURNAMED SOUTH DAVIS RESIDENCE (DAVIS STUDY)		Number Individuals in Category	Percent of All Non-Spanish-Surnamed Students	Percent of Students with English Home Language Only	Percent of Students with Spanish-English or Spanish Home Language	Percent of Students with Chinese-English or Chinese Home Language	Percent of Students with Non-English or Bilingual Home Language	Student Numbers
III.	English home language. Attendance at both Roskruge Elementary and Davis or another allegedly minority school.	3	5.36	7.32	-	-		32, 33, 36
IV.	Spanish or Spanish-English home language. Attendance at an allegedly Anglo school other than Roskruge Elementary	1	1.79	-	12.5	-	-	18
V.	a. Non-English or bilingual home language. Attendance at Davis exclusively.	7	12.5	-	-	-	46.67	7, 8, 9, 10, 11, 12, 31
	b. Chinese or Chinese-English home language. Attendance at Davis exclusively.	4	7.14	-	-	66-2/3	26-2/3	7, 8, 9, 10
	c. Spanish-English (English-Spanish) home language. Attendance at Davis exclusively.	3	5.36	-	37.5	-		11, 12, 31
VI.	Chinese home language only. Attendance at allegedly Anglo school exclusively other than Roskruge Elementary.	2	3.57	-	-	33-1/3		34, 35

NON-SPANISH-SURNAMED SOUTH DAVIS RESIDENCE (DAVIS STUDY)	Number Individuals in Category	Percent of All Non-Spanish-Surnamed Students	Percent of Students with English Home Language Only	Percent of Students with Spanish-English or Spanish Home Language	Percent of Students with Chinese-English or Chinese Home Language	Percent of Students with Non-English or Bilingual Home Language	Student Numbers
VII. a. English home language only. Attendance at Roskruge Elementary only.	20	35.7	43.5	-	-		1, 2, 3, 4, 6, 16, 17, 19, 20, 24, 25, 41, 47, 57, 59, 60, 61, 62, 63, 64
b. English home language only. Attendance at Roskruge Elementary only. Entered Roskruge Elementary after attending a non-TPS school for one(1) or more years.	12	21.4	29.3	-	-		3, 4, 6, 17, 24, 25, 41, 57, 59, 61, 62, 63
c. English home language only. Attendance at Roskruge Elementary only. Entered TPS at intermediate or higher grade level.	5	8.9	12.2	-	-		3, 4, 6, 62, 63
d. English home language only. Attendance at Roskruge Elementary only. Attended elementary school elsewhere after starting school in TPS and then returned to TPS.	3	5.4	7.32	-	-		16, 24, 25

58

59

NON-SPANISH-SURNAMED SOUTH DAVIS RESIDENCE (DAVIS STUDY)	Number Individuals in Category	Percent of All Non-Spanish-Surnamed Students	Percent of Students with English Home Language Only	Percent of Students with Spanish-English or Spanish Home Language	Percent of Students with Chinese-English or Chinese Home Language	Percent of Students with Non-English or Bilingual Home Language	Student Numbers
VIII. a. English home language only. Attendance at Roskruge Elementary and/or another allegedly Anglo school.	16	28.6	39	-	-		13, 23, 30, 38, 39, 40, 42, 43, 44, 45, 46, 48, 49, 50, 51, 56
b. English home language only. Attendance at Roskruge Elementary and/or another allegedly Anglo school. Entered TPS after attending a non-TPS school for one (1) or more years.	9	16.1	22	-	-		13, 23, 30, 42, 43, 45, 48, 50, 51
c. English home language only. Attendance at Roskruge Elementary and/or another allegedly Anglo school. Entered TPS at an intermediate or higher grade level.	6	10.7	14.63	-	-		13, 30, 42, 43, 45, 51
VII. & VIII. a. English home language. Attendance at non-TPS school for one (1) or more years before entering TPS.	21	37.5	51.2	-	-		3, 4, 6, 13, 17, 23, 24, 25, 30, 41, 42, 43, 45, 48, 50, 51, 57, 59, 61, 62, 63

NON-SPANISH-SURNAMED SOUTH DAVIS RESIDENCE (DAVIS STUDY)		Number Individuals in Category	Percent of All Non-Spanish-Surnamed Students	Percent of Students with English Home Language Only	Percent of Students with Spanish-English or Spanish Home Language	Percent of Students with Chinese-English or Chinese Home Language	Percent of Students With Non-English or Bilingual Home Language	Student Numbers
	b. English home language. Attendance at non-TPS school before entering TPS elementary school at an intermediate or higher level.	11	19.6	26.8	-	-		3, 4, 6, 13, 30, 42, 43, 45, 51, 62, 63
All Prior Categories.	a. English home language. Attendance at non-TPS school for one (1) or more years before entering TPS.	22	39.3	53.6	-	-		3, 4, 6, 13, 14, 17, 23, 24, 25, 30, 41, 42, 43, 45, 48, 50, 51, 57, 59, 61, 62, 63
	b. English home language. Attendance at non-TPS school before entering TPS elementary school at an intermediate or higher level.	12	21.4	29.3	-	-		3, 4, 6, 13, 14, 30, 42, 43, 45, 51, 62, 63
IX.	No attendance at any TPS elementary school.	5	8.9					5, 15, 21, 22, 26

SPANISH-SURNAMED SOUTH DAVIS RESIDENCE (DAVIS STUDY)	Number individuals in category	Percent of all Spanish-surnamed students	Student Numbers
I. Attendance at Roskruge Elementary exclusively	8	8.42	97, 101, 106, 126, 141, 142, 145, 154
II. Attendance at allegedly Anglo schools only	7	7.39	83, 99, 104, 133, 135, 140, 160
III. Attendance at Roskruge Elementary and Davis or other allegedly minority school	17	17.89	66, 67, 68, 78, 82, 92, 98, 100, 102, 105, 109, 111, 119, 132, 134, 138, 143
IV. Attendance at Roosevelt and Davis or other allegedly minority school	8	8.42	71, 87, 89, 91, 108, 110, 112, 122
V. Attendance at Davis exclusively	41	43.16	65, 70, 72, 73, 74, 76, 79, 81, 84, 85, 86, 93, 95, 96, 103, 107, 113, 115, 116, 117, 118, 120, 121, 123, 125, 127, 128, 129, 130, 131, 136, 137, 146, 148, 149, 150, 151, 152, 157, 158, 159
VI. Attendance at other allegedly minority schools exclusively	5	5.26	75, 77, 80, 90, 114
VII. No attendance at any TPS elementary school of record	9	9.47	69, 88, 94, 139, 144, 147, 153, 155, 156

SPANISH-SURNAMED HOME LANGUAGE REPORTED

CATEGORY	T O T A L	SPANISH	SPANISH-ENGLISH	ENGLISH-SPANISH	ENGLISH	NO REPORT
I	8	4	1	2	-	1
II	6	1	3	1	1	-
III	3	1	1	1	-	-
IV	1	-	1	-	-	-
V	14	4	10	-	-	-
VI	7	2	3	1	-	1
VII	40	18	13	3	2	4
VIII	1	1	-	-	-	-
IX	3	1	1	-	1	-
X	4	-	3	1	-	-
	87 (83 actually attending el. school)	32	36 (33 actually attending el. school)	9 (8 actually attending el. school)	4	6
Percent of those actually attending el. schools	100	38.55	39.76	9.64	4.82	7.23

I. NON-SPANISH-SURNAMED. ATTENDANCE AT DAVIS ELEMENTARY EXCLUSIVELY.

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	A D D R E S S	NON-TPS SCHOOL ATTENDANCE	YEARS AT DAVIS ELEM.	YEARS AT ROSKRUGE JHS
#14 1)	5/3/1924	U. S.	English	[redacted]	none of record (spent only 3 years at identified TPS el. school)	ca. 1933-1936	1936-1939
#52 es 2)	9/5/1939	U. S.	English	[redacted]	none of record	ca. 1946-1952	1952-1954
#53 3)	8/8/1922	U. S.	English	[redacted]	none of record	ca. 1931-1937	193[illegible]-1939
#54 t 4)	7/23/1941	U. S.	English	[redacted]	none of record	ca. 1947-1953	1953-1955

63

63

II. NON-SPANISH-SURNAMED. SPANISH OR ENGLISH-SPANISH HOME LANGUAGE. ATTENDANCE AT ROSKRUGE ELEMENTARY EXCLUSIVELY.

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	A D D R E S S	NON-TPS SCHOOL ATTENDANCE	YEARS AT ROSKRUGE ELEM.	YEARS AT ROSKRUGE JHS
#29 ean (1)	2/5/1933	U.S.	Spanish/ English	[redacted]	none of record (spent only 1 year at identi-fied TPS el. school)	ca. 1944-1945	1945-1948
#27 (2)	4/29/1918	U.S.	English/ Spanish	[redacted]	none of record	1923-193[illegible]	1932-1933 (7A & 7B only)
#28 et (3)	5/29/1921	U.S.	Spanish	[redacted]	none of record	1927-1934	1934-1937

64

64

III. NON-SPANISH-SURNAMED. MIXED ATTENDANCE AT DAVIS ELEMENTARY AND ROSKRUGE ELEMENTARY (OR OTHER ALLEGEDLY ANGLO SCHOOLS)*.

NAME	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	YEARS AT DAVIS ELEM.	* ALLEGEDLY ANGLO SCHOOL ATTENDED	YEARS AT ALLEGEDLY ANGLO SCHOOL*	YEARS AT ROSKRUGE JHS
#32 (1)	7/4/1911	U.S.	English	[redacted]	none	1923-1924	Safford Elem.	1924-1926	1926-1927 (Safford Junior High) 1927-1931 (Roskruge Junior High)
#33 (2)	10/17/1917	U.S.	English	[redacted]	none	1923-1924	Mansfeld Elem. Roskruge Elem.	1924-1925 1925-1930	1930-1933 (at least 1 semester at Mansfeld JHS, probably 9B)
#36 (3)	11/10/1917	U.S.	English	[redacted]	none	1923-1926	Roskruge Elem.	1926-1930	1930-1933

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

IV. NON-SPANISH-SURNAMED. MIXED ATTENDANCE AT DAVIS ELEMENTARY (AND OTHER ALLEGEDLY MINORITY SCHOOLS)* AND AT*ALLEGEDLY ANGLO SCHOOL OTHER THAN ROSKRUGE ELEMENTARY.

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	YEARS AT DAVIS ELEM.	OTHER ALLEGEDLY MINORITY SCHOOL ATTENDED*	YEARS AT OTHER ALLEGEDLY MINORITY SCHOOL	* ALLEGEDLY ANGLO SCHOOL ATTENDED	YEARS AT ALLEGEDLY ANGLO SCHOOL	YEARS AT ROSKRUGE JHS
#18 es)	5/12/1932	U.S.	Spanish/ English	not specified	none	1938-1941 1945-1947	El Rio (very confused elementary attendance pattern)	1945-1946	Safford	1941-1942, 1944-1945	1948-1949 (½ sem.)

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

V. NON-SPANISH-SURNAMED. OTHER OR BILINGUAL HOME LANGUAGE. ATTENDANCE AT DAVIS ELEMENTARY EXCLUSIVELY.

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	A D D R E S S	NON-TPS SCHOOL ATTENDANCE	YEARS AT DAVIS ELEM.	YEARS AT ROSKRUGE JHS
# 7 (1)	1/18/1930	U.S.	Chinese/ English	[redacted]	none	ca. 1936-1943	1943 (¼ only; moved to San Francisco)
# 8 (2)	8/10/1924	U.S.	Chinese	[redacted]	none of record	ca. 1930-1936	1936-1939
# 9 (3)	7/31/1921	China	Chinese	[redacted]	none of record	pre-1934	1934-1937
#10 Peter (4)	6/8/1927	U.S.	Chinese	[redacted]	none of record	pre-1939	1939-1941
#11 rt (5)	7/17/1926	U.S.	English/ Spanish	[redacted]	none	ca. 1933-1940	1940-1942
#12 t (6)	7/23/1925	U.S.	Spanish/ English	[redacted]	none	ca. 1932-1940	1940-1943
#31 le (7)	10/12/1919	U.S.	Spanish/ English	[redacted]	none of record	ca. 1932-1934 (spent only 1½ years at identified TPS elem. school)	1934-1936

67

67

VI. NON-SPANISH-SURNAMED. OTHER HOME LANGUAGE. ATTENDANCE AT *ALLEGEDLY ANGLO SCHOOL OTHER THAN ROSKRUGE ELEMENTARY.

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	A D D R E S S	NON-TPS SCHOOL ATTENDANCE	*ALLEGEDLY ANGLO SCHOOL ATTENDED	YEARS AT ALLEGEDLY ANGLO SCHOOL	YEARS AT ROSKRUGE JHS
#34 L[redacted]	8/22/1922	U.S.	Chinese	[redacted]	Hong Kong, China, British School	Safford Elem.	ca. 1938-1942	1942-1943 (completed 7B & 7A in one semester)
#35 L[redacted]	1/9/1924	U.S.	Chinese	[redacted]	Hong Kong, China, British School	Safford Elem.	1940-1942	1943-1944 (completed 7B & 7A in one semester)

89

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

VII. NON-SPANISH SURNAMED. ATTENDANCE AT ROSKRUGE ELEMENTARY EXCLUSIVELY.

NAME	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	YEARS AT ROSKRUGE ELEM.	YEARS AT ROSKRUGE JHS
# 1 A (1)	12/14/1926	U.S.	English	[redacted]	none	1932-1938	1938-1941
# 3 B (2)	12/2/1921	U.S.	English	[redacted]	Sunshine School	1929-1933 (started in grade 3B)	1933-1936
# 2 A (3)	11/13/1930	U.S.	English	[redacted]	none	1937-1945	1945-1947
# 4 C (4)	10/3/1925	U.S.	English	[redacted]	Old Pueblo School	1933-1937 (started in grade 3B)	1937-1940
# 6 C a (5)	1/9/1924	U.S.	English	[redacted]	none of record	1933-1934 (started in grade 5A)	1934-1937
#16 I (6)	12/8/1938	U.S.	English	[redacted]	All Saints	1945-1949 (not in TPS from 1949-1954)	1954 (only grade 9)
#17 (7)	3/31/193[illegible]	U.S.	English	[redacted]	Casa de Ninos	1936-1941	1941-1944

VII. NON-SPANISH SURNAMED. ATTENDANCE AT ROSKRUGE ELEMENTARY EXCLUSIVELY.

NAME	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	YEARS AT ROSKRUGE ELEM.	YEARS AT ROSKRUGE JHS
#59 E. (15)	9/20/1927	U.S.	Syrian/ English	[redacted]	Imm. Heart Academy (1941)	ca. 1935-1940 (5 years in TPS elem. school)	1940-1942
#60 S. (16)	4/18/1928	U.S.	English	[redacted]	none	1934-1940	1940-1943
#61 n (17)	5/31/1922	U.S.	English	[redacted]	private school (grade 1A)	1928-1929 1930-1935	1935-1938
#62 e (18)	1/15/1917	U.S.	not specified	[redacted]	James Station	1928-1929 (grade 6A only)	1929-1932
#63 (19)	8/18/1923	U.S.	English	[redacted]	none of record	1931-1935 (grades 3B-6A only)	1935-1938
#64 yn (20)	6/30/1926	U.S.	English	[redacted]	none	1931-1938	1938-1941

VII. NON-SPANISH SURNAMED. ATTENDANCE AT ROSKRUGE ELEMENTARY EXCLUSIVELY.

NAME	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	YEARS AT ROSKRUGE ELEM.	YEARS AT ROSKRUGE JHS
#19 ard (8)	1/1943	U.S.	not specified	[redacted]	none of record	pre-1956 (duration not given)	1956-1958
#20 r (9)	9/8/1937	U.S.	English	[redacted]	none of record	pre-1950 (duration not given)	1950-1953
#24 ll, (10)	6/30/1923	U.S.	English	[redacted]	private school	1931-1932 1933-1936 (5 semesters out of TPS)	1936 (7B only)
#25 lan (11)	2/13/1925	U.S.	English	not specified	private school	1931-1932 1933-1936 (5 semesters out of TPS)	1936 (7B only)
#41 (12)	8/30/1931	U.S.	English	[redacted]	SS. Peter & Paul (grade 1)	1938-1943	1943-1945
#47 tty (13)	2/11/1920	U.S.	English	[redacted]	none of record	pre-1931	1931-1933
#57 s (14)	1/27/1926	U.S.	English	[redacted]	none of record	ca. 1934-1938 (only 4 years in TPS elem. school)	1938-1941

VIII. NON-SPANISH-SURNAMED. MIXED ATTENDANCE AT ROSKRUGE ELEMENTARY AND/OR OTHER ALLEGEDLY ANGLO SCHOOL*

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	A D D R E S S	NON-TPS SCHOOL ATTENDANCE	* ALLEGEDLY ANGLO SCHOOL ATTENDED	YEARS AT ALLEGEDLY ANGLO SCHOOL	YEARS AT ROSKRUGE JHS
#13 iza- igland (1)	12/26/1924	U.S.	English	not specified	none of record	Hughes (5A-6B) Roskruge Elem. (6A)	1935-1936 1936-1937	1937-1939
#23 lliam (2)	12/18/1930	U.S.	Eng.	[redacted]	very briefly at SS. Peter & Paul	Safford Elem.	1937-1943	1943-1945 (Safford JHS) 1945-1946
#30 :lores (3)	11/5/1929	U.S.	English	[redacted]	SS. Peter & Paul (grades 1 & 2)	Menlo Park	1937-1941 (3 years in TPS elem. school only)	1941-1944
#38 aine (4)	12/18/1925	U.S.	English	[redacted]	none	Menlo Park Roskruge Elem.	1931-1932 1932-1937	1937-1940
#39 .ck (5)	6/12/1920	U.S.	English	[redacted]	none	Menlo Park	1926-1932	1932-1935
#40 chard (6)	6/20/1922	U.S.	English	[redacted]	none	Mansfeld Elem. Menlo Park Roskruge Elem.	1927-1928 1928-1932 1932-1934	1934-1936
#42 ank (7)	6/2/1920	U.S.	English	[redacted]	Chaffee Union, Ontario, Calif.	Safford Elem. (1 year only)	pre-1932	1932-1933 (Safford JHS) 1933-1935 (Roskruge JHS)

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

VIII. NON-SPANISH-SURNAMED. MIXED ATTENDANCE AT ROSKRUGE ELEMENTARY AND/OR OTHER ALLEGEDLY ANGLO SCHOOL*

NAME	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	* ALLEGEDLY ANGLO SCHOOL ATTENDED	YEARS AT ALLEGEDLY ANGLO SCHOOL	YEARS AT ROSKRUGE JHS
#43 na (8)	5/28/1918	U.S.	English	not specified	Magnolia, Glendale, CA	Safford Elem. (1½ years only)	pre-1931	1931-1932 (Safford JHS) 1932-1933 (Mansfeld JHS) 1933-1934
#44 hur (9)	8/1/1922	U.S.	English	[redacted]	Sunshine Kindergarten	Mansfeld Elem. Roosevelt	1918-1919 1929-1935	1935-1937
#45 ry 10)	1/17/1926	U.S.	English	[redacted]	(Colorado)	Hughes (4B-4A) Roosevelt (5B-6A)	1935-1936 1936-1938	1938-1941
#46 ly 11)	1/7/1926	U.S.	English	[redacted]	none	Roskruge Elem. Miles	1931-1932 1933-1938 1932-1933	1938-1940
#48 (12)	10/4/1917	U.S.	English	[redacted]	Santa Cruz Convent (grade 1)	Mansfeld Elem. (Safford Elem.) Roskruge Elem.	1926-1929 1929-1931	1931-1934
#49 (13)	5/24/1921	U.S.	English	[redacted]	none	Mansfeld Elem. Roskruge Elem.	1926-1929 1929-1933	1933-1936
#50 (14)	4/23/1919	U.S.	English	[redacted]	Santa Cruz Convent (grade 1)	Mansfeld Elem. (Safford Elem.) Roskruge Elem.	1926-1929 1929-1931	1931-1934

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

VIII. NON-SPANISH-SURNAMED. MIXED ATTENDANCE AT ROSKRUGE ELEMENTARY AND/OR OTHER *ALLEGEDLY ANGLO SCHOOL.

N A M E	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	A D D R E S S	NON-TPS SCHOOL ATTENDANCE	*ALLEGEDLY ANGLO SCHOOL ATTENDED	YEARS AT ALLEGEDLY ANGLO SCHOOL	YEARS AT ROSKRUGE JHS
#51 ryl 15)	11/21/1925	U.S.	English	[redacted]	none of record	University Heights	ca. 1935-1937 (3 years)	1937-1940
#56 ii 16)	2/2/1923	U.S.	English	[redacted]	none	Menlo Park Univ. Heights Roskruge Elem.	1929-1932 1932-1933 1933-1936	1940 (9A only)

*Allegation made by Plaintiffs in *Fisher v. Lohr* and *Mendoza v. Tucson School District No. 1.*

IX. NON-SPANISH-SURNAMED. NO ATTENDANCE OF RECORD IN A TPS ELEMENTARY SCHOOL.

NAME	BIRTHDATE	BIRTH-PLACE	HOME LANGUAGE	ADDRESS	NON-TPS SCHOOL ATTENDANCE	YEARS AT NON-TPS SCHOOL	YEARS AT ROSKRUGE JHS
# 5 C ine (1)	12/29/1921	U.S.	English	[redacted]	Old Pueblo	ca. 1927-1933	1933-1936
#15 H ret (2)	11/18/1928	U.S.	English	[redacted]	SS. Peter & Paul	ca. 1935-1942	1942-1944
#21 J min (3)	3/5/1939	U.S.	English/ Spanish	[redacted]	All Saints	pre-1952	1952-1954
#22 J el (4)	2/23/1944	U.S.	English	[redacted]	Imm. Heart	pre-1956	1956-1958
#26 M or (5)	11/15/1942	U.S.	not specified	[redacted]	All Saints	pre-1956	1956-1957
#37 M ephine (X)	11/26/1928	U.S.	English/ Syrian	[redacted]	SS. Peter & Paul	pre-1942	1942-1944 (Excluded from study)
#55 aret (X)	9/17/1918	U.S.	English	[redacted]	(unknown)	-	1930-1933 (Excluded from study)
#58 y (X)	11/19/1930	U.S.	English	[redacted]	Holy Cross, Imm. Heart Academy	pre-1946	1946-1947 (Excluded from study)

STUDY II

RESIDENCE AND MOBILITY PATTERNS OF FOUR DISCRETE NON-SPANISH-SURNAMED POPULATIONS FROM THE HOLLADAY SCHOOL NEIGHBORHOOD: 1949-1974, 1955-1974, 1960-1974, AND 1965-1974

by

John F. Bockman

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RESIDENCE AND MOBILITY PATTERNS OF FOUR DISCRETE NON-SPANISH-SURNAMED POPULATIONS FROM THE HOLLADAY SCHOOL NEIGHBORHOOD: 1949-1974, 1955-1974, 1960-1974, AND 1965-1974

Statement of the Problem

The general problem was to determine patterns of permanence or mobility of residence over a quarter of a century in the Holladay School neighborhood among non-Spanish-surnamed households. The specific problem was to investigate and discover patterns of dispersal shown by the normal human migration of four discrete non-Spanish-surnamed populations originating in the Holladay School neighborhood, to identify the school neighborhoods in which the dispersed populations settled, and to apply a valid measure of socioeconomic status to these same populations to discover the direction, if any, of their socioeconomic mobility.

Statement of Purpose

The purpose was to show that in the total context of residential patterns in the Holladay neighborhood, the Tucson Public Schools maintained an absolutely neutral and non-discriminatory role in setting the boundaries of the Holladay School.

Hypotheses

The basic hypotheses of this study are as follows:

1. In the Holladay School neighborhood, non-Spanish-surnamed households with children have been significantly mobile, showing movement out of the Holladay neighborhood into other parts of the community and much disappearance from record in Tucson.

2. In great numbers and in an expanding pattern, non-Spanish-surnamed households from the Holladay neighborhood have moved into many other District 1 school neighborhoods and out-of-district school neighborhoods in the Tucson area, where their children of school age then attended school.

3. Non-Spanish-surnamed households from the Holladay neighborhood have tended to show pronounced steady upward socioeconomic mobility in their many moves around Tucson.

Definition of Terms

The following terms will be used in some specialized sense and therefore require definition:

Discrete non-Spanish-surnamed populations are completely separate groups of people found residing in the Holladay neighborhood at different points in time. Many of these people are known to have been of the Black race (see Census Data 1950, 1960, 1970). All have non-Spanish surnames. In some cases, actual Black race has been inferred through old Dunbar School records. Mr. Elmer Carrier, former principal of Utterback Junior High School and once a teacher at Dunbar, now retired, has identified the Black race of many additional households. Such identifications are recorded in the Comments section of the Appendix to this document.

A specified year is one of the following years: 1949, 1955, 1960, 1965, and 1974, for which the discrete populations have been identified.

A city directory is a reference work containing a street guide section and a householder section listing all the residents of a city during a given year. (Complete bibliographic references for city directories will be given in the appropriate place in this study.)

A Trading Zone is a census tract to which Cole's Directory

has assigned a wealth rating based upon mean income in the tract.

Cole's Directory is a reference work published since 1941 relating names and addresses in major cities of the United States to Trading Zones which are assigned Wealth Ratings. Cole's Directory for Tucson did not begin publication until 1962. (Complete bibliographic reference for Cole's Directory will be given in the appropriate place in this study.)

A household is a nuclear family and any part of it which retained an identity published and traceable in city directories. Thus, a widow who had earlier been listed as a spouse, might succeed the husband as the name of the household in later years. Occasionally, children are identified as such by name at the parental address and may be traced separately thereafter. A very few household remarriages with name change can be traced by association of names, addresses, and employment. Sometimes names of members of the extended family are published at the same address and can be traced from there. All such sub-parts were counted as a single household in this study.

An apparently mobile population is the group of households of one specified year which, upon comparison, was not discovered among the households of the following specified year and, therefore, was assumed to have moved to another address in Tucson, or to have left Tucson, died, remarried with name change, or otherwise disappeared from record.

A traced population is a group of households which were followed through the city directories from the specified year of their first identification until their disappearance from the record or until 1974, the last year searched.

A child-per-household ratio is the average number of children per household of a given population.

A dispersal category is a group of schools representing the limits of the school neighborhoods entered by the population of a

specified year which left the Holladay neighborhood.

Procedures for Collecting Data

1. The boundaries of the Holladay School District were confirmed for all years in which boundaries were set or changed, i.e., 1951, 1954, 1957, 1960, 1968, and 1974. The streets and the range of house numbers that comprised the Holladay School neighborhood upon its creation and upon each boundary change were carefully determined.

2. A decision was made to enumerate all resident householders within the then existing boundaries of the Holladay School neighborhood (or what was to become that neighborhood) at five points in time about five years apart: 1950, 1955, 1960, 1965, and 1974, and to consider the resulting enumerated listings as populations for the given years. (Since no city directory was discovered for 1950, however, the first point in time was changed from 1950 to 1949.)

A search was made in the street guide section of each of the following reference works to identify all members of the populations of 1949, 1955, 1960, 1965, and 1974:

a) Tucson (Arizona) City Directory 1949, Compiled and Published by Arizona Directory Co., 127 East Tenth Street, Tucson, Arizona.

b) The Mullin-Kille Tucson Arizona Con Survey City Directory 1955. Vol. 24. Published by Mullin-Kille Company, 40 West Water Street, Chillicothe, Ohio.

c) The Mullin-Kille Tucson Arizona Con Survey City Directory 1960. Vol. 28. Published by Mullin-Kille Company, 40 West Water Street, Chillicothe, Ohio.

d) Polk's Tucson (Pima County, Ariz.) City Directory 1965. Dallas, Texas: R. L. Polk & Co. Publishers, c 1966.

e) 1974 Tucson (Pima County, Ariz.) City Directory. South El Monte, California: R. L. Polk & Co., Publishers.

[All the reference works supra are housed in the genealogy section of the Tucson Public Library, Main Library, 200 South 6th Avenue, where they were consulted by this investigator.]

The described enumeration led to the creation of five lists which comprise all published resident households--one list for each of the five specified years: 1949, 1955, 1960, 1965, and 1974. The lists were constructed of sequential house numbers and streets, and finally of names of households.

3. The house-by-house, street-by-street arrangement of the lists facilitated comparison of each population with the next subsequent population, i.e., 1949 with 1955, 1955 with 1960, 1960 with 1965, 1965 with 1970, and 1970 with 1974. The comparison, traced on a separate card for each household, revealed immediately which resident household had remained to become part of the next subsequent population and which had not. Decks of cards were prepared recording residences of householders in one or more specified years. Since the study was ultimately completed only for four populations: 1949, 1955, 1960, and 1965, results of the study are reported for only these four populations.

4. Households whose names were recorded on cards at the same address during at least two consecutive specified years were thereafter ignored. No effort was made to determine anything at all of the status of their residence between the two dates or beyond the second date, i.e., their mobility was not studied. (It should be noted that it is highly probable that many of these households also moved. They were simply excluded from this study by the criteria employed.)

5. Those households whose names were not recorded at the same address in the city directory of the next following specified year were considered to be an apparently mobile population and

were subjected to intensive search, the process of which is detailed in 6 below. (See "Exclusion of Non-Spanish-Surnamed Households on 25th and 26th Streets", at the end of the Appendix to this document.)

6. Each household of each traced population was assigned a separate number and was traced through the householder guide of city directories each year beginning with the directory of the year denoting the population into which that household fell. For example, an apparently mobile household of the 1949 population was traced beginning with the 1949, and thence through the 1951, 1952, 1953, 1954, and 1955 city directories and beyond, as long as the name and attendant cues, i.e., name of spouse, employment, etc., continued to be published. If the name and its attendant cues disappeared after the first or second publication, it was searched for at least through the next specified year. If it appeared beyond the next specified year, it was traced at least through the next specified year, etc., until 1974, so long as the name and cues continued to be published. Each change of address was related to the precise year of the city directory in which the change occurred, no matter how many such changes were recorded for that household. In addition to addresses, the household's name; the name of the spouse of the householder, if given; job title and place of employment, if given; and number of children, if given, were also recorded. This task was accomplished for a total of 511 non-Spanish-surnamed households.

When the number of Spanish-Surnamed households identified by the same means described above are added to the Non-Spanish-Surnamed households, the following totals emerge:

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	1949	1955	1960	1965
Non-Spanish-Surnamed	155	240	330	273
Spanish-Surnamed	11	5	193	178
TOTALS	166	245	523	451

According to the 1961-65 School Plan (Exhibit 134, p. 15), there were 635 housing units in the Holladay neighborhood. The city directory for 1960 shows that as many as 100 of these housing units were vacant, under construction, or could not be verified as to habitation. Thus, it appears that this present study and its companion study account for virtually 100% of the population living in the neighborhood, at least during specified year 1960. The publication, Population Study, January 1, 1967, "Tucson Urban Area Population Changes 1960-65" (Exhibit 747, p. 11), shows a population loss of over 559 individuals between 1960 and 1965 for the Holladay neighborhood, which loss would tend to validate the drop in total population between 1960 and 1965 shown in the chart of totals supra.

Procedures for Treating Data

1. The preceding analysis of apparently mobile populations for 1949, 1955, 1960, and 1965 enabled the investigator to develop a summary form which includes the following variables:

a. Number Assigned the Household

b. Household Name

c. Holladay Area Address(es)

d. Year Last Reported at Each Holladay Area Address

e. Non-Holladay Area Address(es) (if any)

f. Year Last Reported at Each Non-Holladay Area Address (if any)

Once these data were recorded for each household, the following variables were added:

g. School Attendance Zone of Each Non-Holladay Address at the Time Last Reported at that Address (data drawn from period maps)

h. Trade Zone Wealth Rating

The entire summary of data appears in the Appendix.

The last of the above variables, item "h", was determined by referring to Trade Zone Wealth ratings provided by Cole's Directory. (See Note to Item 9, p. 71.) Following are references to this source:

a) Cole's Directory Criss-Cross Cross Reference of Greater Tucson, 1962-1965 Issues. Phoenix, Arizona: Cole's Directory, Central Towers Building, Suite 227, 2727 North Central Avenue.

b) Cole's Directory Criss-Cross Cross Reference of Greater Tucson. 1966 Issue. Phoenix, Arizona: Cole's Directory, Suite 110A, 100 West Camelback Road.

c) Cole's Directory Cross Reference of Greater Tucson. 1967-1975 Issues, Phoenix, Arizona: Cole's Directory, Suite 110A, 100 West Camelback Road.

[These reference works are also housed in the genealogy section, Tucson Public Library, Main Library, 200 South 6th Avenue, where they were consulted by this investigator.]

2. Care was taken to identify all those households that happened to fall into two or more populations. Use of the data pertaining to such households has been rigorously restricted to that population in which each first appeared. Therefore, each of the four populations has been kept absolutely discrete from the others, and findings about any one population are not extrapolated to any other population.

3. The foregoing analysis developed summary data for four separate populations of the following size and numbered households as recorded in the Appendix:

1949 Apparently Mobile Population	
# 1 through #123	Total: 123 households
1955 Apparently Mobile Population	
#124 through #129 #131 through #242	Total: 118 households
1960 Apparently Mobile Population	
#243 through #368 #370 through #409	Total: 166 households
1965 Apparently Mobile Population	
#410 through #513	Total: 104 households

Findings of the Study

	1949	1955	1960	1965
TOTAL NUMBER OF NON-SPANISH-SURNAMED HOUSEHOLDS IDENTIFIED FROM THE CITY DIRECTORY	155	240	330	273
1. Number and percent of households not located at the same address in the city directory of the next specified year (these became the traced populations)	123 (79%)	118 (49%)	166 (50%)	104 (38%)
2. Number and percent of traced households identified as Black	121 (98%)	113 (96%)	136 (82%)	82 (79%)
3. Number and percent of traced households remaining at one or more addresses in the Holladay neighborhood for at least 5 years	39 (32%)	22 (19%)	33 (20%)	13 (13%)
4. Number and percent of traced households disappearing from record by next specified year (i.e., died, left Tucson, or otherwise ceased to appear in city directories)	39 (32%)	61 (52%)	75 (45%)	55 (53%)
5. Number and percent of traced households located at one or more addresses outside the Holladay neighborhood at any time between specified year and 1974	45 (37%)	35 (30%)	58 (35%)	36 (35%)
6. Number and percent of traced households which moved to one or more addresses outside the Holladay neighborhood and then subsequently returned to the Holladay neighborhood	5 (4%)	3 (3%)	5 (3%)	2 (2%)
7. Maximum number of children reported for traced households and child-per-household ratio	130 (1.06)	208 (1.76)	254 (1.53*)	131 (1.26)

*The 1961-65 School Plan reports 0.52 pupils per dwelling unit for the Holladay neighborhood (Exhibit 134, p. 15).

	1949	1955	1960	1965
8. Number of moves made into school neighborhoods other than Holladay:				
Dispersal Category I				
Amphitheater	2	1	1	3
Borton	14	7	13	9
Carrillo	3	2	3	1
Cavett	6	2	13	5
Corbett	1	1	1	-
Cragin	1	-	-	-
Davis	3	4	2	-
Drachman	5	3	6	-
El Rio/Manzo	1	2	1	1
Government Heights	2	-	3	-
Lynn	2	1	1	1
Miles	5	1	1	-
Mission View	2	-	7	3
Ochoa	2	2	3	1
Pueblo Gardens	1	2	4	3
Roosevelt	4	7	2	-
Rose	1	1	-	-
Roskruge Elementary	1	1	1	1
Safford Elementary	2	1	1	-
*Spring Elementary	1	6	-	-
Sunnyside	1	1	5	6
Tully	2	1	1	-
University Heights	7	6	6	1
*ceased to exist in 1961				
(The above constitute the limits of dispersal of 1949 population)				
Dispersal Category II				
Duffy		1	-	1
Jefferson Park		2	-	-
Keen		1	1	-
Robison		2	-	2
Roosevelt		3	-	-
Tolson		2	1	1
(Together with schools in Dispersal Category I above, the above constitute the limit of the dispersal of the 1955 population)				

	1949	1955	1960	1965
Dispersal Category III				
Blenman			2	-
Bonillas			1	-
Booth			1	-
Flowing Wells			1	2
Hughes			2	-
Kellond			1	-
Marshall			1	-
Roberts			1	2
Steele			1	-
Van Buskirk			1	2
(Together with schools in Dispersal Categories I and II, the above constitute the limits of the dispersal of the 1960 population)				
Dispersal Category IV				
Davidson				1
Erickson				1
Howell				1
Richey or Roosevelt				1
Wright				2
(Together with schools in Dispersal Categories I, II, and III, the above constitute the limits of the dispersal of the 1960 population)				

Note to Item 8, supra:

The following procedure was followed to achieve the results in 8 supra:

1) For each household affected, each non-Holladay address was listed together with the last year reported at that address.

2) The school attendance zone in which each address fell in the given year was listed.

3) If there were two or more moves within the same school attendance zone, all such moves were considered as only one single move into that area.

4) If the household had ever moved into an area, moved out, and then returned, all such moves were still considered only a single move into that area. (All such moves were counted only once, because the intent was to achieve the greatest possible accuracy in tracing geographic mobility of an entire population.)

Note to Item 9, infra:

The following procedure was followed to achieve the results in 9 infra:

1) For each household affected, each non-Holladay address was listed together with the last year reported at that address.

2) The Trade Zone (Census Tract) in which each address fell in the given year was listed.

3) The Wealth Rating of the Trade Zone for that year was listed. If the year was prior to 1962, the Trade Zone Wealth Rating of 1962 was arbitrarily assigned retroactively, since Cole's Directory for Tucson was not available for the years before 1962.

4) All years thus recorded for all households were counted separately. For example, if one household made three moves in Trade Zone 20, in 1965, 1972, and 1974, three moves were counted: 1) 20-D, 2) 20-D, and 3) 20-E, because prior to 1972 the Wealth Rating was D, and since 1973 it has been E. Since the Wealth Ratings of some of the affected Trading Zones have been revised downward since 1972, the effect of counting all moves in this manner is to render this a very conservative measure of social mobility. (All moves were counted separately, even within the same Trading Zone, unlike what was done in 8 supra, because the intent was to achieve the greatest possible accuracy in tracing socioeconomic in relation to geographic mobility of an entire population.)

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	1949		1955		1960		1965	
	N	%	N	%	N	%	N	%
9. Number of moves classified by Trading Zone Wealth Ratings								
A (highest)	0	0	3	6	3	3	0	0
B	2	2	0	0	7	8	2	4
C (median)	3	4	6	11	8	9	7	14
D	21	24	13	25	15	16	11	21
E (lowest)	61	70	31	58	60	64	31	61
Total	87	100	53	100	93	100	51	100
Median number of moves per household	1.9		1.5		1.6		1.4	

Summary

The moves of four selected populations of mobile Holladay School neighborhood households from 79% to 98% Black (511 households) spaced over a quarter of a century were carefully traced and documented. Progressively, from 69% to 88% of these households was found to have left the Holladay neighborhood. From 32% of the 1949 population to 53% of the 1965 population simply disappeared from further record in the city directories, their names and Holladay School neighborhood addresses being replaced by those of other persons, while from 30% to 37% were found to have moved to other addresses in Tucson. Less than 4% of those who left the Holladay neighborhood could be traced back into it.

The people who left the Holladay neighborhood, furthermore, were people with children. Data in the city directories reveal that the child-per-household ratio ranged from 1.06 for the 1949 population to 1.26 for the 1965 population. It may be safely concluded, therefore, that their departure from the Holladay neighborhood potentially resulted in the attendance of many of

their 723 children in as many as 43 other Tucson schools.

The 1949 households leaving the Holladay neighborhood were traced to 23 different school neighborhoods in Tucson; the 1955 households to 22; the 1960 households to 30; and the 1965 households to 22.

The Holladay neighborhood has a Trading Zone Wealth Rating of E. Of the 1949 households leaving the Holladay neighborhood, 6% of the moves were made into neighborhoods having a Trading Zone Wealth Rating of B and C; of the 1955 households, 6% of the moves were into neighborhoods having a Trading Zone Wealth Rating of A (the highest wealth rating), and 11% into neighborhoods rated C; of the 1960 households, 20% of the moves were into neighborhoods having a Trading Zone Wealth Rating of A, B, and C; and of the 1965 households, smaller than the 1960 households, 18% of the moves were into neighborhoods having a Trading Zone Wealth Rating of B and C.

This study correlates well with the study, Ethnicity, Attendance, and Attrition Patterns at Holladay School, 1955-1967, also completed by this investigator. In that study, it was found that from 52% to 69% of the members of the seven discrete classes studied exited from Holladay School before the classes completed the sixth year, and they never returned.

Conclusions

1. The Holladay neighborhood has been shown to have been a veritable sieve for the non-Spanish-surnamed populations of specified years 1949, 1955, 1960, and 1965. From 69% to 88% of a large sample derived from the total population of those years left the Holladay neighborhood. From 32% to 55% disappeared without trace in Tucson, and from 30% to 37% moved to addresses outside of

the Holladay neighborhood to as many as 43 different school neighborhoods, taking up tc 723 children with them. In the judgment of this investigator, hypotheses numbers 1 and 2 have therefore been proved, to wit:

[1] In the Holladay School neighborhood, non-Spanish-surnamed households with children have been significantly mobile, showing movement out of the Holladay neighborhood into other parts of the community and much disappearance from record in Tucson.

[2] In great numbers and in an expanding pattern, non-Spanish-surnamed households from the Holladay neighborhood have moved into many other District 1 school neighborhoods and out-of-district school neighborhoods in the Tucson area.

2. The non-Spanish-surnamed households that moved since 1949 have progressively moved into Trading Zones of ever higher wealth ratings. This is a valid measure of socioeconomic status. In the judgment of this investigator, hypothesis number 3 has therefore been proved, to wit:

[3] Non-Spanish-surnamed households from the Holladay neighborhood have tended to show pronounced upward socioeconomic mobility in their many moves around Tucson.

Discussion of Conclusions

In April, 1954, following Brown I, the American Friends Service Committee prepared a pamphlet entitled Integration of Washington Schools (Exhibit 468B) which was intended to help nationally in the establishment of integrated schools. A copy of this pamphlet was sent to Tucson Public Schools in July, 1954. By that time, Tucson Public Schools had been desegregated for three years, and Holladay School had been in existence for three years. The Friends' pamphlet is, therefore, particularly relevant to an evaluation of the early development of the Holladay School.

The Friends' pamphlet consisted of questions and answers about desegregation, all of which reflect a philosophy completely compatible with that of Tucson Public Schools.

Question No. 6 of the pamphlet reads: "On what basis should children be assigned to schools?" The answer reads: "The simplest and most effective basis for assigning children to schools is that of residence, or geographic nearness to the school." This is a statement which unqualifiedly supports the Neighborhood Unit Concept.

Question No. 7 reads: "Should parents be allowed to choose the school their children attend?" The answer is given: "The only fair and practical way to make school assignments is on the basis of city-wide planning and with consideration of the problems of space and availability of facilities. Voluntary selection would make such considerations impossible." The District began its collaboration in city-wide planning with the City-County Planning Department in 1952, and had cooperated in the type of planning advocated by the Friends in the creation of the 1955 School Plan (Exhibit 1).

Question No. 8 reads: "Will Washington schools remain segregated because of segregated housing patterns?" The answer reads: "Looking at the city as a whole, we can expect to find wide variety in the composition of various schools. When assignments are made on a purely residential basis, most high schools and a large number of elementary schools will be mixed." This shows that in 1954, responsible people did not conceive of desegregation as incompatible with some racial imbalance in some schools.

In 1954, District No. 1 and the community were aware that Holladay School was racially imbalanced in a District which was applauded as "totally integrated". Two of the early principals of Holladay School, Leslie H. McQuary (Report of Accomplishments, 1952-1953, Exhibit 500) and J. V. Stroud (Report of Accomplish-

ments, 1954-1955, Exhibit 749), repeatedly advocated that the Black children of Holladay should be attending school with greater numbers of Spanish- and Anglo-American children. Dr. Morrow in his witness statement details the District's efforts, which were ultimately successful, in carrying out these recommendations. By 1960, the Holladay School racial balance was 34.7% Black, 47.5% Mexican-American, and 17.8% Anglo (Facilities Utilization Chart for Holladay School, Exhibit 397).

This study has investigated a pattern of migration within Tucson by four discrete populations of non-Spanish-surnamed people. A very small number of the 1949 population had moved to the Holladay area from the South Meyer-South Convent area of downtown Tucson in the middle and late 1940's, and had had children at Dunbar School. The Holladay area grew by over 500% between 1940 and 1950 (Map No. III, Exhibit 31), ranking, in this respect, with the Rose, Howell, Bonillas, Keen, Robison, and Cragin neighborhoods which were on the periphery of active development at the same time. At first it was assumed that the Holladay area had been largely populated through movement of local Blacks from the old Dunbar and downtown areas. A careful search through the Dunbar School permanent record cards for children of the 1949 population revealed, however, that only seven households had had children at Dunbar School (.57%), three households of the 1955 population (2.5%), one of the 1960 population (0.6%), and two of the 1965 population (1.9%).

These data would seem to confirm that most of the growth in the Holladay area, from its very beginning, was due to newcomers coming to Tucson from other cities and states (J. V. Stroud, Report of Accomplishments, 1955-1956, p. 1, Exhibit 750). This study suggests that the area was a point-of-entry into the Tucson economy for numbers of low socioeconomic persons who were able to improve their socioeconomic condition and then move out of the

area in large numbers and in all directions.

This conclusion is dramatically shown in Exhibit 751. This exhibit consists of a set of overlay maps showing the dispersal of non-Spanish-surnamed households of each of the four populations throughout Tucson from the Holladay area. This exhibit is further described on page 96.

The fact of the dispersal by natural, normal patterns of migration of such a large proportion of each population, and the fact that the District progressively improved the racial balance of Holladay by deliberately building additions and enlarging boundaries until in 1960 a racial balance of 34.7% Black, 47.5% Mexican-American, and 17.8% Anglo had been achieved (Facilities Utilization Chart for Holladay School, Exhibit 397), prove beyond reasonable doubt that the District not only did not intend to segregate Blacks, but actively attempted to integrate Blacks, Mexican-Americans, and Anglos to the extent possible at the time.

Final Conclusions

By 1960, working within the Neighborhood Unit Concept and with appropriate long-range planning, two measures advocated by the Society of Friends (Quakers) in 1954, Tucson Public Schools achieved remarkable racial balance in an admittedly low socio-economic part of the community where many Blacks lived, the Holladay School neighborhood. This neighborhood has served as an entry point into the economy of Tucson by low-socioeconomic non-Spanish-surnamed people who have in large numbers improved their socioeconomic status and moved to other parts of Tucson.

The District has not contained this population within the school boundaries. In fact, the District has attempted to equalize racial balance to the extent possible.

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EXPLANATION OF EXHIBIT 751

Overlay maps were created in order to graphically show the dispersal of non-Spanish-surnamed households throughout Tucson from the Holladay School neighborhood. By using the data provided in the following Appendix and these maps, one can easily trace the movement of each household. Each year shown on the individual sheets of the overlays--1949, 1955, 1960, and 1965--denotes a separate and distinct population. Therefore, different colors were used to denote those populations. Black was used for the 1949 population, red for the 1955 population, green for the 1960 population, and purple for the 1965 population. Use of these different colors also facilitates comparison of the movement of one population of non-Spanish-surnamed households with others and with those of Spanish-surnamed households in a given year or in all years.

To produce the overlay maps, a base map of the District was covered by a piece of clear mylar and all the tracing of the populations was done on the mylar. Any moves from one address in the Holladay School neighborhood to another address in the Holladay School neighborhood were not recorded--only moves leaving the Holladay School neighborhood were traced on the overlays as well as any moves back into the Holladay School neighborhood. The last address of the household in the Holladay School neighborhood before a move out was located and noted by a dot. All subsequent moves outside the Holladay School neighborhood (or back into it) were then located and connected in the order of their occurrence. Each year's population was drawn directly over the base map to provide the greatest accuracy possible in the location of the addresses.

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APPENDIX TO STUDY II

Charts Displaying Residence, Mobility,
School Zone, and Trade Zone Wealth Rating
Data Pertaining to the Discrete Traced
Populations of Non-Spanish-Surnamed Householders

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
1	Bauers	[redacted]	(1949)					Black (E.C.)
2	Pierson	[redacted]	(1960)					Black (E.C.)
3	Haskins	[redacted]	(1953)					Black (E.C.)
4	Johnson	[redacted]	1953	[redacted]	(1959)	Safford	9-E	Black (E.C.)
5	Montgomery	[redacted]	1949 (1960)					Black (E.C.)
6	Mitchell	[redacted]	1949 (1960)	[redacted]	1952 1954	Drachman Roskruge	9-E 4-D	Black (E.C.)
7	George	[redacted]	1949	[redacted]	1955 (1960)	Amphitheater University Heights	45-C 14-D	Black (E.C.)
8	McKinney	[redacted]	1949	[redacted]	(1955)	Borton	23-E	Black (E.C.)
9	Lang	[redacted]	1949 1955	[redacted]	(1960)	Borton	23-E	Black (E.C.)
10	Anderson	[redacted]	(1954)					Black (E.C.)
11	Higgins	[redacted]	(1949)					Black (E.C.)
12	Brewer	[redacted]	(1949)					Black (E.C.)
13	Morgan	[redacted]	1949	[redacted]	(1960)	Borton	22-E	Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

98

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
14	Russell	[redacted]	1949 (1954)					Black (E.C.)
15	Gause	[redacted]	1949	[redacted]	(1960)	Borton	22-E	Black (E.C.)
16	Malone	[redacted]	1949	[redacted]	1952	Borton	8-E	Black (E.C.)
					1953	Miles	7-C	
					1955	Borton	8-E	
					(1960)	Drachman	9-E	
17	Dotson	[redacted]	(1949)					Black (E.C.)
18	Perry	[redacted]	1949 1953	[redacted]	(1960)	Borton	22-E	Black (E.C.)
19	Walker	[redacted]	(1953)					Black (E.C.)
20	Hutchinson	[redacted]	(1949)					Black (E.C.)
21	Smith	[redacted]	(1949)					Black (E.C.)
22	Chapple	[redacted]	1959 1970	[redacted]	(1974)	Drachman	9-E	Black (E.C.)
23	Obard	[redacted]	(1953)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

99

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
24	King	[redacted]	1949 1954	[redacted]	1953 (1957)	Miles Carrillo	5-D 10-E	Black (E.C.)
25	Hardwick	[redacted]	(1949)					Black (E.C.)
26	Keith	[redacted]	(1953)					Black (E.C.)
27	Brown	[redacted]	1954 (1960)	[redacted]	1955	Government Heights	38-E	Samuel Eddie (Dunbar) Black (E.C.)
28	Worlds	[redacted]	(1953)					Black (E.C.)
29	Hicks	[redacted]	1949	[redacted]	1953 (1957)	Ochoa Ochoa	23-E 8-F	102 S. Convent (1946) Black (E.C.)
30	Davis	[redacted]	1954 (1960)					Black (E.C.)
31	Wright	[redacted]	(1949)					Black (E.C.)
32	Childs	[redacted]	(1949)					Black (E.C.)
33	Porter	[redacted]	(1949)					Black (E.C.)
34	Todd	[redacted]	1949	[redacted]	1953 1954 (1959)	Davis Carrillo Tully	3-E 10-E 12-E	Ina R. (Dunbar 1947-49) Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

100

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
35	Criddle	[redacted]	1949 (1955)					Black (E.C.)
36	Huckaby	[redacted]	1949 1960 (1974)	[redacted]	1967 1968	Amphitheater Miles	7-C	Billy O. (Dunbar 1946) Willie F. (Dunbar 1946-48) Black (E.C.)
37	Morgan	[redacted]	(1949)					Black (E.C.)
38	Smith	[redacted]	(1949)					Black (E.C.)
39	Mays	[redacted]	1954 (1960)					Black (E.C.) 1214 E. 31st (1948)
40	Townsend	[redacted]	(1954)					Black (E.C.)
41	Hairston	[redacted]	(1949)					Black (E.C.)
42	Edwards	[redacted]	(1949)					Black (E.C.)
43	Mathis	[redacted]	1953 1955 (1972)					Black (E.C.)
44	Walker	[redacted]	(1962)					Black (E.C.)
45	Paul	[redacted]	(1949)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

101

137

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
46	Pennington	[redacted]	1953 1954 (1970) 1957					Black (E.C.)
47	Jackson	[redacted]	1949	[redacted]	1955 1957 (1960)	Carrillo Government Heights Carrillo	1-E 24-E 1-E	278 S. Meyer (1948) Black (E.C.)
48	Pennington	[redacted]	(1955)					Black (E.C.)
49	Flowers	[redacted]	1965	[redacted]	(1974)	Cragin	28-D	Black (E.C.)
50	Rowe	[redacted]	1949 (1960)					1225 E. 33rd (1948) Black (E.C.)
51	Walker	[redacted]	(1959)					Black (E.C.)
52	Holyfield	[redacted]	(1953)					Black (E.C.)
53	Dukes	[redacted]	(1954)					Black (E.C.)
54	Walker	[redacted]	(1960)					1202 E. 34th (1948) Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

102

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
55	Cotten	[redacted]	1949					1208 E. 34th (1948)
			1952					Leola (Dunbar 1946-48)
			1960					Carlon (Holladay #28-55-62)
			1965	[redacted]	(1970)	Roosevelt	13-E	Black (E.C.)
					(1970)	Borton	8-E	
56	York	[redacted]	1949					Black (E.C.)
			1952					
			1953	[redacted]	1954	Davis	4-D	
			1955	[redacted]	1957	Davis	4-D	
				[redacted]	(1974)	University Heights	14-E	
57	Kea	[redacted]	1949	[redacted]	1952	El Rio	11-E	Rt. 7, Box 751
			(1954)					Black (E.C.)
58	Holyfield	[redacted]	(1949)					Black (E.C.)
59	Morgan	[redacted]	1949					Black (E.C.)
			(1968)					
60	Cook	[redacted]	(1953)					Black (E.C.)
61	Simmons	[redacted]	1949					1219 E. 36th (1948)
			(1953)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
62	Turner	[redacted]	(1949)					Black (E.C.)
63	Derickson	[redacted]	(1949)					Black (E.C.)
64	Robinson	[redacted]	1953	[redacted]	(1974)	Roosevelt	14-E	Black (E.C.)
65	Lewis	[redacted]	(1949)					Black (E.C.)
66	Hornbeak	[redacted]	(1949)					Black (E.C.)
67	Warren	[redacted]	(1949)					Black (E.C.)
68	Thomas	[redacted]	1955 (1957)					1920 S. Park (1948) Black (E.C.)
69	Cleveland	[redacted]	1949 1965	[redacted]	(1968)	Cavett	21-D	Joyce (Dunbar 1946-47) Mildred (Dunbar 1946-47) Black (E.C.)
70	Lovest	[redacted]	1949 1953 1959 1960	[redacted]	(1970)	Cavett	21-D	Edward (Holladay #16-55-61), Venus (Holladay #56-58-64) Black (E.C.)
71	Daniels	[redacted]	(1954)	[redacted]	1952	Mission View	23-E	Black (E.C.)
72	Warren	[redacted]	1949	[redacted]	(1970)	Ochoa	23-E	Black (E.C.)
73	Butler	[redacted]	1953	[redacted]	(1955)	Lynn	44-D	Herman (Dunbar 1943-51) Black (E.C.)

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1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
74	Fox	[redacted]	1949 (1957)					1608 S. Fremont (1948) Black (E.C.)
75	Rayson	[redacted]	(1949)					Black (E.C.)
76	Lewis	[redacted]	(1949)					Black (E.C.)
77	Florence	[redacted]	1949 (1974)	[redacted]	1959 1971	Borton Cavett	22-E 21-D	Patricia (Holladay #42-56-62), Audrey (Holladay #23-57-63) Black (E.C.)
78	Neal	[redacted]	1954 1954	[redacted]	1955 (1974)	Borton Borton	8-E 22-E	672 Anita (1948) Black (E.C.)
79	Gaines	[redacted]	(1949)					Black (E.C.)
80	Barber	[redacted]	1949 (1969)					E. 35th (1948)
81	Grimm (Graham)	[redacted]	(1974)					Black (E.C.)

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1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
82	Cook	[redacted]	1949					1132 E. 29th (1948)
			1953					Black (E.C.)
			1954	[redacted]	1957	Safford	9-E	
					1959	Rose	38-E	
					1965	University Heights	14-D	
					(1967)	Tully	12-E	
83	Orange	[redacted]	(1949)					Black (E.C.)
84	Oldfield	[redacted]	(1949)					Black (E.C.)
85	Wilson	[redacted]	1955	[redacted]	1955	Borton	8-E	1046 E. 22nd (1948)
					1957	Borton	8-E	Carolyn (Dunbar 1950-51)
					(1975)	Borton	8-E	Black (E.C.)
86	Johnson	[redacted]	1949	[redacted]	(1953)	Borton	8-E	Black (E.C.)
87	Davis	[redacted]	1960	[redacted]	1964	Borton	22-E	Wanda Lee (Holladay #66-55-61)
					1967	Borton	22-E	Black (E.C.)
					1965	Borton	22-E	
					1968	Borton	8-E	
					(1969)	Borton	8-E	

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106

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
88	Johnson	[redacted]	(1955)					Black (E.C.)
89	Baltzgar	[redacted]	(1974)					Black (E.C.)
90	Thompson	[redacted]	1958-59	[redacted]	(1969)	Borton	22-E	Black (E.C.)
91	Dorsey	[redacted]	(1959)					Black (E.C.)
92	Brown	[redacted]	(1974)					Black (E.C.)
93	Flowers	[redacted]	(1974)					Black (E.C.)
94	Hargrow	[redacted]	1955	[redacted]	(1962)	Drachman	9-E	Black (E.C.)
95	McCoy	[redacted]	1959 (1974)					Black (E.C.)
96	Jones	[redacted]	(1974)					Black (E.C.)
97	Smith	[redacted]	1955	[redacted]	(1965)	Sunnyside	39-B	Dorothy (Holladay #46-55-61) Roosevelt (Holladay #71-59-)
98	Simpson	[redacted]	(1969)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

107

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
99	Hopkins	[redacted]	1955	[redacted]				
			1959		1959	Spring	3-E	Black (E.C.)
			(1974)		1960	Davis	3-E	
					1963	Carrillo	1-E	
					1964	Carrillo	1-E	
					1967	Davis	3-E	
					1970	Mission View	23-E	
100	Nixon	[redacted]	1959	[redacted]	(1962)	University Heights	14-D	Black (E.C.)
101	Watson	[redacted]	1959	[redacted]	(1974)	University Heights	14-D	Eric (Holladay #34-56-62) Black (E.C.)
102	Williford	[redacted]	1965	[redacted]	1965	Borton	8-E	Mary Lou (Holladay, reg. 55-56)
					1968	University Heights	13-E	Black (E.C.)
					1969	Lynn	25-D	
					(1974)	Pueblo Gardens	21-D	
					(1974)	Pueblo Gardens	21-D	
103	Pennington	[redacted]	(1955)					Black (E.C.)
104	Weathers	[redacted]	(1972)					Black (E.C.)

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108

1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
105	O'Neil	1119 E. 33rd	1955	[redacted]	1957	Roosevelt	13-E	Black (E.C.)
					1959	University Heights	14-D	
					(1974)	University Heights	14-E	
106	Burtin	[redacted]	(1959)					Black (E.C.)
107	Thomas	[redacted]	(1955)					Black (E.C.)
108	Fuller	[redacted]	1957	[redacted]	(1970)	Borton	22-E	Black (E.C.)
109	Walker	[redacted]	(1959)					Black (E.C.)
110	White	[redacted]	1955 (1960)					Black (E.C.)
111	Good	[redacted]	1959	[redacted]	(1962)	Cavett	41-D	Black (E.C.)
112	Gaines	[redacted]	(1959)					Black (E.C.)
113	Owens	[redacted]	(1955)					Black (E.C.)
114	Thomas	[redacted]	1955 (1957)					
115	Ward	[redacted]	1955	[redacted]	(1957)	Miles	8-E	Lee Arthur (Holladay, reg. 55-56) Black (E.C.)

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1949 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
116	Green	[redacted]	1955 1959	[redacted]	1957 1959 1960 1965 (1974)	Corbett Roosevelt Miles Cavett Drachman	35-B 13-E 8-E 21-D 8-E	Black (E.C.)
117	Keel	[redacted]	1955 (1974)					Black (E.C.)
118	Griffith	[redacted]	1955 (1974)					Black (E.C.)
119	Pryor	[redacted]	(1963)					Black (E.C.)
120	White	[redacted]	(1960)					Black (E.C.)
121	Chatman	[redacted]	1962 (1974)					Black (E.C.)
122	Huff	[redacted]	1960	[redacted]	(1963)	Cavett	21-D	Henry (Holladay #11-55-61) Black (E.C.)
123	Tyson	[redacted]	(1964)					Black (E.C.)

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1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
124	Lang	[redacted]	1949 (1955)	[redacted]				Black (E.C.)
125	DeJonette	[redacted]	(1955)					Black (E.C.)
126	Matthews	[redacted]	1957	[redacted]	(1974)	Manzo	11-E	Black (E.C.) William (Dunbar 1947)
127	White	[redacted]	(1957)					Black (E.C.)
128	Rucker	[redacted]	(1974)					Black (E.C.)
129	Warren	[redacted]	(1955)					Black (E.C.)
130	Cox	[redacted]						
131	Taylor	[redacted]	(1955)					Black (E.C.)
132	Williams	[redacted]	1955	[redacted]	(1970)	Robison	7-C	Black (E.C.)
133	Warren	[redacted]	(1955)					Black (E.C.)
134	Nichelson	[redacted]	(1955)					Black (E.C.)
135	Scott	[redacted]	(1955)					Black (E.C.)
136	Lacey	[redacted]	1957	[redacted]	(1959)	Roskruge	4-D	Black (E.C.)

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1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
137	Smith	[redacted]	1955 1959 1960	[redacted]	(1963)	Davis	3-E	Black (E.C.)
138	Langford	[redacted]	1955 (1970)	[redacted]	1960	Borton	22-E	Raymond (Holladay, reg. 55-56) Betty (Holladay, reg. 55-56) Black (E.C.)
139	Shannon	[redacted]	(1955)					Black (E.C.)
140	Brown	[redacted]	1955	[redacted]	(1959)	Spring	3-E	Black (E.C.)
141	Baker	[redacted]	1968 1969	[redacted]	(1974)	Pueblo Gardens	21-D	Wm. H., Jr. (Dunbar 37-41) Pinkie Mae (Holladay, reg. 55-56) Black (E.C.)
142	Hayes	[redacted]	(1955)					Black (E.C.)
143	Malone	[redacted]	1957	[redacted]	1965	University Heights	14-D	Black (E.C.)
				[redacted]	(1974)	University Heights	14-E	
144	Hill	[redacted]	1960	[redacted]	1962	Borton	8-E	Ina Faye (Dunbar 1948)
		[redacted]	(1963)	[redacted]	(1963)	Amphitheater	26-D ?	Black (E.C.)
145	McVeay	[redacted]	1957	[redacted]	(1974)	Roosevelt	14-E	Black (E.C.)
146	Frazier	[redacted]	1955	[redacted]	(1959)	Spring	3-E	Black (E.C.)

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1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
147	Granville	[redacted]	1959					Black (E.C.)
			1962	[redacted]	1970	Davis	3-E	
					(1974)	Safford	1-E	
148	Kendrick	[redacted]	1959					Black (E.C.)
			(1974)					
149	Goodwin	[redacted]	(1959)					Black (E.C.)
150	Hollins	[redacted]	(1957)					Black (E.C.)
151	Gales	[redacted]	1955	[redacted]	(1959)	Borton	8-E	Black (E.C.)
152	Thomas	[redacted]	(1957)					Black (E.C.)
153	Govan	[redacted]	1955	[redacted]	1965	University Heights	14-D	Black (E.C.)
					(1974)	Tully	12-E	
154	Thomas	[redacted]	(1955)					Black (E.C.)
155	Alison	[redacted]	(1957)					Black (E.C.)
156	Tarpley	[redacted]	(1955)					Black (E.C.)
157	Bradley	[redacted]	(1955)					Black (E.C.)
158	York	[redacted]	1955	[redacted]	1957	Spring	3-E	Black (E.C.)
					1959	University Heights	14-D	
					(1960)	Jefferson Park	16-A	

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1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
159	Hill	[redacted]	1955					Black (E.C.)
			1957					
			(1962)	548r W. Drachman	1959	Roosevelt	13-E	
160	Nash	[redacted]	1957	37½ W. 25th	1959	Ochoa	9-E	Black (E.C.)
				830 Perry	(1970)	Roosevelt	3-E	
161	Govan	[redacted]	1955					Alice Fay (Holladay #44-56-62, #24-57-63)
			1959					
			1965	3701 E. 23rd	(1974)	Keen	20-C	Black (E.C.)
162	Craft	[redacted]	1955	810 S. Meyer	1962	Drachman	9?-E	Black (E.C.)
			1964	225 W. 18th	1963	Drachman	9?-E	
				203 W. McCormick	1965	Carrillo	10?-E	
				558½ S. Main	(1974)	Carrillo	10?-E	
163	Hill	[redacted]	1959	501 E. Flores	(1974)	University Heights	14-D	Carolyn (Holladay #34-55-61) Ronald (Holladay #55-55-61) Black (E.C.)
164	Stratton	[redacted]	(1955)					Black (E.C.)
165	Brown	[redacted]	(1955)					Black (E.C.)
166	Penn	[redacted]	(1955)					Black (E.C.)

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1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
167	Kild	[redacted]	(1955)					Black (E.C.)
168	Mathis	[redacted]	(1955)					Black (E.C.)
169	Bynum	[redacted]	(1955)					Black (E.C.)
170	Banks	[redacted]	1959	[redacted]	(1971)	University Heights	14-C	Black (E.C.)
171	Pollard	[redacted]	(1955)					Black (E.C.)
172	Thompson	[redacted]	(1957)					Black (E.C.)
173	Daniel	[redacted]	(1955)					Black (E.C.)
174	Phifer	[redacted]	1960 (1974)					Black (E.C.)
175	Robinson	[redacted]	(1963)					Black (E.C.)
176	Norton	[redacted]	1955 1959 (1974)					Black (E.C.)
177	Wilkins	[redacted]	(1955)					Black (E.C.)
178	Galloway	[redacted]	(1955)					Black (E.C.)

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115

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
179	Lewis	[redacted]	1955 1959 1960	[redacted]	1963 (1974)	Miles Robison	8-E 8-E	Black (E.C.)
180	Morgan	[redacted]	(1955)					Black (E.C.)
181	Cotton	[redacted]	(1959)					Black (E.C.)
182	Johnson	[redacted]	(1955)					
183	Simmons	[redacted]	(1955)					
184	Hudson	[redacted]	(1957)					
185	Skelton	[redacted]	(1974)					
186	Cotton	[redacted]	1955 1960	[redacted]	1957 1965 (1974)	Roosevelt Rose Tolson	13-E 25-B 44.02-C	
187	Moore	[redacted]	1957	[redacted]	(1959)	Borton	8-E	Black (E.C.)
188	Willis	[redacted]	1955	[redacted]	(1957)	Duffy	33-A	Black (E.C.)
189	Thompson	[redacted]	(1967)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

116

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
190	Guess	[redacted]	1957 1964 1967 1968 (1973)	[redacted]	1974 1959 1972	Roosevelt Carrillo Davis	13-E 7-C 8-E	Vanessa (Holladay #120-61-67) Black (E.C.)
191	Shaw	[redacted]	(1957)					Black (E.C.)
192	Johnson	[redacted]	1955	[redacted]	1959 1959 (1962)	University Heights University Heights University Heights	14-D 14-D 14-D	Black (E.C.)
193	Jackson	[redacted]	1955	[redacted]	(1957)	Borton	8-E	Black (E.C.)
194	Griffin	[redacted]	1955 (1959)					Black (E.C.)
195	Street	[redacted]	(1955)					Black (E.C.)
196	Johnson	[redacted]	(1957)					Black (E.C.)
197	Scott	[redacted]	(1955)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
198	Howell	[redacted]	1955	[redacted]	1959	Jefferson Park	47-A	Black (E.C.)
					1959	Spring	8-E	
					1964	Davis	4-D	
					(1974)	Cavett	21-E	
199	Simmons	[redacted]	(1957)					Black (E.C.)
200	Sherfield	[redacted]	1955					Black (E.C.)
			(1974)					
			1962					
201	Waggoner	[redacted]	1955					Black (E.C.)
			1959					
			(1960)					
202	Holmes	[redacted]	1957					Black (E.C.)
			(1959)					
203	Mackey	[redacted]	(1955)					Black (E.C.)
204	Hemphill	[redacted]	(1955)					Black (E.C.)
205	Williams	[redacted]	(1957)					Black (E.C.)
206	Morgan	[redacted]	1955					Black (E.C.)
			1960	[redacted]	(1970)	Borton	22-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
207	Seeney	[redacted]	1955					Black (E.C.)
208	Reed	[redacted]	1955					Black (E.C.)
209	Jones	[redacted]	1955					Black (E.C.)
210	Prudem/Pruden	[redacted]	1963					Black (E.C.)
211	Williams	[redacted]	1955					Black (E.C.)
212	Broadway	[redacted]	1955					Black (E.C.)
213	Williams	[redacted]	1955					Black (E.C.)
214	Thomas	[redacted]	1955					Black (E.C.)
215	Hall	[redacted]	1955 1960 1963	[redacted]	1965 (1974)	Dracluman Cavett	9-E 21-E	Jennie Lou (Holladay #33-55-61) Gary (Holladay, reg. 56-57) Black (E.C.)
216	Thomas	[redacted]	1957 (1974)					Black (E.C.)
217	Runyon	[redacted]	(1955)					Black (E.C.)
218	Neal	[redacted]	1955 (1957)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
219	Guy	[redacted]	(1955)					Black (E.C.)
220	Skinner	[redacted]	1957 (1974)					Black (E.C.)
221	Johnson	[redacted]	(1957)					Black (E.C.)
222	Rucker	[redacted]	(1955)					Black (E.C.)
223	Fields	[redacted]	(1955)					Black (E.C.)
224	Martin	[redacted]	1954 (1955)					Black (E.C.)
225	Spagner	[redacted]	(1955)					Black (E.C.)
226	Easley	[redacted]	1955 1957	[redacted]	(1959) (1959)	Drachman Spring	9-E 3-E	Harold (Holladay #10-61-67) Black (E.C.)
227	Fisher	[redacted]	(1955)					Black (E.C.)
228	Bailey	[redacted]	1955 (1960)					Black (E.C.)
229	Robinson	[redacted]	1955 1965	[redacted]	(1973)	Borton	8-E	Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

120

195

196

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
230	Bullock	[redacted]	1955 (1970)					Black (E.C.)
231	Neal	[redacted]	(1957)					Black (E.C.)
232	O'Field	[redacted]	(1962)					Black (E.C.)
233	Johns	[redacted]	1955 (1973)					Black (E.C.)
234	Shaw	[redacted]	1957	[redacted]	1969 1965 (1974)	Lynn Manzo Tolson	44-D 12-E 44.02-C	Willie Mae (Holladay #43-55-61) Black (E.C.)
235	Minter	[redacted]	1955 (1974)					Black (E.C.)
236	Rayford	[redacted]	(1964)					Black (E.C.)
237	Wilson	[redacted]	(1971)					Black (E.C.)
238	Bridges	[redacted]	(1965)					Black (E.C.)
239	Burnes	[redacted]	1968	[redacted]	(1971)	Roosevelt	14-D	Barbara (Holladay #125-58-64) Nadeen (Holladay #126-58-64) Black (E.C.)
240	Smith	[redacted]	(1967)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

121

197

138

1955 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
241	Wilson	[redacted]	(1972)					Black (E.C.)
242	Barber	[redacted]	(1969)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

122

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
243	Galligan	[redacted]	1960 (1963)					
244	Barndollar	[redacted]	1962	[redacted]	(1969)	Bonillas	35-B	
245	Loughrige	[redacted]	(1960)					Black (E.C.)
246	Jackson	[redacted]	(1960)					Black (E.C.)
247	Sheffield	[redacted]	(1974)					Black (E.C.)
248	Richard	[redacted]	(1960)					Black (E.C.)
249	Smith	[redacted]	(1960)					Black (E.C.)
250	LeFevre	[redacted]	(1960)					Black (E.C.)
251	Smith	[redacted]	(1960)					Black (E.C.)
252	Jones	[redacted]	(1960)					Black (E.C.)
253	Huff	[redacted]	1960 1963 1967	[redacted]	(1969)	Borton	23-E	Black (E.C.)
254	Johnson	[redacted]	1960 (1964)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

123

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
255	Scott	[redacted]	1960	[redacted]	1967	Cavett	21-D	Black (E.C.)
					(1969)	Ochoa	9-E	
256	Davis	[redacted]	(1960)					Black (E.C.)
257	Jones	[redacted]	(1960)					Black (E.C.)
258	Pryor	[redacted]	(1963)					Black (E.C.)
259	Smith	[redacted]	1962	[redacted]	(1963)	Davis	3-E	Black (E.C.)
260	Taylor	[redacted]	(1962)					Black (E.C.)
261	Smart	[redacted]	1960	[redacted]	1972	Borton	8-E	Black (E.C.)
					(1973)	Cavett	41.01-E	
262	Byas	[redacted]	(1960)					Black (E.C.)
263	West	[redacted]	1964	[redacted]	1965	Borton	8-E	Black (E.C.)
					1970	Mission View	23-E	
					1971	Government Heights	38-E	
					(1974)	Government Heights	38-E	
264	Lynn	[redacted]	(1960)					
265	Hill	[redacted]	(1963)					Black (E.C.)
266	Dupree	[redacted]	(1960)					Black (E.C.)

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124

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
267	Davis	[redacted]	(1960)					Black (E.C.)
268	Jordan	[redacted]	(1960)					Black (E.C.)
269	O'Berd	[redacted]	1970	[redacted]	(1974)	Borton	22-E	Black (E.C.)
270	Kendrick	[redacted]	(1974)					Black (E.C.)
271	Ederson	[redacted]	(1960)					Black (E.C.)
272	Howard	[redacted]	(1974)					Black (E.C.)
		[redacted]	1970					
273	Jones	[redacted]	(1974)					Black (E.C.)
274	McCutcheon	[redacted]	1960					
		[redacted]	1964	[redacted]	1965	Miles	7-C	
				[redacted]	(1970)	Drachman	9-E	
275	Whalen	[redacted]	(1962)					
276	Williams	[redacted]	1960	[redacted]	(1962)	Ochoa	10-E	Black (E.C.)
277	Hunter	[redacted]	1960	[redacted]	(1974)	University Heights	14-E	Varie Dean (Holladay #27-57-63) Black (E.C.)
278	White	[redacted]	(1960)					Black (E.C.)
279	White	[redacted]	(1963)					Black (E.C.)
280	Ford	[redacted]	(1960)					Black (E.C.)

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125

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
281	Given	[redacted]	(1970)					Black (E.C.)
282	Cook	[redacted]	1960 1963 1965	[redacted]	(1970)	Pueblo Gardens	21-D	Yvonne (Dunbar 1947-48) Shirley (Holladay, reg. 55-56) Ronald (Holladay #4-57-63) Paulette (Holladay, reg. 63-64) Black (E.C.)
283	Robirson	[redacted]	(1960)					Black (E.C.)
284	Jordan	[redacted]	1962 1964	[redacted]	(1973)	Pueblo Gardens	21-E	Black (E.C.)
285	Simpson	[redacted]	(1960)					Black (E.C.)
286	Oggs	[redacted]	(1960)					
287	Lovest	[redacted]	(1960)					
288	Washington	[redacted]	(1960)					Black (E.C.)
289	Lord	[redacted]	1960 (1962)					
290	Boulter	[redacted]	(1974)					Black (E.C.)
291	Adams	[redacted]	(1974)	[redacted]	1964	Blenman	18-C	
292	Reimers	[redacted]	(1960)	[redacted]	(1960)	Cavett	21-D	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

126

297

298

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
293	Lord	[redacted]	(1960)					
294	Rush	[redacted]	(1969)					
295	Preston	[redacted]	(1964)					Black (E.C.)
296	Curry	[redacted]	(1960)					
297	Warren	[redacted]	(1964)					Black (E.C.)
298	Hunter	[redacted]	1962 1962 (1965)	[redacted]	(1965)	University Heights	14-D	Black (E.C.)
299	Draper	[redacted]	1962	[redacted]	(1963)	Drachman	9-E	Black (E.C.)
300	Jefferson	[redacted]	1960	[redacted]	(1967)	Kellond	33-A	Black (E.C.)
301	Tanley	[redacted]	(1960)					Black (E.C.)
302	Thornton	[redacted]	1960	[redacted]	(1967)	Borton	6-E	Black (E.C.)
303	Spell	[redacted]	(1960)					
304	Burks	[redacted]	1960 (1962)					Black (E.C.)
305	Skinner	[redacted]	(1970) 1965 1968					Black (E.C.)

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127

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
306	Miller	[redacted]	(1964)					Black (E.C.)
307	Hopkins	[redacted]	1960 (1974)					Black (E.C.)
308	Johnson	[redacted]	1960	[redacted]	(1974)	University Heights	14-E	Black (E.C.)
309	Murray	[redacted]	1962	[redacted]	(1974)	Cavett	21-E	Evelyn (Holladay #71-61-67) Black (E.C.)
310	Hughes	[redacted]	(1960)					Black (E.C.)
311	Matthews	[redacted]	1963	[redacted]	(1974)	Pueblo Gardens	21-E	(Dunbar 1947) Black (E.C.)
312	Jackson	[redacted]	(1963)					Black (E.C.)
313	Ishman	[redacted]	(1962)					
314	Tally	[redacted]	(1960)					Black (E.C.)
315	Bailey	[redacted]	(1960)					Black (E.C.)
316	DeBose	[redacted]	1963	[redacted]	(1969)	Drachman	10-E	Alton (Holladay #10-58-64) Carey (Holladay #4-59-65) Black (E.C.)
317	Kisto	[redacted]	1960	[redacted]	(1962)	Drachman	9-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

128

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
318	Gamble	[redacted]	1960	[redacted]	1964	Van Buskirk	24-E	
					1967	Lynn	44-D	
					1968	Roberts	35-B	
					1970	Keen	20-C	
					(1974)	Steele	40.05-B	
319	James	[redacted]	1963					
			(1965)					
320	Lux	[redacted]	1960	[redacted]	1962	Mission View	24-E	Black (E.C.)
			1974		1965	Borton	8-E	
					(1970)	Borton	22-E	
321	Roy	[redacted]	1967	[redacted]	(1974)	Cavett	21-E	
322	Giles	[redacted]	(1960)					Black (E.C.)
323	Govan	[redacted]	1960	[redacted]	1963	Ochoa	23-E	Black (E.C.)
			(1970)		1965	Borton	8-E	
324	Lillis	[redacted]	(1960)					Black (E.C.)
325	Taylor	[redacted]	(1964)					Black (E.C.)
326	Appling	[redacted]	(1960)					Black (E.C.)

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1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
327	Clark	[redacted]	(1960)					Black (E.C.)
328	Daniels	[redacted]	(1962)					Black (E.C.)
329	Penagraph	[redacted]	1960 1963 1963 1963 (1974)	[redacted]	1962 1967 1970	Drachman Borton Cavett	9-E 22-E 21-D	Betty Jean (Holladay #60-55-61) Will Allen (Holladay #24-56-62) Black (E.C.)
330	Lacy	[redacted]	1960	[redacted]	(1974)	Manzo	11-E	Elizabeth (Holladay #50-56-62) Black (E.C.)
331	Dauphine	[redacted]	(1974)					Olive (Holladay, reg. 55-56) Black (E.C.)
332	Allen	[redacted]	1960	[redacted]	1967 1971 1969 (1974)	Roosevelt University Heights Sunnyside Safford	3-E 13-E 39-B 1-E	Black (E.C.)
333	Carr	[redacted]	(1964)					Black (E.C.)
334	Williams	[redacted]	(1963)					Black (E.C.)
335	Johnson	[redacted]	1960	[redacted]	(1965)	Roskruge	4-D	Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

130

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
336	Wilkinson	[redacted]	(1960)					Black (E.C.)
337	McKean	[redacted]	(1960)					Black (E.C.)
338	Beal	[redacted]	(1960)					Black (E.C.)
339	Malone	[redacted]	1960	[redacted]	1972	University Heights	5-D	Black (E.C.)
		[redacted]	1962	[redacted]	(1974)	Corbett	35-C	
340	King	[redacted]	(1960)					
341	Payne	[redacted]	(1960)					Black (E.C.)
342	Ludwig	[redacted]	1960	[redacted]	1962	Mission View	23-E	
				[redacted]	(1972)	Government Heights	38-E	
				[redacted]	1971	Hughes	7-B	
343	Roberson	[redacted]	(1960)					Black (E.C.)
344	Lauderdale	[redacted]	(1960)					Black (E.C.)
345	Higgins	[redacted]	(1960)					Black (E.C.)
346	Penegraph	[redacted]	1964	[redacted]	(1974)	Cavett	21-E	Black (E.C.)
347	Hiphill	[redacted]	(1960)					Black (E.C.)
348	Manning	[redacted]	1960	[redacted]	(1964)	Cavett	21-E	Black (E.C.)
349	Johnson	[redacted]	(1960)					Black (E.C.)

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1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
350	Simmons	[redacted]	1960	[redacted]	1963	Cavett	21-E	Aubra (Holladay #25-59-65)
					1970	Cavett	21-E	
					(1974)	Marshall	40.07-A	Black (S.C.)
351	Thoma	[redacted]	1960	[redacted]	1964	Booth	33.02-A	
					(1974)	Hughes	6-B	
352	Hubbard	[redacted]	(1967)					
353	Nugent	[redacted]	1960	[redacted]	(1962)	Blenman	19-C	
354	Gallatin	[redacted]	1960	[redacted]	(1970)	Sunnyside	37-B	
355	Wray	[redacted]	(1960)					Black (E.C.)
356	Widener	[redacted]	(1960)					
357	Stevenson	[redacted]	1962					
			1963	[redacted]	1965	Government Heights	38-E	
					(1970)	Mission View	23-E	
358	Buntin	[redacted]	(1960)					Black (E.C.)
359	Wootten	[redacted]	(1962)					Black (E.C.)
360	Bliss	[redacted]	1960	[redacted]	(1962)	Amphitheater	26-D	

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1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
361	Harris	[redacted]	1960 1962 1963 1964 1967	[redacted]	(1974)	Carrillo	9-E	Bobby Ray (Holladay #14-50-64) Black (E.C.)
362	Roach	[redacted]	1964 1962 (1969)					Black (E.C.)
363	Burnes	[redacted]	1963 1965 1968 (1974)					Black (E.C.)
364	Collins	[redacted]	(1960)					Black (E.C.)
365	Burnes	[redacted]	1963 (1967)					Black (E.C.)
366	Tullar	[redacted]	(1963)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

133

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
367	Turner	[redacted]	1962 1964	[redacted]	1967 (1969)	Cavett Carrillo	21-D 10-E	Black (E.C.)
368	Howell	[redacted]	1963	[redacted]	1962 1963 1965 (1969)	Borton Roosevelt Borton Davis	7-C 13-E 22-E 3-E	Theamos (Holladay, reg. 56-57) Carrie (Holladay, reg. 56-57) Henryetta (Holladay #36-59-65) Black (E.C.)
369	Pruden	[redacted]						
370	Gantt	[redacted]	1960	[redacted]	1964 (1974)	Cavett Sunnyside	21-D 37-D	Black (E.C.)
371	Williams	[redacted]	(1962)					Black (E.C.)
372	Turner	[redacted]	1960 (1970)	[redacted]	1965	Borton	22-E	Black (E.C.)
373	Warren	[redacted]	(1960)					Black (E.C.)
374	Tutsch	[redacted]	(1963)					Black (E.C.)
375	Dill	[redacted]	(1962)					Black (E.C.)
376	Taylor	[redacted]	1962	[redacted]	(1974)	Cavett	21-E	Jimmy (Holladay #57-55-61) Rosemary (Holladay #38-57-63) Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
377	O'Neal	[redacted]	(1960)					Black (E.C.)
378	Jones	[redacted]	1960	[redacted]	(1974)	Cavett	21-E	Black (E.C.)
379	Kidd	[redacted]	(1974)					Black (E.C.)
380	Hopkins	[redacted]	1968 (1974)					Black (E.C.)
331	Betters	[redacted]	1960 (1974)	[redacted]	1965 1970 (1974)	Drachman Sunnyside Mission View	9-E 41.02-D 23-E	Nellie (Holladay #76-56-62) J.W. (Holladay #1-57-63) Patricia (Holladay #144-58-64) Roy (Holladay #2-58-64) Black (E.C.)
382	Maze	[redacted]	(1960)					Black (E.C.)
383	McCullough	[redacted]	(1960)					Black (E.C.)
384	Perry	[redacted]	(1960)					Black (E.C.)
385	Center	[redacted]	(1974)					Black (E.C.)
386	Rogers	[redacted]	1970	[redacted]	(1974)	Mission View	23-E	Black (E.C.)
387	McNair	[redacted]	1972	[redacted]	(1974)	Pueblo Gardens	21-E	4 children at Holladay 1957-67. Black (E.C.)
388	Sanders	[redacted]	1965 (1974)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
389	Bunch	[redacted]	(1973)					Black (E.C.)
390	Cutrer	[redacted]	(1974)					Black (E.C.)
391	McKaskle	[redacted]	1965	[redacted]	(1974)	Mission View	23-E	Black (E.C.)
392	Graham	[redacted]	(1965)					Black (E.C.)
393	Thomas	[redacted]	1969	[redacted]	(1972)	Borton	22-E	Black (E.C.)
394	Adams	[redacted]	(1969)					Black (E.C.)
395	Scaff	[redacted]	1969 (1974)	[redacted]	(1974)	Tully	12-E	Marie (Holladay #99-55-61) Black (E.C.)
396	Smith	[redacted]	1965 1967	[redacted]	1968 1970 (1972)	Sunnyside Borton Flowing Wells	41.02-D 8-E 45.02-C	Black (E.C.)
397	Blaze	[redacted]	(1965)					Black (E.C.)
398	Pennington/ Hawkins	[redacted]	(1972)					Black (E.C.)
399	Bonds	[redacted]	(1967)					Black (E.C.)
400	Thompson	[redacted]	1967 (1974)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

136

1960 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
401	Watson	[redacted]	(1974) 1973					Black (E.C.)
402	Harris	[redacted]	1965 1967	[redacted]	(1974)	Carrillo	9 or 10-E	Gloria Dean (Holladay, reg. 63-64) Bobby Ray Holladay, reg. 63-64) Black (E.C.)
403	Harm	[redacted]	(1968)					Black (E.C.)
404	Williams	[redacted]	1965	[redacted]	(1974)	Tolson	44.02-C	Dewey (Holladay #77-58-64) Darlene (Holladay #47-59-65) Black (E.C.)
405	Watson	[redacted]	1965	[redacted]	1967 (1974)	University Heights University Heights	14-D 14-E	Roscoe (Holladay, reg. 59-60) Norvell (Holladay, reg. 58-59) Black (E.C.)
406	Ellenburg	[redacted]	(1967)					
407	Norton	[redacted]	(1974)					Black (E.C.)
408	Rolfe	[redacted]	(1974)					Black (E.C.)
409	McCain	[redacted]	(1968)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

137

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
410	Sanders	[redacted]	1965	[redacted]	(1974)	Borton	22-E	Black (E.C.)
411	Richardson	[redacted]	(1968)					Black (E.C.)
412	Robinson	[redacted]	1965	[redacted]	1967	Amphitheater	26-D	Black (E.C.)
				[redacted]	(1969)	Wright	29-C	
413	Baker	[redacted]	1968	[redacted]	1970	Wright	18-C	(Dunbar, 1937-41)
				[redacted]	(1974)	Erickson	40.02-B	Black (E.C.)
414	Barnett	[redacted]	1965	[redacted]	(1974)	Van Buskirk	22-E	Black (E.C.)
415	Berts	[redacted]	(1965)					Black (E.C.)
416	Hill	[redacted]	(1967)					
417	Moore	[redacted]	(1967)					
418	Harrell	[redacted]	(1967)	[redacted]	(1967)	Roberts	35-B	
419	Holland	[redacted]	1968	[redacted]	(1974)	Pueblo Gardens	21-E	Wordia (Holladay, reg. 63-64)
420	Brown	[redacted]	1965	[redacted]	(1972)	Cavett	21-D	Black (E.C.)
421	Whitehead	[redacted]	(1968)					Black (E.C.)
422	Tsosie	[redacted]	1965	[redacted]	1972	Amphitheater	45.03 or 26-D	Black (E.C.)
				[redacted]	(1974)	Flowing Wells	45.03-D	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

138

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
423	Milton	[redacted]	1965	[redacted]	1969	Sunnyside	41.01-D	Black (E.C.)
					(1971)	Roberts	35-B	
424	Roach	[redacted]	1965					Black (E.C.)
			(1969)					
425	Mosley	[redacted]	(1965)					Black (E.C.)
426	Tillis	[redacted]	1965	[redacted]	1967	Cavett	21-D	Black (E.C.)
					(1972)	Cavett	21-E	
427	Warren	[redacted]	1965	[redacted]	(1967)	Mission View	23-E	Black (E.C.)
428	McDowell	[redacted]	(1967)					Black (E.C.)
429	Price	[redacted]	1967	[redacted]	(1970)	Manzo	11-E	Black (E.C.) Willie (Dunbar 1944-49)
430	Brown	[redacted]	(1965)					Black (E.C.)
431	Simpson	[redacted]	(1969)					Black (E.C.)
432	Johnson	[redacted]	1965	[redacted]	(1974)	Sunnyside	37-D	Black (E.C.)
					(1974)	Davidson	28-D	
433	Borseth	[redacted]	(1969)					
434	Baum	[redacted]	(1965)					Black (E.C.)

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1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS
435	Stell	[redacted]	1965	[redacted]	1969	Cavett	21-D	Black (E.C.)
					(1970)	Amphitheater	13-E	
436	Thompson	[redacted]	(1965)					Black (E.C.)
437	Stuteville	[redacted]	1965	[redacted]	(1968)	Pueblo Gardens	21-D	Black (E.C.)
438	Palmer	[redacted]	(1965)					Black (E.C.)
439	Van Gundy	[redacted]	(1965)					
440	Ryan	[redacted]	(1967)					Black (E.C.)
441	Rush	[redacted]	(1969)					Black (E.C.)
442	Cox	[redacted]	(1965)					Black (E.C.)
443	McCormick	[redacted]	(1965)					
444	Clark	[redacted]	(1968)					
445	Fronk	[redacted]	(1965)					
446	Clark	[redacted]	(1973)					Black (E.C.)
447	Harris	[redacted]	1965	[redacted]	1967	Borton	8-E	Leon (Holladay, reg. 63-64)
					(1974)	Borton	8-E	Evelyn (Holladay, reg. 63-64)
					1970	Flowing Wells	45.02-C	
448	Pickens	[redacted]	(1969)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

140

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
449	Howard	[redacted]	(1965)					
450	Jones	[redacted]	(1974)					Black (E.C.)
451	Murphy	[redacted]	(1967)					Black (E.C.)
452	Bennett	[redacted]	(1967)					Black (E.C.)
453	Charles	[redacted]	(1970)					Black (E.C.)
454	Brown	[redacted] [redacted]	1967 (1974)	[redacted]	1970	Borton	22-E	Black (E.C.)
455	O'Neil	[redacted] [redacted]	1965 (1974)					Black (E.C.)
456	Webb	[redacted]	(1973)					Black (E.C.)
457	Harris	[redacted]	(1967)					Black (E.C.)
458	Smith	[redacted]	(1965)					Black (E.C.)
459	Campbell	[redacted]	(1967)					Black (E.C.)
460	Green	[redacted]	(1974)					Black (E.C.)
461	Ward	[redacted]	1965	[redacted]	(1974)	Cavett	21-E	Black (E.C.)
462	Chandler	[redacted]	(1967)					Black (E.C.)
463	Chance	[redacted]	1967	[redacted]	(1974)	Robison	8-E	Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

141

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
464	Wright	[redacted]	1968	5422 E. Rosewood	1969	Duffy	31-C	Black (E.C.)
				905 Desert Avenue	(1973)	Howell	31-D	
465	James	[redacted]	(1965)					Black (E.C.)
466	Carter	[redacted]	1965	[redacted]	1967	Richey/Roosevelt	12-E	Black (E.C.)
			(1971)					
467	Mokum	[redacted]	(1967)					Black (E.C.)
468	Sonaine	[redacted]	(1967)					Black (E.C.)
469	Maldon	[redacted]	(1965)					Black (E.C.)
470	Johnson	[redacted]	(1965)					Black (E.C.)
471	Washington	[redacted]	(1965)					Black (E.C.)
472	Pennington	[redacted]	1967	[redacted]	1969	Robison	20-C	Black (E.C.)
					1972	Sunnyside	39-C	
					(1974)	Sunnyside	39-C	
473	Barton	[redacted]	1971					Black (E.C.)
			(1972)					
474	Parker	[redacted]	1965					Black (E.C.)
			(1967)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

142

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
475	Murphy	[redacted]	1965	[redacted]	(1974)	Van Buskirk	22-E	Linda (Holladay #70-61-67) Black (E.C.)
476	Willis	[redacted]	(1965)					Black (E.C.)
477	Anderson	[redacted]	(1967)					Black (E.C.)
478	Nichols	[redacted]	1967	[redacted]	(1974)	Borton	8-E	Black (E.C.)
479	Manning	[redacted]	1967	[redacted]	(1971)	Carrillo	10-E	Lenton (Holladay #133-60-66) Clinton (Holladay #127-61-67) Black (E.C.)
480	Gipson	[redacted]	(1969)					Black (E.C.)
481	Cannon	[redacted]	(1965)					Black (E.C.)
482	Simien	[redacted]	(1965)					Black (E.C.)
483	Legrone	[redacted]	(1965)					Black (E.C.)
484	Dickson	[redacted]	1965	[redacted]	1971	Mission View	22 or 23-E	Black (E.C.)
				[redacted]	(1974)	Lynn	25-E	
485	Thompson	[redacted]	(1965)					Black (E.C.)
486	Stone	[redacted]	(1965)					Black (E.C.)
487	Gillard	[redacted]	(1965)					Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

143

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
488	Hill	[redacted]	1965	[redacted]	1969	Borton	22-E	Ina Louise (Holladay #45-56-62)
			(1972)		1971	Borton	8-E	Black (E.C.)
489	Green	[redacted]	1965	[redacted]	1967	Borton	8-E	Black (E.C.)
					(1968)	Borton	22-E	
490	Davis	[redacted]	1967	[redacted]	1969	Roskruge	4-E	Black (E.C.)
					(1970)	University Heights	14-D	
491	Cummings	[redacted]	1967	[redacted]	(1974)	Tolson	25-E	
492	Hall	[redacted]	1969					
			(1974)					
493	Bryce	[redacted]	(1965)					
494	Keane/Kean	[redacted]	1965	[redacted]	(1969)	Mission View	23-E	
495	Rasmussen	[redacted]	(1965)					
496	Askew	[redacted]	(1965)					
497	Van Alstine	[redacted]	(1974)					
498	Commander	[redacted]	1965	[redacted]	(1974)	Cavett	21-E	
499	Walker	[redacted]	(1965)					Black (E.C.)
500	Sutton	[redacted]	1965	[redacted]	(1970)	Borton	8-E	Black (E.C.)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
501	Hopkins	[redacted]	1965 (1974)					Black (E.C.)
502	Grisby	[redacted]	(1974)					Black (E.C.)
503	Williams	[redacted]	19[illegible] (1972)	[redacted]	1971	Ochoa	9 or 10-E	Black (E.C.)
504	Hardin	[redacted]	1967	[redacted]	1968 (1970)	Borton Borton	8-E 8-E	Charles (Holladay #10-59-65)
505	Simpson	[redacted]	(1968)					Black (E.C.)
506	Davis	[redacted]	(1968)					Black (E.C.)
507	Morgan	[redacted]	(1968)					Black (E.C.)
508	Townsel	[redacted]	(1965)					Black (E.C.)
509	Futch	[redacted]	1965 (1968)					Black (E.C.)
510	Tate	[redacted]	1968 (1971)					Black (E.C.)
511	Dawkins	[redacted]	1967	[redacted]	(1970)	Borton	8-E	Cecil (Holladay, reg. 63-64)

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

145

215

216

1965 TRACED POPULATION OF NON-SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
512	Campbell	[redacted]	(1971)					Black (E.C.)
513	Bonds	[redacted]	1965					Black (E.C.)
		[redacted]	(1969)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

146

TRADING ZONES WEALTH RATINGS FROM COLE'S DIRECTORY, 1962-75

	1962	1965	1970	1971	1972	1973	1974	1975
1	E	E	E	E	E	E	E	E
2	D	D	D	D	D	E	E	E
3	E	E	E	E	E	E	E	E
4	D	D	D	D	D	E	E	E
5	D	D	D	D	D	E	E	E
6	B	B	B	B	B	B	B	B
7	C	C	C	B	B	C	C	C
8	E	E	E	E	E	E	E	E
9	E	E	E	E	E	E	E	E
10	E	E	E	E	E	E	E	E
11	E	E	E	E	E	E	E	E
12	E	E	E	E	E	E	E	E
13	E	E	E	E	E	E	E	E
14	D	D	D	C	C	E	E	E
15	C	C	C	C	C	D	D	D
16	A	A	A	A	A	B	B	B
17	B	B	B	B	B	B	B	B
18	C	C	C	B	B	D	D	D
19	A	A	A	A	A	A	A	A
20	C	C	C	C	C	D	D	D
21	D	D	D	D	D	E	E	E
22	E	E	E	E	E	E	E	E
23	E	E	E	E	E	E	E	E
24	E	E	E	E	E	E	E	E
25	D	D	D	D	D	E	E	E
26	D	D	D	D	D	D	D	D
27	C	C	C	B	B	B	B	B
28	D	D	D	D	D	D	D	D
29	C	C	C					
29.01				B	B	D	D	D
29.02				B	B	B	B	B
30	B	B	B	A	A	A	A	A
31	C	C	C	B	B	C	C	C
32	B	B	B	B	B	B	B	B

	1962	1965	1970	1971	1972	1973	1974	1975
33	A	A	A					
33.01				A	A	A	A	A
33.02				A	A	A	A	A
34	A	A	A	A	A	B	B	B
35	B	B	B	C	C	C	C	C
36	B	B	B	B	B	C	C	C
37	B	B	B	C	C	D	D	D
38	E	E	E	E	E	E	E	E
39	B	B	B	D	D	C	C	C
40	A	A	A					
40.01				A	A	A	A	A
40.02				A	A	B	B	B
40.03				A	A	A	A	A
40.04				A	A	A	A	A
40.05				A	A	B	B	B
40.06				A	A	A	A	A
40.07				A	A	A	A	A
41	D	D	D					
41.01				D	D	E	E	E
41.02				D	D	D	D	D
42	E	E	E	E	E	E	E	E
43	D	D	D					
43.01				D	D	C	C	C
43.02				D	D	C	C	C
44	D	D	D					
44.01				C	C	B	B	B
44.02				C	C	C	C	C
45	C	C	C					
45.01				C	C	C	C	C
45.02				C	C	D	D	D
45.03				C	C	D	D	D
46	B	B	B					
46.01				A	A	A	A	A
46.02				A	A	A	A	A
47	A	A	A					
47.01				A	A	A	A	A
47.02				A	A	A	A	A

EXCLUSION OF NON-SPANISH-SURNAMED HOUSEHOLDS ON 25TH AND 26TH STREETS

Since 25th Street and 26th Street were transferred to Borton in 1957, it was decided not to trace the non-Spanish-surnamed population on these streets year-by-year from 1949 on. The households were identified, however, and were located, if possible, at check points 1955, 1960, 1965, etc., as indicated below.

Findings for Population on 25th Street and 26th Street, 1949 Traced Through 1974 or Disappearance

Non-Spanish-Surnamed Households:

Name	Address	
Baker	1420 E. 25th Street	1949/1960
Douglas	1502 E. 25th Street	1949/1955/1960
Rose	1005 E. 26th Street	1949
Pinkins	1010 E. 26th Street	1949/1955/1960
	1020 E. 26th Street	1965
Lutz	1032 E. 26th Street	1949
Johnson	1034 E. 26th Street	1949/1955/1960/1965
Haines	1106 E. 26th Street	1949
Hayes	1114 E. 26th Street	1949/1955
Moore	1115 E. 26th Street	1949
Walthall	1143 E. 26th Street	1949
Pierce	1202 E. 26th Street	1949
Lee	1227 E. 26th Street	1949
Williams	1448 E. 26th Street	1949
	1438 E. 26th Street	1955/1960
Gates	1514 E. 26th Street	1949/1955/1960
McKnight	1520 E. 26th Street	1949/1960
Watson	1525 E. 26th Street	1949/1955

Ethnicity of the Population on 25th and 26th Streets

According to U. S. Census of Housing: 1960, Vol. III, City Blocks (U. S. Government Printing Office, Washington, D. C., 1961), "Table 2--Characteristics of Housing Units by Blocks: 1960," p. 20, the area in question (25th and 26th Streets) possessed the following ethnic characteristics:

Tract 22, Block	Total Occupied Units	Occupied by Non-White
6	-	-
5	10	10
4	-	-
3	-	-
2	6	6
1	-	-
8	3	3
11	6	6
12	-	-
9	15	12
10	15	15
13	5	5
14	-	-
15	13	13
16	15	15
17	-	-
18	-	-
Totals	88	85

252

STUDY III

RESIDENCE AND MOBILITY PATTERNS OF FOUR DISCRETE SPANISH-SURNAMED POPULATIONS FROM THE HOLLADAY SCHOOL NEIGHBORHOOD: 1949-1974, 1955-1974, 1960-1974, AND 1965-1974

by

John F. Bockman

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RESIDENCE AND MOBILITY PATTERNS OF FOUR DISCRETE SPANISH-SURNAMED POPULATIONS FROM THE HOLLADAY SCHOOL NEIGHBORHOOD: 1949-1974, 1955-1974, 1960-1974, AND 1965-1974

Identification of the Study

This study is a companion to another study (also part of this witness statement), namely, Residence and Mobility Patterns of Four Discrete Non-Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974. The present study investigates populations of a different cultural and ethnic background. Although it rests upon some different assumptions and hypotheses, it follows the same investigative procedures.

Statement of the Problem

The general problem was to determine patterns of permanence or mobility of residence over a quarter century in the Holladay School neighborhood among Spanish-surnamed households. The specific problem was to investigate and discover patterns of dispersal shown by the normal human migration of four discrete Spanish-surnamed populations originating in the Holladay neighborhood, to identify the school neighborhoods in which the dispersed populations settled, and to apply a valid measure of socioeconomic status to these same populations to discover the direction, if any, of their socioeconomic mobility.

Statement of Purpose

The purpose was to show that in the total context of residential patterns in the Holladay neighborhood, the Tucson Public Schools maintained an absolutely neutral and non-discriminatory role in setting the boundaries of the Holladay School.

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Discussion of Assumptions

Andrew M. Greeley, Director of the Center for the Study of American Pluralism at the National Opinion Research Center of the University of Chicago, has written: "One thing the communal Catholic knows: neighborhoods are good places. He has fond memories of the old neighborhood in which he grew up and wishes that his children might grow up in a modernized version of the 'old neighborhood'. Often he chooses his place to live because it looks like it might be a neighborhood; and almost without knowing it, he sets about building up a neighborhood spirit almost as soon as he has moved into it" (Greeley, Andrew M., The Communal Catholic, New York: Seabury Press, 1976, p. 111) (Exhibit 752).

While Greeley is studying the ethnic neighborhood of Chicago, and since he is focusing essentially on the Catholic ethnic neighborhood per se, many of his observations seem to this investigator to be valid for any neighborhood in Tucson which contains a large number of Catholic Mexican Americans. Greeley finds that the Church, "the assembly of God's people", (Ibid., p. 125) is the symbol of the Catholic ethnic neighborhood, wherever it is found.

Furthermore, Castaneda, James, and Robbins declare that "most Mexican-American values can be classified into one of four clusters: 1) identification with family, community, and ethnic group (emphasis provided); 2) personalization of interpersonal relationships; 3) status and role definition in family and community; and 4) Mexican Catholic ideology (emphasis provided) (Castaneda, Alfredo, Richard L. James, and Webster Robbins, The Educational Needs of Minority Groups, Lincoln, Nebraska: Professional Educators Publications, Inc., 1974, pp. 18, 24) (Exhibit 753).

Greeley finds that the Catholic ethnic neighborhood has had considerable success in three main enterprises:

"1. Facilitating the transition...from the working class to the middle class.

"2. Creating in the midst of industrial urban society a community of immense social and emotional strength.

"3. Tolerating within its boundaries more age, class, occupational, and attitudinal diversity than is to be found either in the new suburbs or in intellectual communities" (Ibid., p. 124).

The Mexican-American barrios (neighborhoods) of Tucson have been studied by two outstanding local scholars: Harry T. Getty, Interethnic Relationships in the Community of Tucson, Doctoral Dissertation, University of Chicago, 1950, pp. 102ff., Exhibit 647, and James E. Officer, Sodalities and Systemic Linkage: The Joining Habits of Mexican-Americans, Doctoral Dissertation, the University of Arizona, 1964, pp. 74ff., Exhibit 754. While no part of the Holladay School neighborhood constitutes, of itself, an historic Mexican-American barrio, it has a heavy Mexican-American population living to the west of Park Avenue. In addition, it is also the location of Our Lady of Guadalupe Chapel (Officer, Op. Cit., p. 76, Exhibit 754), 401 East 31st Street, an attractive, well-kept edifice, which is still attended by the neighborhood Mexican-Americans. Thus, the area possesses its own example of what Greeley would consider the characteristic symbol of the Catholic ethnic neighborhood.

In view of the above considerations, this investigator entertains the following assumptions about the populations of Spanish-surnamed people who have lived in the Holladay School neighborhood:

1. Without forming an historic Tucson barrio, the Spanish-surnamed households in the Holladay School neighborhood constitute

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a true ethnic neighborhood as the concept is understood by Greeley.*

2. Their ethnic neighborhood possesses a valid religio-cultural symbol unifying the neighborhood and lending strength to its continued identity: Our Lady of Guadalupe Chapel.

3. The Holladay School neighborhood has been for its long-time Spanish-surnamed residents a good neighborhood which "(they) can never really leave...behind" (Greeley, Op. Cit., p. 118).

4. For many of its Spanish-surnamed residents, the Holladay School neighborhood "is something less than an extended family, but it is something infinitely more than an undifferentiated suburban housing tract" (Ibid., p. 118).

Hypotheses

1. Residence of Spanish-surnamed households in the Holladay School neighborhood shows moderate mobility. There has been some movement out of the Holladay neighborhood, largely into other dominant Mexican-American neighborhoods.

2. There is a tendency for Spanish-surnamed residents leaving the Holladay School neighborhood ultimately to return to it.

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*On September 14 and 21, 1976, it was reported in both the Arizona Daily Star and The Tucson Daily Citizen that Carrillo School parents object to their children going to the Oury Park pool in another barrio because "it is a distant and alien neighborhood", one in which their children "are not welcome" (Exhibit 755). This seems to confirm the validity of the perception that true ethnic neighborhoods are relatively closed, tightly knit, sub-cultural enclaves into which newcomers do not lightly move.

3. Because of a tendency for Spanish-surnamed residents to move into other dominant Mexican-American neighborhoods and to return to the Holladay neighborhood, they do not tend to show upward socioeconomic mobility by the criterion measures, but this fact says nothing about their actual socioeconomic improvement as might be measured by other criteria.

Definition of Terms

See companion study, Residence and Mobility Patterns of Four Discrete Non-Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974, pp. 78-80. Note to the reader: Substitute "Spanish-Surnamed" for "Non-Spanish-Surnamed" and omit references to Black race. This study is referred to as Ibid. in all subsequent citations.

Procedures for Collecting Data

Ibid., pp. 80-83. The same procedures as were used in the companion study were used in identifying 387 Spanish-surnamed households for the Holladay neighborhood.

The two studies identify totals of non-Spanish-surnamed and Spanish-surnamed households for the Holladay School neighborhood which are compatible with totals published in other sources (see companion study, Ibid., p. 83).

Procedures for Treating Data

Ibid., pp. 83-84.

The analysis described Ibid., pp. 83-84, developed summary data for four separate populations of the following size and numbered households as recorded in the Appendix:

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1949 Apparently Mobile Populations #514 through #521	Total: 8 households
1955 Apparently Mobile Populations #522 through #526	Total: 5 households
1960 Apparently Mobile Populations #527 through #596	Total: 69 households
1965 Apparently Mobile Populations #596 through #643	Total: 48 households

Findings of the Study

	1949	1955	1960	1965
TOTAL NUMBER OF SPANISH-SURNAMED HOUSEHOLDS IDENTIFIED FROM THE CITY DIRECTORY OF THE SPECIFIED YEAR	11	7	193	178
1. Number and percent of households not located at the same address in the city directory of the next specified year (these became the traced populations)	8 (73%)	5 (71%)	69 (36%)	48 (27%)
2. Number and percent of traced households remaining at one or more addresses in the Holladay neighborhood for at least 5 years	1 (13%)	2 (40%)	7 (10%)	8 (17%)
3. Number and percent of traced households disappearing from record by next specified year (i.e., died, left Tucson, or otherwise ceased to appear in city directories)	2 (25%)	1 (20%)	16 (23%)	11 (23%)
4. Number and percent of traced households located at one or more addresses outside the Holladay neighborhood at any time between specified year and 1974	6 (75%)	2 (40%)	46 (67%)	27 (56%)

	1949	1955	1960	1965
5. Number and percent of traced households which moved to one or more addresses outside the Holladay neighborhood and then subsequently returned to the Holladay neighborhood	2 (25%)	0 -	3 (4%)	0 (6%)
6. Maximum number of children reported for traced households and child-per-household ratio *not computed	*	*	137 (1.99)	100 (2.08)
7. Number of moves made into school neighborhoods other than Holladay				
Dispersal Category I				
Borton	2	1	-	4
Davis	1	-	-	2
Keen	1	-	3	-
Manzo	1	-	1	1
Mission View	1	-	11	6
Pueblo Gardens	1	-	2	-
Rose	1	1	7	1
Sunnyside	1	-	11	4
Van Buskirk	1	-	1	-
(The above constitute the limits of dispersal of the 1949 population.)				
Dispersal Category II				
Drachman	-	-	2	2
Flowing Wells	-	-	1	-
Government Heights	-	-	6	3
Lynn	-	-	1	-
Myers	-	-	1	-
Ochoa	-	-	9	3
Roberts	-	-	1	-
Robison	-	-	2	2
Safford	-	-	3	-
Tolson	-	-	1	-
Wright	-	-	1	-
(Together with schools in Category I above, the above constitute the limit of the dispersal of the 1960 population.)				
Dispersal Category III				
Carrillo	-	-	-	3
Lawrence	-	-	-	1
Menlo Park	-	-	-	1
Tully	-	-	-	1
(Together with schools in Categories I and II above, the above constitute the limit of the dispersal of the 1965 population.)				

The procedure used in Item 7, supra, is detailed in the Non-Spanish-Surnamed Study, Ibid., p. 70; that used in Item 8, infra, in Ibid., p. 71.

	1949		1955		1960		1965	
	N	%	N	%	N	%	N	%
8. Number of moves classified by Trading Zone Wealth Ratings								
A (highest)	0	0	0	0	0	0	0	0
B	0	0	0	0	5	7	0	0
C (median)	1	8	0	0	8	11	2	5
D	3	25	0	0	9	13	5	12
E (lowest)	8	67	2	100	49	69	34	83
Total	12	100	2	100	71	100	41	100
Median number of moves per household	2.0		1.0		1.5		1.5	

Summary

The moves of four selected populations of mobile Holladay School neighborhood households with Spanish surnames (a total of 130 households) spaced over a quarter of a century were carefully traced and documented. From 21% to 64% of these households were found to have left the Holladay neighborhood. From 20% to 25% simply disappeared from further record in the city directories, their names and addresses being replaced by those of other persons, while from 40% to 75% were found to have moved to other addresses in Tucson. Of the 1949 population, which was a small group, 25% who left the Holladay neighborhood could be traced back into it. Of the 1960 and 1965 populations, 4% and 6% respectively could be traced back into the Holladay neighborhood after they had left it.

Furthermore, the Spanish-surnamed people who left the Holladay neighborhood were people with children. The child-per-household

ratio for the 1960 population which moved to other school neighborhoods was 1.99; for the 1965 population, 2.08 (Findings of the Study, item 6, p. 157, of this present study). Thus, potentially they took 437 students from Holladay to other schools.

The 1949 population leaving the Holladay neighborhood were traced to 9 different school neighborhoods in Tucson; the 1955 population to 2; the 1960 population to 18; and the 1965 population to 14.

The Holladay neighborhood has a Trading Zone Wealth Rating of E. Of the 1949 population, 33% moved into neighborhoods of a higher wealth rating (8% to C, 25% to D). Of the 1955 population (a very small group), 100% moved into other E wealth rated zones. Of the 1960 population, 31% moved to neighborhcods of a higher wealth ratings (7% to B, 11% to C, and 13% to D). And of the 1965 population, 17% moved into higher wealth rated zones.

Conclusions

1. The first two populations of Spanish-surnamed households in the Holladay neighborhood (1949 and 1955) were very mobile. 64% and 43% of these populations, respectively, ceased being reported at a Holladay address within five years and were not subsequently located at a Holladay address when traced through the city directories. (It must be remembered, of course, that these populations of 1949 and 1955 resided in the area east of Tyndall Avenue outside the Mexican-American ethnic neighborhood.) The 1960 population, living largely west of Tyndall (i.e., within the Mexican-American ethnic neighborhood), was relatively stable, 60% showing up as established residents of the Holladay neighborhood five years later. The 1965 population seems to have been even more stable, since 72% were located at the same address five years later. These data appear to be in accord with U. S. Census figures for tract 22 which show 68.9% of Spanish-surnamed

residents in 1970 living in the same house as in 1965 (1970 Census Data, Exhibit 758).

In the judgment of this investigator, hypothesis number 1 has been proved, to wit:

[1] Residence of Spanish-surnamed households in the Holladay School neighborhood shows moderate mobility. There has been some movement out of the Holladay neighborhood, largely into other Mexican-American dominant neighborhoods.

2. If one were disposed to conjecture that the heavy exodus of 1949 and 1955 Spanish-surnamed populations represents "Mexican-American flight" from the Holladay School neighborhood, one would have to explain the subsequent return to the Holladay neighborhood of 25% of the 1949 population. It should be observed, however, that persons who had lived east of Tyndall returned to that part of the Holladay neighborhood which is west of Tyndall, i.e., they moved into an area largely inhabited by Mexican-Americans.

Only 4% of the 1960 population returned after moving out of the Holladay neighborhood, but 6% of the 1965 population made such return.

In the judgment of the investigator, hypothesis number 2 has probably <u>not</u> been proved, to wit:

[2] There is a tendency for Spanish-surnamed residents leaving the Holladay School neighborhood ultimately to return to it.

3. In terms of movement into neighborhoods of higher Trading Zone Wealth Ratings, the 1949 and 1960 populations seem to have demonstrated some upward socioeconomic mobility. The 1960 population, in particular, appears to have been upwardly mobile, 7% moving into neighborhoods with a wealth rating of B; 11%, C; and 13%, D, but only 5% of the 1965 population moved into neighborhoods with a wealth rating as high as C.

In the judgment of this investigator, with respect to the

clause, "they do not tend to show upward socioeconomic mobility by the criterion measures", the hypothesis has been significantly disproved in the case of the 1960 population only. It has been moderately proved only in the case of the 1949 and 1965 populations, ignoring totally the exceedingly small 1955 population. Hypothesis number 3 reads:

[3] Because of a tendency for Spanish-surnamed residents to move into other Mexican-American dominant neighborhoods and to return to the Holladay neighborhood, they do not tend to show upward socioeconomic mobility by the criterion measures, but this fact says nothing about their actual socioeconomic improvement as might be measured by other criteria.

Recommendations

Upon completion of this study, the investigator feels that his original assumptions are valid. That part of the Holladay School neighborhood which is inhabited by Spanish-surnamed people enjoys a perhaps undiscovered status as an ethnic neighborhood of high quality as the term is proposed by Andrew Greeley.

In the judgment of this investigator, Greeley shows profound insight when he says:

> "American politics and social action are achieved not by preaching apocalypse, not by exhorting to guilt, not even primarily by legal decision through which a minority imposes its will on everyone else. Progress and social change are accomplished in American society by building coalitions whose importance cannot be ignored. The art of coalition building--often termed and frequently sneered at as "ethnic politics"--is absolutely essential in American group life. Compromise, consensus, respect for the vital interests of all components of the coalition--these are the essence of American political and

social life. None of the ethnics are interested in destroying this way of doing things. The only real enemies of coalition-building politics are some of the American intelligentsia, and not infrequently those very intellectuals who have such contempt for ethnics.

"The health and welfare of the coalition is never served by demanding that any major component group in it sacrifice its absolutely vital self-interest. When such a demand is made by leadership of the whole society, by other groups, or by certain morally concerned and religiously righteous members within the group, then more harm than good will inevitably result" (Greeley, op. cit., p. 150).

Greeley's thesis should be carefully contemplated in this case.

The knowledge to be gained through this study and its companion study, in the judgment of this investigator, is that District No. 1 is innocent of any segregative intent in the development of the Holladay School neighborhood. The populations show a high degree of volitional mobility with certain differences from the mobility of non-Spanish-surnamed populations which seem ascribable to ethnic and cultural factors more than to economic and purely social factors.

Explanation of Exhibit 757

Overlay maps were created in order to graphically show the dispersal of Spanish-surnamed households throughout Tucson from the Holladay School neighborhood. By using the data provided in the following Appendix and these maps, one can easily trace the movement of each household. The 1949 and 1955 populations of Spanish-surnamed households were judged too small to trace meaningfully on maps. An overlay sheet was made, however, for each of

two populations--1960 and 1965--each denoting a separate and distinct population. Therefore, different colors were used to denote these populations. Blue was used for the 1960 population, and orange for the 1965 population. Use of these different colors also facilitates comparison of the movement of one population of Spanish-surnamed households with another and with those of non-Spanish-surnamed households in a given year or in all years.

To produce the overlay maps, a base map of the District was covered by a piece of clear mylar and all the tracing of the populations was done on the mylar. Any moves from one address in the Holladay School neighborhood to another address in the Holladay School neighborhood were not recorded--only moves leaving the Holladay School neighborhood were traced on the overlays, as well as any moves back into the Holladay School neighborhood. The last address of the household in the Holladay School neighborhood before a move out was located and noted by a dot. All subsequent moves outside the Holladay School neighborhood (or back into it) were then located and connected in the order of their occurrence. Each year's population was drawn directly over the base map to provide the greatest accuracy possible in the location of the addresses.

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APPENDIX TO STUDY III

Charts Displaying Residence, Mobility, School Zone, and Trade Zone Wealth Rating Data Pertaining to the Discrete Traced Populations of Spanish-Surnamed Householders

1949 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
514	Gamboa	[redacted]	1954	[redacted]	(1955)	Keen	20-C	
515	Larrivas	[redacted]	1953	[redacted]	1955	Borton	8-E	
					(1974)	Borton	22-E	
516	Morales	[redacted]	1949	[redacted]	1951	Davis	3-E	
			(1974)					
517	Raul	[redacted]	(1949)					
518	Salcido	[redacted]	1954	[redacted]	(1960)	Pueblo Gardens	21-D	
519	Salcido	[redacted]	1949	[redacted]	1958-59	Sunnyside	38-E	
			1960		1959	Manzo	11-E	
					1964	Rose	25-D	
					(1974)	Sunnyside	37-D	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1949 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
520	Salcido	[redacted]	1951 1962 (1972)	[redacted]	1962 1964 1969	Borton Van Buskirk Mission View	22-E 24-E 23-E	
521	Silva	[redacted]	1949 (1951)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

1955 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
522	Bracamonte	[redacted]	1958-59	[redacted]	(1972)	Rose	25-E	
523	Castano	[redacted]	1955	[redacted]	(1974)	Borton	22-E	
524	Gutierrez	[redacted]	1955 (1973)					
525	Larriva	[redacted]	(1955)					
526	Silva	[redacted]						

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

168

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
527	Aguila	[redacted]	(1967)					
528	Aguilar	[redacted]	(1960)	[redacted]	(1960)	Keen	20-C	
529	Aguilar	[redacted]	(1962)					
530	Aguirre	[redacted]	1962 1967	[redacted]	(1974)	Mission View	24-E	
531	Alvarez	[redacted]	(1960)					
532	Amado	[redacted]	(1974)					
533	Anaya	[redacted]	1965	[redacted]	(1968)	Sunnyside	39-B	
534	Angulo	[redacted]	1962 (1974)					
535	Armenta	[redacted]	1960	[redacted]	(1974)	Tolson	25-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

169

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
536	Amado	[redacted]	1960	[redacted]	1964 (1968)	Lynn Safford	25-D 8-E	
537	Cadena	[redacted]	1960	[redacted]	1963 (1972)	Rose Rose	38-E 38-E	
538	Cadena	[redacted]	1960 1963	[redacted]	(1967)	Drachman	9-E	
539	Campista	[redacted]	(1960)					
540	Canez	[redacted]	1960	[redacted]	1962 1965 (1974)	Safford Mission View Drachman	22-E 24-E 9-E	
541	Cruz	[redacted]	1964	[redacted]	(1974)	Rose	25-E	
542	Elias	[redacted]	1960	[redacted]	(1974)	Sunnyside	41.01-E	
543	Estrada	[redacted]	(1962)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 197[illegible].

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
544	Estrella	[redacted]	(1960)					
545	Esquivel	[redacted]	1960	[redacted]	1964 (1968)	Hollinger Hollinger	24-E 24-E	
546	Gaona	[redacted]	1965	[redacted]	(1967)	Rose	25-D	
547	Garcia	[redacted]	1960 1962	[redacted]	(1974)	Ochoa	23-E	
548	Garcia	[redacted]	(1972)					
549	Garcia	[redacted]	1962 1964	[redacted]	(1974)	Ochoa	23-E	
550	Gonzales	[redacted]	1960	[redacted]	(1965)	Manzo	11-E	
551	Gonzales	[redacted]	(not found in Householders' Guide)					
552	Granillo	[redacted]	1963	[redacted]	(1974)	Ochoa	9-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

171

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
553	Guerrero	[redacted]	1960	[redacted]	1960	Mission View	23-E	
					(1962)	Rose	25-D	
554	Guevara	[redacted]	(1960)					
555	Leyvas	[redacted]	1960	[redacted]	1964	Ochoa	23-E	
					1971	Mission View	23-E	
					(1974)	Hollinger	24-E	
556	Lopez	[redacted]	(1963)					
557	Lopez	[redacted]	(1960)					
558	Lopez	[redacted]	(1962)					
559	Martinez	[redacted]	(1960)					
560	Martinez	[redacted]	1963	[redacted]	1965	Ochoa	23-E	
					(1968)	Mission View	23-E	
561	Martinez	[redacted]	1960	[redacted]	(1967)	Hollinger	38-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

172

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
562	Martinez	[redacted]	1960	[redacted]	1963	Pueblo Gardens	21-D	
				[redacted]	(1964)	Pueblo Gardens	21-D	
563	Mendibles	[redacted]	1964	[redacted]	(1974)	Sunnyside	39-C	
				[redacted]	1970	Sunnyside	39-B	
				[redacted]	(1974)	Sunnyside	39-C	
564	Mendoza	[redacted]	(1962)					
565	Mesa	[redacted]	1960	[redacted]	(1968)	Flowing Wells	45-C	
566	Montes	[redacted]	1960	[redacted]	1964	Ochoa	9-E	
				[redacted]	(1974)	Sunnyside	37-D	
567	Morales	[redacted]	1963	[redacted]	(1974)	Keen	20-D	
568	Munoz-West	[redacted]	(1974)					
569	Ochoa	[redacted]	1962	[redacted]	(1965)	Sunnyside	38-E	
570	Ochoa	[redacted]	1962	[redacted]	(1974)	Sunnyside	38-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

173

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
571	Olivas	[redacted]	1960	[redacted]	(1974)	Rose	25-E	
572	Orantez	[redacted]	1960 1964	[redacted]	(1974)	Sunnyside	37-D	
573	Placencia	[redacted]	1960	[redacted]	(1962)	Mission View	23-E	
574	Ramirez	[redacted]	1960 (1974)					
575	Robles	[redacted]	1960	[redacted]	1962 (1974)	Wright Ochoa	31-C 23-E	
576	Rodriguez	[redacted]	1960 1962	[redacted]	(1963)	Sunnyside	38-E	
577	Romo	[redacted]	(1960)					
578	Rojas	[redacted]	1962	[redacted]	(1974)	Roberts	35-C	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

174

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
579	Ruiz	[redacted]	1962 1968	[redacted]	(1974)	Hollinger	24-E	
580	Salaz	[redacted]	1964	[redacted]	1968 (1974)	Mission View Sunnyside	23-E 24-E	
581	Sanchez	[redacted]	1963	[redacted]	(1974)	Sunnyside	39-C	
582	Santa Cruz	[redacted]	1960	[redacted]	(1974)	Hollinger	24-E	
583	Sereno	[redacted]	(1960)					
584	Suarez	[redacted]	1964	[redacted]	1972 (1974)	Robison Mission View	7-B 23-E	
585	Tavancio	[redacted]	(1960)					
586	Torres	[redacted]	1960	[redacted]	(1974)	Sunnyside	39-C	
587	Torrez	[redacted]	1964 (1974)	[redacted]	1967 1970 1970	Mission View Ochoa Keen	23-E 23-E 20-C	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO '74.

175

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
588	Valencia	[redacted]	1960	[redacted]	1962 (1964)	Government Heights Myers	24-E 35-B	
589	Valenzuela	[redacted]	1960 1965 (1974)	[redacted]	1967	Ochoa	23-E	
590	Valenzuela	[redacted]	1967	[redacted]	1967 (1974)	Mission View Rose	23-E 25-E	
591	Valenzuela	[redacted]	1963 (1965)					
592	Valles	[redacted]	(1962)					
593	Vargas	[redacted]	1960	[redacted]	(1973)	Rose	25-E	
594	Vasquez	[redacted]	(1960)					
595	Villaescusa	[redacted]	1962	[redacted]	(1974)	Pueblo Gardens	21-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

176

1960 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
596	Yslas	[redacted]	1960	[redacted]	1962	Van Buskirk	24-E	
					1965	Safford	9-E	
					1967	Van Buskirk	24-E	
					(1971)	Robison	7-B	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

177

1965 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
597	Aguilar	[redacted]	1965	[redacted]	(1968)	Ochoa	23-E	
598	Aguirre	[redacted]	1967	[redacted]	(1974)	Mission View	24-E	
599	Augustine	[redacted]	(1972)					
600	Barraza	[redacted]	1965	[redacted]	(1972)	Mission View	23-E	
601	Borboa	[redacted]	(1965)					
602	Borquez	[redacted]	1967	[redacted]	1968	Carrillo	10-E	
					1969	Rose	38-E	
					1971	Ochoa	23-E	
					1972	Sunnyside	39-D	
					(1974)	Carrillo	10-E	
603	Bracamonte	[redacted]	1965	[redacted]	1970	Borton	9-E	
			(1974)					
604	Carrasco	[redacted]	(1967)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

178

1965 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
605	Castro	[redacted]	(1967)					
606	Chaidiz	[redacted]	(1965)					
607	Duarte	[redacted]	(1967)					
608	Figueroa	[redacted]	(1974)					
609	Garcia	[redacted]	1965	[redacted]	1968	Davis	3-E	
					(1970)	Davis	3-E	
610	Guerrero	[redacted]	1965	[redacted]	1968	Borton	23-E	
			(1974)					
611	Hernandez	[redacted]	(1967)					
612	Hernandez	[redacted]	1965	[redacted]	1967	Ochoa	23-E	
					1968	Carrillo	10-E	
					(1974)	Sunnyside	39-C	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

179

1965 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
613	Laurelez	[redacted]	1965 (1967)					
614	Marquez	[redacted]	1965 1967 1968	[redacted]	1970 (1973) (1973)	Borton Davis Government Heights	8-E 3-E 24-E	
615	Martinez	[redacted]	(1965)					
616	Mena	[redacted]	1965	[redacted]	(1968)	Government Heights	38-E	
617	Molina	[redacted]	1965 (1967)					
618	Montoya	[redacted]	(1965)					
619	Morales	[redacted]	1965	[redacted]	(1972)	Government Heights	24-E	
620	Moreno	[redacted]	1968	[redacted]	(1969)	Menlo Park	2-D	
621	Nunez	[redacted]	(1965)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

180

1965 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
622	Palomarez/ Montano	[redacted]	1967	[redacted]	(1969)	Robison	20-C	
623	Perez	[redacted]	1967	[redacted]	(1974)	Ochoa	23-E	
624	Perez	[redacted]	(1972)					
625	Puente	[redacted]	1965	[redacted]	(1970)	Ochoa	23-E	
626	Quirrin	[redacted]	1967 1968 1970	[redacted]	(1974)	Borton	8-E	
627	Rios	[redacted]	1965	[redacted]	(1968)	Mission View	23-E	
628	Rodriguez	[redacted]	1965 (1973)	[redacted]	1968	Mission View	23-E	
629	Rodriguez	[redacted]	1965	[redacted]	(1969)	Ochoa	23-E	
630	Romero	[redacted]	1969 (1973)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

181

1965 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
631	Romero	[redacted]	1965	[redacted]	1967 (1970)	Mission View Mission View	23-E 23-E	
632	Romero	[redacted]	(1974)					
633	Saenz	[redacted]	1965	[redacted]	1967 (1974)	Manzo Drachman	11-E 10-E	
634	Salazar	[redacted]	1965	[redacted]	1970 (1973)	Drachman Drachman	9-E 9-E	
635	Salcido	[redacted]	(1974)					
636	Sepulveda	[redacted]	1967	[redacted]	1970 (1973)	Tully Mission View	12-E 23-E	
637	Teller	[redacted]	(1968)					
638	Torres/Torrez	[redacted]	1965 1969 (1973)					

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

182

1965 TRACED POPULATION OF SPANISH-SURNAMED HOUSEHOLDS

NUMBER	FAMILY NAME	HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	NON-HOLLADAY AREA ADDRESS(ES)	YEAR LAST REPORTED AT ADDRESS	SCHOOL ATTENDANCE ZONES	TZ WEALTH RATING	COMMENTS*
639	Trujillo	[redacted]	1967	[redacted]	1968 (1974)	Sunnyside Hollinger	41-D 38-E	
640	Valencia	[redacted]	1969	[redacted]	1973 (1974)	Lawrence Robison	43.02-C 20-D	
641	Valenzuela	[redacted]	1965	[redacted]	1971 (1974)	Ochoa Sunnyside	23-E 37-D	
642	Villa	[redacted]	1965 (1973)					
643	Zamorano	[redacted]	1965	[redacted]	(1971)	Ochoa	23-E	

*REFERENCES: *Tucson City Directories, 1949-1974; Cole's Directory, 1962-1975.* ENCIRCLED DATE IS LAST DATE OF RECORD IN CITY DIRECTORY, UP TO 1974.

183

STUDY IV

ETHNICITY, ATTENDANCE, AND ATTRITION PATTERNS AT HOLLADAY SCHOOL, 1955-1967

by

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ETHNICITY, ATTENDANCE, AND ATTRITION
PATTERNS AT HOLLADAY SCHOOL, 1955-1967

Purpose:

To determine patterns of student attendance at Holladay School as a means for judging whether or not a given student population was in any sense "contained" within the attendance boundaries.

Methodology:

The 1955-1967 Holladay Elementary School student registers (Exhibit 759) were examined. (No records are extant for years prior to 1955.) Students were first grouped according to their membership in discrete classes passing through the six years of elementary school. For example, starting with the 1955-56 school year, first-grade students were enumerated with their addresses, sex, birthdates, and any notations that appear concerning their withdrawal to attend another school in Tucson District No. 1 (W2) or to attend a school outside Tucson District No. 1 (W3). These students were then traced through each of the subsequent five years at Holladay School. All address changes, withdrawals, retentions, double-promotions, and unexplained lapses of attendance for each and every student were entered into analysis.

In addition to these data pertaining to the original group of first graders in the class, the names, addresses, address changes, withdrawal data, etc., of all students subsequently joining the original group in the second grade, third grade, fourth grade, fifth grade, and sixth grade were also entered into the analysis. Thus, a composite profile of the attendance at Holladay School of an entire class from 1955-56 through 1960-61 was created. This class bears a discrete group identity which is here labeled: "Class of 1955 to 1961".

The steps of the process detailed above were also followed beginning with first graders in the school years 1956-57, 1957-58, 1958-59, 1959-60, 1960-61, and 1961-62. Thus, profiles for seven separate six-year classes were created, labeled as follows:

A - Class of 1955 to 1961

B - Class of 1956 to 1962

C - Class of 1957 to 1963

D - Class of 1958 to 1964

E - Class of 1959 to 1965

F - Class of 1960 to 1966

G - Class of 1961 to 1967

Findings:

I. NUMERICAL COMPOSITION OF CLASSES (Designated Classes A, B, C, D, E, F, G)	CLASSES						
	A 1955 to 1961	B 1956 to 1962	C 1957 to 1963	D 1958 to 1964	E 1959 to 1965	F 1960 to 1966	G 1961 to 1967
1. Cumulative Total Number of Students	114	128	121	161	158	141	141
2. Number of Retained or Double-Promoted Students Classes A, B, C, D, E, F, G (These are entered in their original class only)	-	13	13	24	22	19	21
3. Unduplicated Total Number of Students in This Class (Unmixed Sample)	114	115	108	137	136	122	120

Because of retentions or double-promotions, certain individual students came to be included in the cumulative totals of two or more classes. These students were identified (see I, 2, above), and the data pertaining to them were restricted to use in the class in which the respective names first appear. Thus, all summaries of data and conclusions derived from data are based on unduplicated and discrete groups of students which constitute

completely separate class identities (see I, 3, above), unless the contrary is specifically stated.

Ethnic Composition of Classes

It is well known that Holladay School opened in 1951 with a large percentage of Black students. The Facilities Utilization Chart for Holladay School (Exhibit 397) specifies the following ethnic breakdown for the years covered by this study:

Year	Per Cent Black	Per Cent Spanish-Surnamed
1955	92.5	2.9
1956	88.5	2.9
1957	97.6	0.5
1958	90.9	1.4
1959	72.1	4.7
1960	34.7	47.5
1961	34.4	53.2
1962	42.9	50.1
1963	48.1	50.4
1964	41.7	51.6
1965	47.4	45.4
1966	47.3	42.5
1967	47.0	49.9

The above figures show a marked change in ethnic composition beginning in 1960.

The analysis of this present study shows the following percentages of Non-Spanish-Surnamed (N-S-S) and Spanish-Surnamed (S-S), grade by grade, through the classes. In this instance, the figures contain duplicates of individuals whenever students were actually retained or double-promoted, i.e., the following chart is based on cumulative number of students (I, 1, above).

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Class A

Year	1955-1956		1956-1957		1957-1958		1958-1959		1959-1960		1960-1961	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	100	-0-	100	-0-	100	-0-	100	-0-	91	9	38	62

Class B

Year	1956-1957		1957-1958		1958-1959		1959-1960		1960-1961		1961-1962	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	95	5	100	-0-	100	-0-	94	6	51	49	33	67

Class C

Year	1957-1958		1958-1959		1959-1960		1960-1961		1961-1962		1962-1963	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	98	2	100	-0-	97	3	61	39	45	55	47	53

Class D

Year	1958-1959		1959-1960		1960-1961		1961-1962		1962-1963		1963-1964	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	94	6	91	9	63	37	58	42	54	46	58	42

Class E

Year	1959-1960		1960-1961		1961-1962		1962-1963		1963-1964		1964-1965	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	98	2	58	42	42	58	45	55	39	61	33	67

Class F

Year	1960-1961		1961-1962		1962-1963		1963-1964		1964-1965		1965-1966	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	51	49	53	47	52	48	53	47	53	47	54	46

Class G

Year	1961-1962		1962-1963		1963-1964		1964-1965		1965-1966		1966-1967	
Grade	1		2		3		4		5		6	
	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S	% N-S-S	% S-S
	53	47	55	45	51	49	51	49	53	47	56	44

The above figures also show a marked change in ethnicity beginning in 1960, corroborating data in the Facilities Utilization Chart for Holladay School (Exhibit 397).

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Another way of viewing the ethnic composition is by percentage of unduplicated total number of students in each of the seven classes. This will show a no less dramatic, but more gradual, change in the ethnicity of the school:

II. ETHNIC COMPOSITION OF CLASSES	A	B	C	D	E	F	G
(3. Total Students	114	115	108	137	136	122	120)
4. Total) Non-Spanish	91	81	74	84	78	61	72
5. Percent) Surnames	80%	70%	69%	61%	57%	50%	60%
6. Total) Spanish	23	34	33	53	58	62	48
7. Percent) Surnames	20%	30%	31%	39%	43%	50%	40%

Stability of Attendance

This present study aims primarily to investigate the stability of attendance of those students who actually went to Holladay School from 1955 through 1967, whatever their ethnicity. The study finds the following attrition of students through exodus from the Holladay School:

III. ATTRITION THROUGH EXODUS OF STUDENTS	A	B	C	D	E	F	G
3. Unduplicated Total Number of Students in This Class (Unmixed Sample)	114	115	108	137	136	122	120
8. Students Exiting from Holladay, Percent of Total Number of Students (Does not include terminating 6th graders)	69%	60%	60%	56%	57%	62%	52%

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Analysis of Attrition of Students

In searching out factors of attrition, the following categories of students were distinguished:

1) Students who left Holladay School for another school in District No. 1 and did not return to Holladay. These are labeled: "Final Exits to Other District Schools".

2) Students who left Holladay School for an out-of-district school and did not return to Holladay. These are labeled: "Final Exits to Out-of-District Schools".

3) Students who left for an unspecified reason and did not return to Holladay. These are labeled: "Final Exits for Unspecified Reason".

4) Students who stopped attending Holladay School but whose departure was not accompanied by recorded withdrawal data. Their names simply fail to appear again in subsequent records. These are labeled: "Final Exits in Fact, Not Noted as Withdrawal Data".

In this analysis, sixth graders remaining at Holladay throughout the sixth grade are not considered as final exits and are excluded from the data. This exclusion is indicated by the statement: "Does not include terminating sixth graders".

The results of this analysis of student attrition follow:

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IV. ANALYSIS OF ATTRITION OF STUDENTS	A	B	C	D	E	F	G
9. Final Exits to Other District Schools	15	9	10	7	20	23	12
10. Final Exits to Other District Schools, Percent of Total Number of Students	13%	8%	9%	5%	15%	19%	10%
11. Final Exits to Out-of-District Schools	15	12	13	11	14	9	17
12. Final Exits to Out-of-District Schools, Percent of Total Number of Students	13%	10%	12%	8%	10%	7%	14%
13. Final Exits for Unspecified Reason	1	-	-	-	1	1	-
14. Recorded Final Exits (Sum of lines 9, 11, and 13)	31	21	23	18	35	34	29
15. Final Exits in Fact, Not Noted as Withdrawal Data	48	48	42	59	44	42	44
16. Total Final Exits (Does not include terminating 6th graders) (Sum of lines 14 and 15)	79	69	65	77	78	76	73
8. Students Exiting from Holladay, Percent of Total Number of Students (Does not include terminating 6th graders)	69%	60%	60%	56%	57%	62%	52%

Further Analysis of Attrition of Students

In searching out additional factors of attrition which highlight the instability of the studied population, the following additional categories of students were distinguished:

1) Students who recorded withdrawal from Holladay to attend another school in District No. 1, but who subsequently returned to Holladay School. These are labeled: "Temporary Exits to Other District Schools with Subsequent Return to Holladay".

2) Students who recorded withdrawal from Holladay to attend an out-of-district school, but who subsequently returned to

Holladay School. These are labeled: "Temporary Exits to Out-of-District Schools with Subsequent Return to Holladay".

3) Students who were unaccountably absent from Holladay for one or more years, but who subsequently returned to Holladay. These are labeled: "Year-Long or Longer Absences from Holladay with Subsequent Return to Holladay".

The results of this analysis of temporary student attrition follow:

V. ANALYSIS OF TEMPORARY ATTRITION OF STUDENTS	A	B	C	D	E	F	G
17. Temporary Exits to Other District Schools with Subsequent Return to Holladay	2	4	1	3	9	8	4
18. Temporary Exits to Out-of District Schools with Subsequent Return to Holladay	3	2	4	0	4	2	3
19. Year-Long or Longer Absences from Holladay with Subsequent Return to Holladay	9	1	1	2	1	9	19
20. Total Temporary Exits from Holladay (Sum of lines 17, 18, and 19)	14	7	6	5	14	19	26
3. Unduplicated Total Number of Students in This Class	114	115	108	137	136	122	120
21. Temporary Exits of Unduplicated Total Number of Students, Percent of Total Number of Students	12%	6%	6%	4%	10%	16%	22%

Measure of Population Mobility

The purpose of this study is to reveal patterns of attendance at Holladay which, in turn, might provide means for judging concerning containment of the resident student population. When data concerning students who left Holladay permanently and those who

left temporarily are combined, we obtain the following indication of population mobility.

VI. TOTALS SUGGESTING HIGH MOBILITY	A	B	C	D	E	F	G
16. Total Final Exits (Does not include terminating 6th graders)	79	69	65	77	78	76	73
20. Total Temporary Exits	14	7	6	5	14	19	26
22. Total Exits (Sum of lines 16 and 20)	93	76	71	82	92	95	99
3. Unduplicated Total Number of Students in This Class	114	115	108	137	136	122	120
23. Students Whose Attendance at Holladay Was Unstable, Percent of Total Number of Students	83%	66%	66%	60%	68%	78%	83%

Conclusions:

1) The district responded affirmatively to the repeated recommendations of the early principals of Holladay School that the Black children of Holladay should be attending school with more Anglo- and Spanish-American children. Although the data do not reveal which of the Non-Spanish-Surnamed children are Anglos, the proportion of Spanish-Americans in the classes gradually increases from a low of 20% to a high of 50% of the classes studied.

2) The data show a very heavy loss of students, from a high of 69% in the first class to a low of 52% in the last class studied. This indicates a condition of rapid turnover in the school. The figures also suggest that population stability increased as percentage of Spanish-surnamed students increased, and that attrition in the first four years of the school's existence might even have exceeded 69%.

3) If all attrition factors are combined, it would seem that from 60% to 83% of the students of the classes studied were residentially mobile.

4) The data corroborate statements made by J. V. Stroud, principal of Holladay Elementary School, in his Report of Accomplishments for the 1954-55 school year: "We still find...that there is a movement away from this area [Holladay] whenever that is financially possible. We have lost some fine families who have bought homes in the Miles, University Heights, and Roosevelt areas;" and in his Report of Accomplishments for the 1955-56 school year: "(Our) growth...represents an 18-1/2% gain. It seems that this growth is due to newcomers coming to Tucson from other cities and states and living in our area. We are still losing fine families who move 'north' whenever that is financially possible" (Exhibits 749 and 750).

5) The data also corroborate the findings of another study by this investigator entitled: Residence and Mobility Patterns of Four Discrete Spanish-Surnamed Populations from the Holladay School Neighborhood: 1949-1974, 1955-1974, 1960-1974, and 1965-1974, which is also a part of this witness statement.

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APPENDIX TO STUDY IV

Charts Displaying Data Pertaining to
the Holladay School Class of

1955 - 1961

1956 - 1962

1957 - 1963

1958 - 1964

1959 - 1965

1960 - 1966

1961 - 1967

(Abbreviations and symbols:

B ---------- boy

G ---------- girl

X ---------- enrolled in given grade

Gr. ---------- grade

W3 ---------- withdrew for out-of-district school

W2 ---------- withdrew for another district school

(1), (2), etc. -- enrolled at Holladay in the specified grade above or below expected grade)

HOLLADAY SCHOOL, CLASS OF 1955-1961

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

N A M E	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W*	1956-57 ADDRESS	GR. 2	W*	1957-58 ADDRESS	GR. 3	W*	1958-59 ADDRESS	GR. 4	W*	1959-60 ADDRESS	GR. 5	W*	1960-61 ADDRESS	GR. 6	W*
1. [illegible]	B	2/28/49	[redacted]	X		[redacted]	(1)		(not given)	SE	W2									
2. [illegible]	B	5/ 1/49	[redacted]	X		[redacted]	(1)													
3. [illegible]	B	9-10-49	[redacted]	X			X													
4. [illegible]	B	8/ 7/48	[redacted]	X																
5. [illegible]	B	6/17/49	[redacted]	X		[redacted]	X													
6. [illegible]	B	2/28/49	[redacted]	X	W3															
7. [illegible]	B	8/ 7/49		X					[redacted]	(2)		[redacted]	(3)		[redacted]	(4)				
8. [illegible]	B	2/14/49	[redacted]	X		(not given)	X		[redacted]	X		[redacted]	X		[redacted]	X				
9.	B	7/15/49	[redacted]	X		[redacted]	X		[redacted]	(2)										
10. [illegible]	B	11/15/48	[redacted]	X		[redacted]	X	W3												
11.	B	11/ 9/49	[redacted]	X					[redacted]	X		[redacted]	(3)		[redacted]	(4)				
12. [illegible]	B	7/ 4/48	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)				
13. [illegible]	B	11/ 3/49	[redacted]	X	W3															
14.	B	7/30/49	[redacted]	X	W2															
15.	B	12/ 7/48	[redacted]	X		(not given)	X		[redacted]	X		[redacted]	X		[redacted]	X				

*W = WITHDRAWALS

196

HOLLADAY SCHOOL, CLASS OF 1955-1961

N A M E	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W*	1956-57 ADDRESS	GR. 2	W*	1957-58 ADDRESS	GR. 3	W*	1958-59 ADDRESS	GR. 4	W*	1959-60 ADDRESS	GR. 5	W*	1960-61 ADDRESS	GR. 6	W*
16.	B	5/26/49	[redacted]	X		[redacted]	X	W2	[redacted]	X		[redacted]	X		[redacted]	X				
17. d	B	8/14/49	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)							
18.	B	12/14/49	[redacted]	X		[redacted]	(1)		[redacted]	(2)	W3									
19. -	B		[redacted]	X	W3				[redacted]	X	W3									
20. n	B	12/13/49	[redacted]	X		[redacted]	(1)													
21. e	B	2/23/49	[redacted]	X		(not given)	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
22. id	B	8/17/49	[redacted]	X					[redacted]	X		[redacted]	(3)							
23. n	G	4/25/49	[redacted]	X	W3															
24.	G	2/13/49	[redacted]	X	W3															
25.	G	1/18/48		X					[redacted]	X	W2							[redacted]	(Se)	
26.	G	3/ 4/49	[redacted]	X		[redacted]	(1)													
27.	G	5/20/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W7

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

197

HOLLADAY SCHOOL, CLASS OF 1955-1961

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W*	1956-57 ADDRESS	GR. 2	W*	1957-58 ADDRESS	GR. 3	W*	1958-59 ADDRESS	GR. 4	W*	1959-60 ADDRESS	GR. 5	W*	1960-61 ADDRESS	GR. 6	W*
28. n n)	G	8/30/49	[redacted]	X					[redacted]	X		[redacted]	(3)		[redacted]	(4)				
29. e	G	3/13/49	[redacted]	X		[redacted]	X	W3												
30. le	G	9/19/49	[redacted]	X																
31. ia)	G	7/ 9/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W3	[redacted]	X		[redacted]	x	
32. eda	G	2/ 8/48	[redacted]	X		(not given)	X		(not given)	(2)	W2							[redacted]	(SE)	
33.	G	1/ 7/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X				
34.	G	3/15/49	[redacted]	X		[redacted]	X													
35.	G	11/21/48	[redacted]	x					[redacted]	X								[redacted]	(SE)	
36. a	G	9/ 3/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(4)				
37. a	G	11/16/49		X	W3															
38.	G	7/23/48	[redacted]	X																
39.	G	1/ 7/49	[redacted]	X																
40.	G	10/ 6/49	[redacted]	X					[redacted]	X		[redacted]	(3)		[redacted]	(4)				

*W = WITHDRAWALS

198

HOLLADAY SCHOOL, CLASS OF 1955-1961

N A M E	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W#	1956-57 ADDRESS	GR. 2	W#	1957-58 ADDRESS	GR. 3	W#	1958-59 ADDRESS	GR. 4	W#	1959-60 ADDRESS	GR. 5	W#	1960-61 ADDRESS	GR. 6	W#
41.	G	2/15/49	[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)		[redacted]	(6)				
42.	G	12/ 4/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X				
43.	G	5/ 5/49	[redacted]	X		[redacted]	X	W2	[redacted]	X	W2									
44.	G	11/26/48	[redacted]	X		(not given)	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)				
45.	G	1/ 5/49	[redacted]	X	W3															
46.	G	11/29/48	[redacted]	X														[redacted]	(SE)	
47.	G	9/26/49	[redacted]	X																
48.	G	7/17/49	[redacted]	X		[redacted]	(1)		[redacted]	(2)	W3	[redacted]	(3)							
49.	G	2/23/49	[redacted]	X		(not given)	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)				
50.	G	2/ 4/49	[redacted]	X		[redacted]	X	W3												
51.	G	12/ 1/49	[redacted]	X		[redacted]	X	W3												
52.	G	5/17/49	[redacted]	X																
53.	G	9/15/49	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)				

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

199

HOLLADAY SCHOOL, CLASS OF 1955-1961

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W#	1956-57 ADDRESS	GR. 2	W#	1957-58 ADDRESS	GR. 3	W#	1958-59 ADDRESS	GR. 4	W#	1959-60 ADDRESS	GR. 5	W#	1960-61 ADDRESS	GR. 6	W#
54.	ice E	B	3/ 7/48				[redacted]	X					[redacted]	X		[redacted]	X				
55.	d	B	1/25/47				[redacted]	X													
56.	sie	B	4/13/49				[redacted]	X													
57.	ny	B	3/15/48				(not given)	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
58.	ia	G	8/12/49				[redacted]	X													
59.	-	G	6/26/49				[redacted]	X		[redacted]	X		[redacted]	X	W2						
60.		G	9/ 9/47				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2
61.		G	1/24/49				(not given)	X			X		[redacted]	(3)		[redacted]	(4)				
62.		B	3/20/49							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
63.	.	B								[redacted]	X	W2									
64.	f	B	1/31/49							[redacted]	X	W2									
65.	D ic	G	11/27/48							[redacted]	X		[redacted]	(3)							
66.	D	G	5/15/49							[redacted]	X			X							

#W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1955-1961

NAME	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W*	1956-57 ADDRESS	GR. 2	W*	1957-58 ADDRESS	GR. 3	W*	1958-59 ADDRESS	GR. 4	W*	1959-60 ADDRESS	GR. 5	W*	1960-61 ADDRESS	GR. 6	W*
67. nda	G	6/12/49								X	W2									
68. ndra	G	3/14/49								X										
69.	G	7/18/48								X	W2									
70.	G	3/14/49								X										
71. ter	B	11/16/49											K/3							
72. rd	B	7/29/49											X							
73. ie	B	11/8/47											X	W3						
74.	B	2/ 2/49											X							
75.	G	6/ 6/49											K/5							
76.	G	7/ 5/48											X	W2						
77.	G	6/30/49											X			X				
78.	G	5/26/48											X	W3						
79.	G	10/20/46														X			X	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1955-1961

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W#	1956-57 ADDRESS	GR. 2	W#	1957-58 ADDRESS	GR. 3	W#	1958-59 ADDRESS	GR. 4	W#	1959-60 ADDRESS	GR. 5	W#	1960-61 ADDRESS	GR. 6	W#
80.		G	9/ 2/48													[redacted]	X				
81.		G	3/ 3/47														X				
82.		G	4/10/47														X	W2	[redacted]	X	
83.		B	9/25/48														X		[redacted]	(SE)	W2
84.	e	B														(not given)	X	W2			
85.		B	4/16/48														X	W2			
86.	T.	B	12/ 8/47														X		[redacted]	X	
87.	n6 e)	B	6/17/48														X	W3	[redacted]	X	W3
88.		B	11/ 8/47														X				
89.		B	8/ 4/49														X				
90.	le	G	5/ 5/48																[redacted]	X	
91.		G	6/23/49																[redacted]	X	
92.		G	6/24/48																[redacted]	X	
93.	e	G	8/15/49																[redacted]	X	W3
94.	ra	G	7/26/49																[redacted]	X	

#W = WITHDRAWALS

202

HOLLADAY SCHOOL, CLASS OF 1955-1961

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1955-56-ADDRESS	GR. 1	W*	1956-57 ADDRESS	GR. 2	W*	1957-58 ADDRESS	GR. 3	W*	1958-59 ADDRESS	GR. 4	W*	1959-60 ADDRESS	GR. 5	W*	1960-61 ADDRESS	GR. 6	W*
95. ry	G																	X	
96.	G	8/ 8/48																X	
97.	G																	X	
98. es	G	7/31/48																X	
99. ie	G																	X	
100.	G	7/ 9/48																X	
101. M.	G	6/10/47																X	
102. or	G	3/10/46																X	
103. ie	G	2/22/48																X	
104. C.	B	1/25/48																X	
105. red	B	12/ 8/48																X	
106. orge	B	6/ 8/46																X	W2
107. st	B	6/13/48																X	
108. t	B																	X	
109.	B																	X	

*W = WITHDRAWALS

203

331

HOLLADAY SCHOOL, CLASS OF 1955-1961

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1955-56 ADDRESS	GR. 1	W*	1956-57 ADDRESS	GR. 2	W*	1957-58 ADDRESS	GR. 3	W*	1958-59 ADDRESS	GR. 4	W*	1959-60 ADDRESS	GR. 5	W*	1960-61 ADDRESS	GR. 6	W*
110. R	B																	[redacted]	X	
111. S	B																	[redacted]	X	
112. V ·nry	B	6/ 8/49																[redacted]	X	
113. V	B	6/30/48																[redacted]	X	
114. G ·in	B	2/12/50																[redacted]	X	W2

*W = WITHDRAWALS

332

HOLLADAY SCHOOL, CLASS OF 1956-1962

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
1.	B ael	B	3/12/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(4)				
2.	Ge ert *	B	2/18/49	[redacted]	X		[redacted]	X	W2												
3.	Gr iel	B	6/4/50	[redacted]	X																
4.	Ca llie	B	3/21/50	[redacted]	X	W2	[redacted]	X		[redacted]	X		[redacted]	X							
5.	Ca tis *	B	5/1/49	[redacted]	X																
6.	Cr y	B.	12/8/50	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3) SE		[redacted]	SE		[redacted]	SE	
7.	Co s W.	B	11/28/50	[redacted]	X																
8.	Di one e	B	5/16/50	[redacted]	X	W3															
9.	Ed nd Lewis	B	3/26/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X							
10.	Ge ie Frank	B	8/24/49	[redacted]	X	W3															
11.	Gi k James	B	1/30/50	(not given)	X																
12.	Go	B	11/9/50	[redacted]	X		[redacted]	X		[redacted]	X	W3	[redacted]	(3)		[redacted]	(4)				
13.	Gr ie Ray	B		[redacted]	X																
14.	Gr d	B	4/10/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	

#W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

205

HOLLADAY SCHOOL, CLASS OF 1956-1962

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
15.	[illegible] E. *	B	8/7/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		"					
16.	[illegible]	B	7/14/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X							
17.	[illegible] "	B		[redacted]	X																
18.	[illegible] l Ray	B	1/29/50	[redacted]	X	W3															
19.	J[illegible] ice	B	12/2/48	[redacted]	X		[redacted]	X		[redacted]	X									SE	
20.	[illegible]	B	10/28/50	[redacted]	X																
21.	[illegible]	B	9/25/50	[redacted]	X		[redacted]	X		[redacted]	X					[redacted]	(4)				
22.	[illegible]	B	9/19/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)				
23.	P[illegible] Lee *	B	8/14/49	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)							
24.	P[illegible] Allen	B	4/24/49	[redacted]	X					[redacted]	X		[redacted]	(3)		[redacted]	(4)				
25.	P[illegible] ry Lee	B	4/9/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
26.	P[illegible] E. *	B	12/14/49	[redacted]	X		[redacted]	X	W3												
27.	P[illegible] niel	B	10/21/50	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
28.	[illegible] d	B		[redacted]	X																
29.	[illegible]	B		(not given)	X																

"W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

HOLLADAY SCHOOL, CLASS OF 1956-1962

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
30.	Ba	B		(not given)	X																
31.	Br	B	10/22/50		X																
32.	Fi in	B	3/29/50		X			X			X			(3)			SR				
33.	Ha	B	3/16/50		X			X			X			(3)							
34.	Ja n	B	5/16/50		X			X			X	W3									
35.	Ke *	B			X																
36.	Ma	B	10/9/50		X			X			X			X			(4)			(5)	
37.	Mc	B	1/11/50		X																
38.	Ge	G	7/23/50		X			X			X			X			X			X	
39.	Gr R.	G	3/11/50		X	W2															
40.	Ca	G	11/20/50		X																
41.	Co	G	3/4/49		X																
42.	Fl ic	G	6/4/50		X			X			X			(3)							
43.	Ga e ne	G	11/25/50		X																
44.	Go a	G	11/14/50		X			(1)			(2)			(3)			(4)			(5)	
45.	Hi st	G	9/1/50		X			X	W2								X				

#W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

HOLLADAY SCHOOL, CLASS OF 1956-1962

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
46.		G	4/14/50		X																
47.		G	7/5/50		X																
48.		G	11/27/50		X			X			X										
49.		G	4/11/50		X			X			X			X			X			X	
50.		G	11/8/50		X			X						X			(4)				
51.		G			X			(1)			(2)										
52.		G		(not given)	X																
53.		G		(not given)	X																
54.		G	9/19/49		X			X			X			X							
55.		G		(not given)	X																
56.	*	G	7/15/49		X			X	W3		X						X			X	
57.		G	11/11/50		X			X			X			X			X			X	
58.		G	9/15/50		X			X			X			(3)	W3		(4)				
59.	*	G	9/15/49		X			X			X			X			X			X	
60.		G		(not given)	X																

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

* Except for Cumulative total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

208

HOLLADAY SCHOOL, CLASS OF 1956-1962

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W*	1957-58 ADDRESS	GR. 2	W*	1958-59 ADDRESS	GR. 3	W*	1959-60 ADDRESS	GR. 4	W*	1960-61 ADDRESS	GR. 5	W*	1961-62 ADDRESS	GR. 6	W*
61.	[redacted]	B	2/9/50				[redacted]	X		[redacted]	X		[redacted]	X	W2						
62.	[redacted] *	B	7/15/49				[redacted]	X	W2							[redacted]	X				
63.	[redacted] *	B	7/4/48				[redacted]	X					[redacted]	X	W3						
64.	[redacted]	B	2/3/48				[redacted]	X	W2												
65.	[redacted] *	G					(not given)	X	W2												
66.	[redacted]	G					(not given)	X	W2												
67.	[redacted]	G	7/31/50				(not given)	X													
68.	[redacted]	B	2/23/49							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
69.	[redacted] *	B	2/26/50							[redacted]	X										
70.	[redacted]	B	9/17/46							[redacted]	X										
71.	[redacted]	B	11/9/49							[redacted]	X		[redacted]	X							
72.	[redacted]	B	3/16/50							[redacted]	X		[redacted]	X	W3	[redacted]	X	W3			
73.	[redacted]	B	9/28/50							[redacted]	X		[redacted]	X	W3						
74.	[redacted]	B	10/11/49							[redacted]	X		[redacted]	X	W2						
75.	[redacted]	B								[redacted]	X	W3									

*W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

HOLLADAY SCHOOL, CLASS OF 1956-1962

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W*	1957-58 ADDRESS	GR. 2	W*	1958-59 ADDRESS	GR. 3	W*	1959-60 ADDRESS	GR. 4	W*	1960-61 ADDRESS	GR. 5	W*	1961-62 ADDRESS	GR. 6	W*
76.	Be	G	5/27/48								X										
77.	Co	G	8/3/49								X			X							
78.	Ge	G	8/6/49								X			X							
79.	Sh	ed	G	11/26/47							X			X	W2						
80.	Sm	ee	G	2/27/50							X	W3									
81.	Tu	e	G	12/17/48							X	W3									
82.	Wa	yl	G	6/25/49							X										
83.	Wa		G	2/23/49							X			X			X			X	
84.	Wi	*	G	1/3/49							X	W2		X							
85.	Yo		G	5/12/49							X			X							
86.	Ba		B	2/28/49										X							
87.	Be		B	11/20/49										X							
88.	Bu		G	8/5/49										X			X			Y	
89.	Du	an	G	9/3/49										X	W3						
90.	To		G	3/11/49										X			Y			Y	
91	Wa		B	8/28/49													Y			Y	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

210

HOLLADAY SCHOOL, CLASS OF 1950-1962

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
32.	[illegible]	B	4/23/49													[redacted]	X		707 E. 33rd	X	W2
33.	[illegible]	B	8/10/49													[redacted]	X/SE	W2			
34.	[illegible]os	B	3/22/50													[redacted]	X		[redacted]	X	
35.	[illegible]elino	B														[redacted]	X		[redacted]	X	
36.	[illegible]ard	B	3/3/48													[redacted]	X		[redacted]	X	
37.	[illegible]s	B	8/7/49													[redacted]	X		[redacted]	X	
38.	[illegible]	B	9/23/48													[redacted]	X		[redacted]	X	
39.	[illegible]do	B	1/14/49													[redacted]	X		[redacted]	X	
40.	[illegible]	B	5/28/46													[redacted]	X		[redacted]	X	
41.	[illegible]l	B	9/17/50													[redacted]	X		[redacted]	X	
42.	[illegible]erto	B	6/22/48													[redacted]	X		[redacted]	X	
43.	[illegible]	B	11/11/48													[redacted]	X		[redacted]	X	
44.	[illegible]	B	9/9/50													[redacted]	X		[redacted]	X	
45.	[illegible]	B	5/4/49													[redacted]	X		[redacted]	X	
46.	[illegible]y	B	12/25/48													[redacted]	X		[redacted]	X	
47.	[illegible]	B	12/5/50													[redacted]	X		[redacted]	X	
48.	[illegible]l	B														[redacted]	X				

#W = WITHDRAWALS

211

HOLLADAY SCHOOL, CLASS OF 1956-1962

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
110.	[redacted]	G														[redacted]	X	W3			
111.	[redacted] Linda	G	1/29/50													(not given)	X		[redacted]	X	
112.	[redacted] Della	G	1/14/49													[redacted]	X			X	
113.	[redacted]	G	9/10/48													[redacted]	X			X	
114.	[redacted]	B	8/16/48																	X	W3
115.	[redacted]	B	12/5/47																	X	
116.	[redacted] ert	B																		X	W2
117.	[redacted] n	B	10/29/48																	X	
118.	[redacted] ne	G	6/29/49																	X	
119.	[redacted]	G	5/31/49																	X	
120.	[redacted]	G	12/30/47																	X	
121.	[redacted]	G	3/7/49																	X	
122.	[redacted] s	G	5/23/48																	X	
123.	[redacted] ie	G	6/10/49																	X	
124.	[redacted] a	G	7/10/50																	X	
125.	[redacted]	G	12/29/49																(not given)	X	
126.	[redacted] a	G	2/6/49																[redacted]	X	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

212

HOLLADAY SCHOOL, CLASS OF 1956-1962

	NAME	SEX	BIRTH-DATE	1956-57 ADDRESS	GR. 1	W#	1957-58 ADDRESS	GR. 2	W#	1958-59 ADDRESS	GR. 3	W#	1959-60 ADDRESS	GR. 4	W#	1960-61 ADDRESS	GR. 5	W#	1961-62 ADDRESS	GR. 6	W#
126.	[redacted]	G	10/10/40																[redacted]	X	
127.	[redacted]	G	3/1/50																[redacted]	X	
128.	[redacted]	G	10/5/40																[redacted]	X	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

W# = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

N A M E	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
1. Be W.	B	11-17-49	[redacted]	X		[redacted]	X													
2. C roy	B	9-28-52	[redacted]	X					[redacted]	(2)										
*3. Cl ry	B	12-8-50	[redacted]	X		[redacted]	X		[redacted]	X SE		[redacted]	SE		[redacted]	SE		[redacted]	SE	
4. Co	B	1-12-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	X		[redacted]	X		[redacted]	X	
5. Da an	B	3-12-51	[redacted]	X		[redacted]	(1)	W3												
6. Fl -	B	3-17-51	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
7. Ga ur	B	3-26-51	[redacted]	X		[redacted]	(1)		[redacted]	X		[redacted]	(3)		[redacted]	(4)				
8. Hc m R.	B	11-9-51	[redacted]	X					[redacted]	(2)										
9. La uel	B	4-8-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)					[redacted]	SE	
10. Mc	B	4-24-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
11. Pc r	B		(none given)	X	W2															
12. Re rd	B	3-2-51	[redacted]	X	W2															
13. Ro ll	B	8-30-50	[redacted]	X	W3															
14. Si	B	8-16-50	[redacted]	X	W3															

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

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214

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	N A M E	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
15.		B	4-25-51		X			X			X			X							
16.		B	2-17-51		X			(1)			(2)										
17.		B	3-10-51		X			(1)			(2)			(3)							
18.	es	B	5-2-51		X			(1)			(2)			(3)						SE	
19.	hael	B	11-1-51		X			(1)													
20.	ld	B	1-11-50		X	W2															
21.	a	G	7-11-51		X			(1)			(2)			(3)			(4)			(5)	
22.	e	G	4-24-51		X			(1)			X										
23.		G	7-28-51		X			X			X										
24.	s	G	11-14-50		X			X			X			X			X				
25.	na	G	1-5-51		X			(1)			X	W2								(5)	
26.		G	2-21-51		X																

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*W = WITHDRAWALS because they are included in the preceding class.

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W#	1958-59 ADDRESS	GR. 2	W#	1959-60 ADDRESS	GR. 3	W#	1960-61 ADDRESS	GR. 4	W#	1961-62 ADDRESS	GR. 5	W#	1962-63 ADDRESS	GR. 6	W#
27. F s	G	8-1-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)							
28. J ie	G	10-22-51	[redacted]	X		[redacted]	(1)													
29. J ie	G	2-19-51	[redacted]	X		[redacted]	(1)	W3							[redacted]	SE				
30. L	G	5-11-51	[redacted]	X		[redacted]	(1)		[redacted]	(2) SE										
31. L	G	8-22-51	[redacted]	X		[redacted]	X		[redacted]	(2)	W3									
32. M hy	G	12-2-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)							
33. P a	G	7-12-51	[redacted]	X		[redacted]	X		[redacted]	X										
34. R	G	3-1-50	(not given)	X	W2															
35. R	G	7-11-51	[redacted]	X	W2															
36. R	G	6-6-51	[redacted]	X		[redacted]	X		[redacted]	X										
37. S	G	10-27-51	[redacted]	X	W3															
38. T	G	8-14-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)				
39. W	G	10-14-51	[redacted]	X	W3	[redacted]	(1)					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
40.	[redacted]	G	2-21-51	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)				
41.	[redacted] es	G	2-22-51	[redacted]	X																
42.	[redacted]	G	3-18-51	[redacted]	X	W2															
43.	[redacted] a	G	6-16-51	[redacted]	X	W2	[redacted]	(1)	W2												
44.	[redacted]	G	10-18-5[redacted]	[redacted]	X	W3															
45.	[redacted]	B	3-7-51				[redacted]	X		[redacted]	(2)		[redacted]	(3)							
46.	[redacted]	B	2-22-51				[redacted]	X													
47.	[redacted] es	B					(not given)	X	W3												
48.	[redacted] hy	G	8-17-47				[redacted]	X													
49.	[redacted] e	G	7-13-51				[redacted]	X		[redacted]	X										
50.	[redacted]	G	3-3-51				[redacted]	X													
51.	[redacted] a	G	12-23-50				[redacted]	X	W3												
52.	[redacted] ra	G	-/-/50				[redacted]	X	W3 W2												

*W = WITHDRAWALS

217

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
53.	[redacted]	B	11-9-50								X			X			(4)			(5)	
54.	[redacted]	B	4-10-50								X			X			X			X	
55.	[redacted]	B	4-19-								X										
56.	[redacted]	B	9-25-50								X			X			(4)			(5)	
*57.	[redacted]	B	9-19-50								X			X			X			X	
*58.	[redacted]	B	6-4-								X										
*59.	[redacted]	B	4-24-49								X			X						(5)	
*60.	[redacted]	B	4- 9-50								X			X			X			X	
*61.	[redacted]	B	3-29-50								X			(SE)			(SE)			(SE)	
*62.	[redacted]	B									X	W2									
63.	[redacted]	G	6-6-								X										
64.	[redacted]	G	6-4-								X										
65.	[redacted]	G									X	W3									
66.	[redacted]	G	10-27-50								X			X							

*W = WITHDRAWALS

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HOLLADAY SCHOOL, CLASS OF 1957 - 1963

NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
67.	G	5-28							[redacted]	X										
68.	G	1-8-51							[redacted]	X	W3	[redacted]	X	W3						
69.	G	9-15-50							[redacted]	X		[redacted]	X		[redacted]	X				
70.	G	7-31-							[redacted]	X										
71. ael	B	3-12-50										[redacted]	X							
72. ank	B	12-21-48										[redacted]	X		[redacted]			[redacted]	X	
73. ce	B	10-27-50										[redacted]	X		[redacted]	X		[redacted]	X	
74.	B	10-8-51										[redacted]	X		[redacted]	X		[redacted]	X	
75. y	B	7-1-49										[redacted]	X		[redacted]	X		[redacted]	X	
76.	B	6-1-50										[redacted]	X		[redacted]	X		[redacted]	X	
77. e	B	10-9-50										[redacted]	X		[redacted]	X				
78.	G	2-12-50										[redacted]	X							
79.	G	8-31-50										[redacted]	X		[redacted]	X				
*80. on	G	8-30-50										[redacted]	X							

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

*Except for Cumulative total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

219

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
81. L	G	11-9-50											X							
82. M be	G	10-3-50											X			X	W2			
83. M ia	G	5-7-50											X			X				
84. M ie	G	9-2-50											X			X			X	
85. M	G	8-15-51											X			X				
86. H ida	G	10-6-49											X			X				
87. O H	G	6-27-50											X			X			X	
88. R	G	4-12-50											X			X			X	
89. cia	G	2-8-51											X			X			X	
90. V ie	G	11-16-51											X			X			X	
91. W n	G	8-8-51											X							
92. G	B	12-20-50														X	W2			
93. G ie	B	6-6-49														X	W3		X	W3
94. H s	B	8-7-49														X			X	
95. H us	B	12-30-50														X			X	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

*W = WITHDRAWALS

220

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W#	1958-59 ADDRESS	GR. 2	W#	1959-60 ADDRESS	GR. 3	W#	1960-61 ADDRESS	GR. 4	W#	1961-62 ADDRESS	GR. 5	W#	1962-63 ADDRESS	GR. 6	W#
96. M	B	4-19-50													[redacted]	X		[redacted]	X	
97. M r	B	1- 8-50													[redacted]	X				
98. P	B	12-20-4?													[redacted]	X		[redacted]	X	
99. S	B	6-13-50													[redacted]	X			X	
100. S	B	11-19-50													[redacted]	X		[redacted]	X	W3
101. V	G	9-19-50													[redacted]	X		[redacted]	X	
102. I y	G	9-24-51													[redacted]	X		[redacted]	X	
103. L la	G	2-28-50													[redacted]	X				
104. L e	G														[redacted]	X				
105. L	G	7-21-50													[redacted]	X		[redacted]	X	
106. P	G	7-31-50													[redacted]	X				
107. M	G	3-31-50													[redacted]	X		[redacted]	X	
108. M	G	1-7-49													[redacted]	X		[redacted]	X	
109. M	G	12-28-4?													[redacted]	X		[redacted]	X	
110. M	G	10-29-50													[redacted]	X				

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHICH ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

221

HOLLADAY SCHOOL, CLASS OF 1957 - 1963

NAME	SEX	BIRTH-DATE	1957-58 ADDRESS	GR. 1	W*	1958-59 ADDRESS	GR. 2	W*	1959-60 ADDRESS	GR. 3	W*	1960-61 ADDRESS	GR. 4	W*	1961-62 ADDRESS	GR. 5	W*	1962-63 ADDRESS	GR. 6	W*
111. n	G	8-12-50													[redacted]	X		[redacted]	X	
112.	G														[redacted]	X		[redacted]	X	
113.	B	11-19-50																[redacted]	X	W3
114.	B	5-20-49																[redacted]	X	
115.	B	6-4-50																[redacted]	X	
116.	B	5-1-49																[redacted]	X	
117.	B	11-30-5[illegible]																[redacted]	X	
118.	B	4-11-51																[redacted]	X	
119. r	B	1-7-50																[redacted]	X	
120.	G	12-25-47																[redacted]	X	
121. e	G	7-28-51																[redacted]	X	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

222

HOLLADAY SCHOOL, CLASS OF 1958-1964

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W*	1959-60 ADDRESS	GR. 2	W*	1960-61 ADDRESS	GR. 3	W*	1961-62 ADDRESS	GR. 4	W*	1962-63 ADDRESS	GR. 5	W*	1963-64 ADDRESS	GR. 6	W*
1.	[redacted]	B		[redacted]	X		[redacted]	X		[redacted]	X								[redacted]	X	
2.	[redacted]	B	9/13/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	TR				[redacted]	X	
3.	[redacted]	B	6/13/52	[redacted]	X		[redacted]	X													
4.	[redacted]	B	9/28/51	[redacted]	X		[redacted]	X													
5.	[redacted]	B		[redacted]	X																
6.	[redacted]	B	1/18/51	[redacted]	X		[redacted]	X													
7.	[redacted]	B	11/18/52	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
8.	[redacted]	B	5/12/61	[redacted]	X																
9.	[redacted]	B	8/25/51	[redacted]	X																
10.	[redacted]	B	5/14/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
11.	[redacted]	B		[redacted]	X																
12.	[redacted]	B	8/24/52	[redacted]	X		(not given)	SE		(not given)	SE										
13.	[redacted]	B	3/26/51	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X							
14.	[redacted]	B	5/17/52	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
15.	[redacted]	B	11/9/51	[redacted]	X		[redacted]	X													

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

*W = WITHDRAWALS

223

HOLLADAY SCHOOL, CLASS OF 1956-1964

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W*	1959-60 ADDRESS	GR. 2	W*	1960-61 ADDRESS	GR. 3	W*	1961-62 ADDRESS	GR. 4	W*	1962-63 ADDRESS	GR. 5	W*	1963-64 ADDRESS	GR. 6	W*
16.	Jo	B	11/17/52	[redacted]	X		[redacted]	X													
17.	La	B	3/3/52	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
18.	La	B	4/8/51	[redacted]	X		[redacted]	X		[redacted]	SE		[redacted]	SE		[redacted]	SE		[redacted]	(5)	
19.	[redacted]	B	11/3/52	[redacted]	X																
20.	[redacted]	B	4/24/51	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
21.	[redacted]	B	10/23/52 11/4/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X					[redacted]	X	
22.	[redacted]	B	12/11/52 12/10/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
23.	[redacted] Idie L.	B	2/8/51	[redacted]	X		[redacted]	X		[redacted]	X										
24.	[redacted]	B	3/25/52	[redacted]	X																
25.	[redacted]	B		[redacted]	X																
26.	[redacted] T.	B	10/31/51	[redacted]	X		[redacted]	SE		(not given)	SE	W2	[redacted]	SE		[redacted]	SE	W3	[redacted]	SE	W3
27.	[redacted]	B	3/9/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
28.	[redacted]	B		[redacted]	X																
29.	[redacted]	B	1/30/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
30.	[redacted] 45	B	12/20/52	[redacted]	X		[redacted]	X													

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

* Except for cumulative total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

*W = WITHDRAWALS

224

HOLLADAY SCHOOL, CLASS OF 1958-1964

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W#	1959-60 ADDRESS	GR. 2	W#	1960-61 ADDRESS	GR. 3	W#	1961-62 ADDRESS	GR. 4	W#	1962-63 ADDRESS	GR. 5	W#	1963-64 ADDRESS	GR. 6	W#
31.	Su	B	8/1/52 11/6/52	[redacted]	X		[redacted]	(1)	W2	-											
32.	En *	B	2/17/51	[redacted]	X		[redacted]	SE													
33.	Th *	B	3/10/51	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)	W2	[redacted]	SE / (5)	W2
34.	Eu	G		(not given)	X																
35.	Ja *	B	5/2/51	[redacted]	X					[redacted]	SE		[redacted]	SE		[redacted]	SE		[redacted]	X	
36.	Ja *	B	11/1/51	[redacted]	X																
37.	Ja	B	9/25/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
38.	Ja	G	7/14/52	[redacted]	X		[redacted]	X		[redacted]	X										
39.	Ke *	G	6/11/51	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
40.	Ke	G	4/27/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
41.	La	G	11/10/52	[redacted]	X		[redacted]	X													
42.	La	G	11/11/52	[redacted]	X		[redacted]	(1)		[redacted]	(2)										
43.	La	G		[redacted]	X		[redacted]	X													
44.	La	G	4/24/51	[redacted]	X		[redacted]	X													
45.	Le	G	10/13/49	[redacted]	X		[redacted]	X													
46.	Le	G	8/14/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X							

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#W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1958-1964

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W#	1959-60 ADDRESS	GR. 2	W#	1960-61 ADDRESS	GR. 3	W#	1961-62 ADDRESS	GR. 4	W#	1962-63 ADDRESS	GR. 5	W#	1963-64 ADDRESS	GR. 6	W#
47.		G	1/25/51		X			SE			SE			SE			SE				
48.		G	1/21/52		X		(not given)	(1)	W3												
49.		G	1/13/51		X			X	W2								X			Y	
50.		G	5/9/52		X			(1)													
51.		G	6/1/51		X			X			X										
52.		G	2/16/52		X			X			X			X			X			Y	
53.		G	/ /52		X																
54.		G	12/4/52		X			(1)	W3		(2)	W3									
55.		G	2/19/51		X									SE			SE			SE	
56.		G	5/13/52		X			(1)	W2												
57.		G	11/1/51		X			SE													
58.		G	6/7/52		X			X													
59.		G	5/26/52		X			X			X			X			X			Y	
60.		G	12/2/51		X			X			X									X	
61.		G	11/2/52		X			(1)			(2)			(3)							
62.		G	2/28/52		X			X													

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

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** Except for cumulative total, data for this individual are excluded from the profile of this class because they are included in the following class.

226

HOLLADAY SCHOOL, CLASS OF 1958-64

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W*	1959-60 ADDRESS	GR. 2	W*	1960-61 ADDRESS	GR. 3	W*	1961-62 ADDRESS	GR. 4	W*	1962-63 ADDRESS	GR. 5	W*	1963-64 ADDRESS	GR. 6	W*
65.	Fr ...ella	G	12/5/52	[redacted]	X		[redacted]	X		[redacted]	X										
66.	Ro ...s	G	12/6/52	[redacted]	X		[redacted]	X													
67.	Sl ...t	G	7/6/51	[redacted]	X		[redacted]	X													
68.	Ir ...e*	G	8/14/51	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2						
69.	Ja ...l ...ae*	G	10/14/51	[redacted]	X					[redacted]	X		[redacted]	Y		[redacted]	X				
70.	Je ...n*	G	12/ /51	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	Y	
71.	Je	G	5/16/52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
72.	Je ...s *	G	6/16/51	[redacted]	X																
73.	Ja ...frey	B	5/2/52				[redacted]	X													
74.	Ca ...*	B	3/17/51				[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)				
75.	Fl	B	/7/51				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	Y	
76.	Lu	B					[redacted]	X													
77.	Ja ...l	B	11/27/52				(not given)	X													
78.	Va ...t	B	1/9/51				[redacted]	X		[redacted]	X	W3									
79.	Wi ...y	B	7/26/52				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X				

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

227

HOLLADAY SCHOOL, CLASS OF 1958-1964

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W#	1959-60 ADDRESS	GR. 2	W#	1960-61 ADDRESS	GR. 3	W#	1961-62 ADDRESS	GR. 4	W#	1962-63 ADDRESS	GR. 5	W#	1963-64 ADDRESS	GR. 6	W#
2.	Ga n	G						X													
7.	La	G	6/22/51					X													
47.	Ea	G	4/21/50					X													
61.	a e	G	8/ /51					X													
62.	Ka	G	12/10/52					X													
3.	Di	B	5/17/50								X			X			X			X	
11.	Ea dm	B	12/17/51								X			X			X			X	
15.	Ga r	B	8/7/51								X			(3)			(4)			(5)	
16.	Ja	B									X	W3									
17.	Ji	B	3/11/52								X										
18.	Ea	B	10/19/51								X			(3)			(4)			(5)	
19.	Ca nny	B	7/21/51								X			X			(4)			(5)	
23.	Ja t	B								(not given)	X			X	W3						
31.	Ji	B	8/27/51								X			X			X			X	
42.	Ra	B	6/7/51								X			(3)			(4)			(5)	
53.	Sa	B	8/31/52								X	W3									
54.	Ta	B	2/14/51								X	W3									

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

W = WITHDRAWALS

228

HOLLADAY SCHOOL, CLASS OF 1956-1964

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W#	1959-60 ADDRESS	GR. 2	W#	1960-61 ADDRESS	GR. 3	W#	1961-62 ADDRESS	GR. 4	W#	1962-63 ADDRESS	GR. 5	W#	1963-64 ADDRESS	GR. 6	W#
25.	Yo k	B	5/17/51							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
26.	Di	G	5/31/51							[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
27.	Fe a	G	12/10/52							[redacted]	X					[redacted]			[redacted]	4	
28.	Ha	G								[redacted]	X	W2				[redacted]	X				
29.	Ja a	G	9/9/40							[redacted]	SE										
30.	Jo	G	6/23/50							[redacted]	X										
31.	ia fe	G	12/3/51							[redacted]	X		[redacted]	X					[redacted]	X	
32.	Ka nia	G	11/10/51							[redacted]	X										
33.	Ka	G	11/28/52							[redacted]	X		[redacted]	X							
34.	Kat	G	9/24/50							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
35.	Kel	G	1/2/52							[redacted]	X		[redacted]	X		[redacted]	(4)				
36.	Kr ra	G	3/13/52							[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
37.	Mae	G	12/28/50							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
38.	Pat en	G	8/22/51							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
39.	Ra	G	6/2/52							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
40.	Ric lyn	G	11/1/52							(not given)	X										

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1958-1964

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W#	1959-60 ADDRESS	GR. 2	W#	1960-61 ADDRESS	GR. 3	W#	1961-62 ADDRESS	GR. 4	W#	1962-63 ADDRESS	GR. 5	W#	1963-64 ADDRESS	GR. 6	W#
111.	[redacted]	G	4/14/52							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
112.	[redacted]	G	12/24/50							[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
113.	[redacted]	G	2/13/51							[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
114.	[redacted]	G	5/ /53							[redacted]	X										
115.	[redacted]	B	7/24/50										[redacted]								
116.	[redacted]	B	3/2/52										[redacted]			[redacted]	X		[redacted]	X	W?
117.	[redacted]	B	7/16/50										[redacted]		W3						
118.	[redacted]	B	8/19/50										[redacted]								
119.	[redacted]	B	11/3/50										[redacted]	X		[redacted]	X				
120.	[redacted]	B	3/28/52										[redacted]	X	W3						
121.	[redacted]	B	9/25/50										[redacted]	X		[redacted]	X		[redacted]	X	
122.	[redacted]	B	2/17/50										[redacted]	X		[redacted]	X		[redacted]	X	
123.	[redacted]	G	12/21/50										[redacted]	X							
124.	[redacted]	G	3/18/52										[redacted]			[redacted]	X				
125.	[redacted]	G	8/20/50										[redacted]	X							
126.	[redacted]	G	12/20/52										[redacted]								
127.	[redacted]	G	12/10/52										[redacted]	X		[redacted]	X				

230

#W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1958-1964

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W*	1959-60 ADDRESS	GR. 2	W*	1960-61 ADDRESS	GR. 3	W*	1961-62 ADDRESS	GR. 4	W*	1962-63 ADDRESS	GR. 5	W*	1963-64 ADDRESS	GR. 6	W*
120.	[redacted] e	G	10/2/50											X	#3						
121.	[redacted] via	G	10/23/51											X		X			X		#2
122.	[redacted] ret	G	11/18/50											X		X					
123.	[redacted]	G	8/28/51											X		X			X		
124.	[redacted] y	G	12/2/51											X		X					
125.	[redacted]	G	11/22/51											X		X					
126.	[redacted]	G	1/6/49											X							
127.	[redacted]	G	6/10/50											X					X		
128.	[redacted]	G	12/5/51											X					X		
129.	[redacted]	G	9/16/51											X					X		#3
130.	[redacted] L	G	2/1/51													X			X		
131.	[redacted]	B	4/13/49													X			X		#2
132.	[redacted]	B	5/10/51													X			X		
133.	[redacted] I	B	4/24/49													X			X		
134.	[redacted] ie	G	7/29/51													X			X		
135.	[redacted]	G	1/18/50													X			X		
136.	[redacted] ia	G	1/3/52													X			X		

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

231

HOLLADAY SCHOOL, CLASS OF 1958-1964

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1958-59 ADDRESS	GR. 1	W*	1959-60 ADDRESS	GR. 2	W*	1960-61 ADDRESS	GR. 3	W*	1961-62 ADDRESS	GR. 4	W*	1962-63 ADDRESS	GR. 5	W*	1963-64 ADDRESS	GR. 6	W*
111.	[redacted]	F	7/19/51														X			X	
112.	[redacted]	G	4/26/50														X			X	
113.	[redacted]	G	12/3/53														X				
114.	[redacted]	G	3/12/41														X			X	
115.	[redacted]	G	1/25/51														X			X	
116.	[redacted]	G	8/12/50														X			X	
117.	[redacted]	G	12/28/51														X				
118.	[redacted]	G	7/24/51																	X	
119.	[redacted]	G	12/11/51																	X	12
120.	[redacted]	G	6/9/52																	X	
121.	[redacted]	B	4/18/51																	Y	12
122.	[redacted]	G	3/18/52																	Y	
123.	[redacted]	G	1/10/52																	Y	
124.	[redacted]	G	3/10/52																	X	
125.	[redacted]	G	5/30/52																	Y	
126.	[redacted]	G	3/10/51																	X	
127.	[redacted]	G	9/6/52																	X	

*W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
1. [redacted]	B	10-9-52	1008 E. 30	X	W2							[redacted]	(SE)							
2. [redacted]	B	11-22-53	1208 E. 35	X																
3. [redacted]	B	2-11-51	1024 E. 27	X	W2															
4. [redacted]	B	11-5-53	701 E. 34	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
5. [redacted]	B	4-2-53	1830 S. Mountain	X																
6. [redacted]	B	6-10-53	2120 S.Park	X			(SE)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
7. [redacted]	B	10-17-53	902 E. 30	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
8. [redacted]	B	8-29-53	1911 S. Tyndall	X																
9. [redacted]	B	10-23-53	819 E. 32	X		[redacted]	X		[redacted]	(2)										
10. [redacted]	B	4-16-53	902 E. 36	X	W2							[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
11. [redacted]	B	9-11-52	1214 E. 27	SE																
12. [redacted]	B	4-15-53	907 E. 31	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
13. [redacted]	B	12-16-53	1024 E. 29	X		[redacted]	(1)		[redacted]	(2)	W2									
14. [redacted]	B	10-16-53	1132 E. 31	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
15. [redacted]	B	11-17-53	1213 E. 28	X																

*W = WITHDRAWALS

233

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W#	1960-61 ADDRESS	GR. 2	W#	1961-62 ADDRESS	GR. 3	W#	1962-63 ADDRESS	GR. 4	W#	1963-64 ADDRESS	GR. 5	W#	1964-65 ADDRESS	GR. 6	W#
16. La	B	12-25-53		X			X													
17. Ha ll	B	11-27-52		X																
18. Mc iel	B	12-11-53		X	W2															
19. Mc id	B	12-11-53		X	W2															
20. Mc d	B	11-12-53		X			X			X			(3)			(4)			(5)	
21. Og	B	10-7-53		X	W3															
22. Ow elt*	B	10-30-51		SE			SE	W2		SE			SE			SE				
23. Po r	B	3-10-53		X																
24. Se Jr.*	B	8-1-52		X	W2															
25. Si a	B	9-24-53		X			(1)			(2)			(3)			(4)			(5)	
26. Ta a	B	9-24-53		X			X			(2)	W2									
27. Yo	B	6-2-53		X	W7															
28. Ce le	G	8-19-53		X																
29. Ch m	G			X	W2															
30. Da	G	11-11-52		X			X			X			X						X	

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

234

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

N A M E	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
31. E	G	10-2-53	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	) 3)		[redacted]	(4)		[redacted]	(5)	
32. G ne *	G	1-25-52	[redacted]	SE		[redacted]	SE		[redacted]	SE		[redacted]	SE							
33. G l *	G		[redacted]	X	W3															
34. H net	G	2-25-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
35. H	G	3-29-53	[redacted]	X																
36. H *tta	G	5-9-52	[redacted]	X																
37. Je l	G	12-30-53	[redacted]	X		[redacted]	X	W2												
38. Je *olyn	G		[redacted]	X	W3	[redacted]	X	W3												
39. Je *	G		[redacted]	X	W2															
40. Mc y	G	4-12-53	[redacted]	X	W3															
41. Mc lyn	G	1-17-53	[redacted]	X	W2															
42. Mc	G	10-10-53	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
43. Mc	G	11-28-52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
44. Pe	G	2-12-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
45. Ph	G	2- 19-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
46. Sp	G	10-9-53	[redacted]	X		[redacted]	(1)		[redacted]	(2)										

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

235

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

*W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

	NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
47.	(Error in processing. Delete 1 item.)																				
48.	W lene	G	10-22-53	931 E. 36	X			X			(2)			(3)							
49.	A ank	B	5-9-53					X			X			X			X			X	
50.	B	B	2-18-53					X													
51.	C io	B	3-16-51					X			X			X			X			X	
52.	C	B	7-24-51					X			X			X			X			X	
53.	C ge	B	4-23-51					X													
54.	C e	B						X	W2												
55.	C *	B	11-18-52					X			X			X			X			X	
56.	F	B	7-20-52					X			X	W2									
57.	F en	B						X			X			X			X			X	
58.	G ie	B						X	W2					X	W2		X			X	
59.	G do	B	1-23-53					X			X			X			X			X	
60.	G	B	12-24-53					X			X			X			X			X	
61.	H *	B	5-17-52					X			X			X			X			X	
62.	H	B	9-23-53					X									(4)			(5)	
63.	I	B	6-17-51					X						SE							

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the profile of the preceding class.

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
64. . e	B					[redacted]	X													
65. I ice*	B	3-9-52				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
66. I	B	10-20-53				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
67. I iest	B	6-22-53				[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
68. I	B	8-16-53				[redacted]	X	W3	[redacted]	X		[redacted]	X	W2						
69. S lard	B	7-23-53				[redacted]	X			X		[redacted]	(3)							
70. S	B	6-23-52				[redacted]	X		[redacted]	X	W2									
71. S elt	B	11-13-52				[redacted]	X					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
72. V ert	B					[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
73. V	B	5-26-51				[redacted]	X		[redacted]	X										
74. A one	G	5-3-53				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
75. B	G	11-16-53				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
76. C	G	11-5-53				[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
77. C ell	G	7-3-53				[redacted]	X													
78. C ce	G					[redacted]	X	W2	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2
79. C ces	G	11-1-52				[redacted]	X	W3										[redacted]	X	

*W = WITHDRAWALS

* Except for cumulative total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
80. C ah	G	5-29-53					X			X			X			X			X	
81. J as	G	2-10-53					X			X			X			X				
82. G)	G						X	W2					(3)			(4)	W2		(5)	
83. G ,	G	1-26-52					X						X			X				
84. H	G	11-1-53					X			X			X			X				
85. H ne	G	6-20-52					X			X			X			X			X	
86. H	G	8-1-52					X			X			X			X			X	
87. H	G	12-23-52					X													
88. HI	G	3-21-53					X			X			X			X			X	
89. H	G	5-1-52					X						X							
90. H	G	10-27-53					X			X			X			X				
91. J	G	8-28-51					X													
92. L	G	12-16-52					X			X			X	W7		X			X	
93. L	G	5-2-52					X			X			X			X			X	
94. M ;	G	8-7-51					X			X			X			X			X	
95. N)	G	3-29-53					X			SE			SE							
96. P ie	G						SE													

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWAL

238

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
97. P nie	G	10-18-51					X			X			X			X				
98. R betl	G						X	W3												
99. R	G	12-29-53					X			X			X							
100. S e	G						X	W3												
101. T. a	G	6-5-52					X			X			X			X				
102. Tl	G	10-16-53					X			(2)			(3)			(4)	W2			
103. V	G	11-19-52					X			X			X			X			X	
104. Wi	G	7-22-53					X													
105. Al	B	5-18-51								X			X			X			X	
106. Ce A	B	3-7-51								X			X	W2						
107. Ge	B	10-30-50								X			X							
108. Ge	B	1-26-53								X	W2									
109. Gon	B	8-7-51								X			X			X			X	
110. L	B	3-9-52								X										
111. M.	B									X	W2									

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the Class of 1957-1963.

*W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
112.		B									X	W2									
113.		B	6-26-52								X			X			X			X	
114.	y *	B	6-7-51								X			X			X			X	
115.	*	B	12-19-52								X			X			X			X	
116.	d *	B	3-9-52								X			X			X			X	
117.	ry*	B	3-10-51								X			X	W2		SE				
118.	ew	B									X	W3		X							
119.		G	1-8-52								X	W3									
120.	a*	G	4-27-52								X			X			X			X	
121.	cia	G	11-20-52								X			X			X			X	
122.	a *	G	5-30-51								X			X			X			X	
123.	ena	G	2-7-50								X			X	W2						
124.		G	1-26-52								X									X	
125.	ia	G	7-21-52								X	W3		X	W3						
126.	icia	G									X	W3									
127.	ne	G	9-22-53								X			X			X				
128.		G	11-10-51								X	W3									

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

*W = WITHDRAWALS

240

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W*	1960-61 ADDRESS	GR. 2	W*	1961-62 ADDRESS	GR. 3	W*	1962-63 ADDRESS	GR. 4	W*	1963-64 ADDRESS	GR. 5	W*	1964-65 ADDRESS	GR. 6	W*
129. O ara	G	3-13-52								X			X			X			X	W3
130. S	G									X	W3									
131. Sl nda	G	3-30-53								X			X			X			X	
132. Te e	G	9-12-53								X	W2					X	W3			
133. Va *	G	12-24-50								X			X			X			X	
134. Sl n	B	11-21-51											X			X			X	
135. Le	B	10-19-51											X			X			X	
136. Mc ny	B	7-21-51											X			X			X	
137. Mu	B	3-30-53											X							
138. Ag la	G	12-21-50											X			X				
139. Co ara	G	12-4-52											X			X			X	
140. Ga thy	G	11-18-52											X							
141. Gu lla	G	6-6-52											X			X			X	
142. Gu cha	G	8-10-51											X			X			X	
143. Ha	G	6-27-51											X	W2						
144. Is	G	11-7-52											X	W3						

*W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

241

HOLLADAY SCHOOL, CLASS OF 1959 - 1965

NAME	SEX	BIRTH-DATE	1959-60 ADDRESS	GR. 1	W#	1960-61 ADDRESS	GR. 2	W#	1961-62 ADDRESS	GR. 3	W#	1962-63 ADDRESS	GR. 4	W#	1963-64 ADDRESS	GR. 5	W#	1964-65 ADDRESS	GR. 6	W#
145. M [redacted]	G	10-26-52											X							
146. C [redacted] ha *	G	1-22-52											X							
147. L [redacted] anuel *	B	4-8-51														X			X	W2
148. F [redacted]	B	10-16-52														X			X	W2
149. S [redacted] ie	B	7-23-52														X	W3			
150. S [redacted] ier	B	4-6-52														X				
151. B [redacted] thy	G	10-2-51															W3			
152. E [redacted] ne	G	4-24-53														X				
153. H [redacted] dia	G	7-18-53														X			X	
154. L [redacted]	G	6-1-52														X				
155. Y [redacted]	G	12-16-50														X			X	
156. A [redacted] ert	B	2-1-51																	X	
157. H [redacted] ld	B	11-3-51																	X	W3
158. M [redacted]	B	7-8-52																	X	
159. I [redacted]	G	8-16-53																	X	
True Total: 158																				

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

* Except for Cumulative Total, data for this individual are excluded from the profile of this class because they are included in the preceding class.

212

HOLLADAY SCHOOL, CLASS OF 1960-1966

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W#	1961-62 ADDRESS	GR. 2	W#	1962-63 ADDRESS	GR. 3	W#	1963-64 ADDRESS	GR. 4	W#	1964-65 ADDRESS	GR. 5	W#	1965-66 ADDRESS	GR. 6	W#
1. B	B	11-16-54		X			(1)						(3)							
2. B	B	6-4-54		X	W2															
3. B	B	11-21-54		X			(1)						(3)			(4)				
4. B	B	2-2-54		X			X			X	W3		X			X				
5. C n	B	11-25-54		X																
6. C	B	10-22-52		X	W2		X			X			SE			SE				
7. H	B	10-2-54		X																
8. D	B	5-9-54		X			X			(2)			(3)			(4)			(5)	
9. F J	B	5-9-54		X			X			X			X							
10. G iael	B			X	W2					(2)	W2		(3)							
11. G my	B	3-13-53		X			(1)			(2)			(3)			(4)			(5)	
12. G	B	10-10-54		X			(1)													
13. G o	B	11-2-53		X	W2															
14. G	B	0-26-54		X			(1)						(3)			(4)			(5)	
15. H t	B	2-26-54		X			X													

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

#W = WITHDRAWALS

243

HOLLADAY SCHOOL, CLASS OF 1960 - 1966

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
16.		B	6-5-53	[redacted]	X																
17.		B	11-8-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
18.		B	3-27-53	[redacted]	X	W2															
19.	nd	B	12-16-53	[redacted]	X		[redacted]	X	W2				[redacted]	(3)							
20.		B	11-18-54	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
21.		B	5-22-54	[redacted]	X																
22.	arl	B	5-30-53	[redacted]	X																
23.		B	4-10-54	[redacted]	X	W2															
24.	ert	B	8-8-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
25.		B	7-29-54	[redacted]	X																
26.	e	B	10-28-54	[redacted]	X		[redacted]	(1)					[redacted]	(3)							
27.	ry	B	5-23-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X				
28.	ior	B	3-24-54	[redacted]	X		[redacted]	X		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
29.		B	12-26-52	[redacted]	X		[redacted]	X		[redacted]	X										
30.		B	2-7-53	[redacted]	X		[redacted]	X		[redacted]	X										
31.	ert	B	12-10-52	[redacted]	X		[redacted]	SE		[redacted]	SE		[redacted]	SF							

*W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1960-1966

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
32. ' vid	B	7-24-53	[redacted]	X		[redacted]	X		[redacted]			[redacted]	X		[redacted]	X				
33. ' ra*	B	9-24-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
34. ' am	B	10-14-54	[redacted]	X		[redacted]	(1)													
35. ' er	B	3-2-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2			
36. ' r	B	10-20-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X				
37. ' n	B	2-23-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2
38. ' ndo	B	1-12-53	[redacted]	X	W3							[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
39. ' l	B	11-4-54	[redacted]	X			(1)		[redacted]	(2)										
40. ' lie	B	1-19-54	[redacted]	X																
41. '	B	4-9-54	[redacted]	X		[redacted]	(1)					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	W3
42. '	B	8-9-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2
43. A	G	12-3-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
44. B ia	G	10-14-54	[redacted]	X		[redacted]	(1)								[redacted]	(4)		[redacted]	(5)	
45. B	G	8-18-54	[redacted]	X		[redacted]	(1)					[redacted]	SE		[redacted]	SE		[redacted]	SE	
46. B ne	G	5-16-54	[redacted]	X		[redacted]	X	W2				[redacted]	X	W2	[redacted]	X		[redacted]	X	
47. C ean	G	4-15-54	[redacted]	X		[redacted]	(1)					[redacted]	(3)		[redacted]	SE		[redacted]	SE	
48. C e	G	6-12-55	[redacted]	X																

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

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HOLLADAY SCHOOL, CLASS OF 1960-1966

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
49. C	G	5-5-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
50. C ha	G		[redacted]	X	W2	[redacted]	(1)					[redacted]	(3)		[redacted]	(4)	W2			
51. D e	G	4-3-54	[redacted]	X	W2															
52. E - *	G	10-2-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
53. G harp	G	3-19-53	[redacted]	X	W2				[redacted]	X	W2									
54. G	G	12-27-54	[redacted]	X		[redacted]	(1)					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
55. H n	G	7-15-54	[redacted]	X								[redacted]	SE		[redacted]	SE		[redacted]	SE	
56. H	G	8-31-54	[redacted]	X								[redacted]	SE							
57. J	G	10-19-52	[redacted]	X		[redacted]	X		[redacted]	SE		[redacted]	SE							
58. Jo	G		[redacted]	X	W2															
59. Jo	G		[redacted]	X	W2															
60. L	G	4-6-54	[redacted]	X																
61. Lo	G	10-18-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
62. Ma y	G	5-1-53	[redacted]	X	W3															
63. Ma ty	G	5-1-53	[redacted]	X		[redacted]	X		[redacted]	X					[redacted]	X		[redacted]	X	

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246

HOLLADAY SCHOOL, CLASS OF 1960-1966

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
64. M. nne	G	9-15-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
65. M. resa	G	5-13-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
66. M. rley	G	7-27-54	[redacted]	X	W2															
67. Mi ene	G	5-14-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
68. Mc	G	11-15-52	[redacted]	X		[redacted]	SE		[redacted]	SE		[redacted]	SE		[redacted]	SE				
69. Mc	G	10-27-53	[redacted]	X	W3		X	W3												
70. Mc	G	1-11-52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W3			
71. Mo ie	G	7-29-54	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
72. Oc	G	8-6-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W3			
73. Pa yn	G	8-31-54	[redacted]	X		[redacted]	(1)					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	W2
74. Pe na	G	9-8-52	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
75. Pe	G	1-5-54	[redacted]	X		[redacted]	(1)	W2												
76. Pe	G	12-12-54	[redacted]	X		[redacted]	(1)					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
77. Ph m	G	3-12-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
78. Pur ine	G	4-4-53	[redacted]	X		[redacted]	SE	W2												
78a. Pe	G	6-1-54	[redacted]	X		[redacted]	(1)													
79. Ror ie	G	10-25-54	[redacted]	X		[redacted]	X		[redacted]	X										
80. Rut	G	2-11-54	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)				

*W = WITHDRAWALS

247

HOLLADAY SCHOOL, CLASS OF 1960-1966

N A M E	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
81. S c *	G	10-19-53	[redacted]	X		[redacted]	X		[redacted]			[redacted]			[redacted]	X	W2	[redacted]		
82. S a	G	3-9-53	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(4)		[redacted]	(5)	
83. T	G	12-21-54	[redacted]	X		[redacted]			[redacted]			[redacted]	(3)		[redacted]	X		[redacted]		
84. W irol	G	4-8-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2	[redacted]		
85. W ynn	G	6-16-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]			[redacted]		
86. W cn	G	12-24-54	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]			[redacted]	X		[redacted]	X	
87. Y ita	G	2-24-53	[redacted]	X		[redacted]			[redacted]			[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
88. Y	G	12/31/54	[redacted]	X		[redacted]	(1)		[redacted]			[redacted]	X	W3	[redacted]			[redacted]		
89. B	B	5/17/54				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
90. C	B	5/13/54				[redacted]	X		[redacted]			[redacted]			[redacted]	X		[redacted]	X	
91. F in *	B	6/10/53				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]			[redacted]		
92. G *	B	10/23/53				[redacted]	X		[redacted]											
93. G mo	B	12/15/53				[redacted]	X		[redacted]	X										
94. G ar	B	5/20/54				[redacted]	X	W2												

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248

421

420

HOLLADAY SCHOOL, CLASS OF 1960-1966

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

	NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W#	1961-62 ADDRESS	GR. 2	W#	1962-63 ADDRESS	GR. 3	W#	1963-64 ADDRESS	GR. 4	W#	1964-65 ADDRESS	GR. 5	W#	1965-66 ADDRESS	GR. 6	W#
95.	[redacted] *	B	4/15/53					X			X			X	W7		X			X	
96.	[redacted] ssie	B	12/25/53					X			X			X			X			X	
97.	[redacted] en	B						X													
98.	[redacted] ie	B	9/24/53					X	W2												
99.	[redacted] tty a)	G	5/20/54					X			X			X			X			X	
100.	[redacted]	G	6/18/52					X			X			X			X			X	
101.	[redacted] lta	G	10/ 5/53					X			X			X			X			X	
102.	[redacted] *	C	10/10/53					X			X			X			X			X	
103.	[redacted] /ia	G	5/21/5[redacted]					X			X			X			X			X	
104.	[redacted] ltta	G	1/26/54					X			X			X			X				
105.	[redacted] *	G	10/16/53					X			X			X							
106.	[redacted] *	G	10/22/53					X			X										
107.	[redacted] les*	B	4/16/53								W			X			X			X	
108.	[redacted] *	B	11/12/53								X			X			X			X	

#W = WITHDRAWALS

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249

HOLLADAY SCHOOL, CLASS OF 1960-66

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W#	1961-62 ADDRESS	GR. 2	W#	1962-63 ADDRESS	GR. 3	W#	1963-64 ADDRESS	GR. 4	W#	1964-65 ADDRESS	GR. 5	W#	1965-66 ADDRESS	GR. 6	W#
109. I to*	B	6/22/53								X			X			X			X	
110. S rd*	B	7/23/53								X			X			X			X	
111. S lt*	B	11/13/52								X			X			X			X	
112. V rd	B	9/25/53								X			X	W2		X			X	W2
113. A lia	G	5/26/52								X			X			X			X	
114. B y)	G	7/13/51								X			X			X				
115. C. *	G	11/ 5/53								X			X			X			X	
116. C da	G	3/28/54								X			X			X				
117. D a	G	3/18/53								X			X	W2						
118. Gr h*	G	7/20/52								X	W									
119. Hi ina	G									X			X			X			X	
120. Ho ae*	G	11/20/52								X			X			X			X	
121. Pa *	G	2/12/53								X			X			X			X	
122. Sc	G	3/ 1/54								X			X			X				
123. So	G									X			X	W3						
124. Ca	B	11/30/53																		

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS
THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

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HOLLADAY SCHOOL, CLASS OF 1960-1966

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
125. I *	B	9/23/53											X			X				
126. L rd	B	5/30/54											X							
127. F el	B	12/29/54											X			X	W2			
128. C y	G	4/20/54											X			X			X	
129. E	G	4/ 4/54											X							
130. H g l	G	11/13/53											X							
131. H	G	9/25/53											X	W2						
132. H ne	G	9/26/53											X			X	W3			
133. H ton	B	7/31/53														X			X	
134. S	B	12/19/51														X			X	
135. G th	G	7/20/52														X				
136. S	G	7/29/53														X			X	
137. S r	B	8/28/53																	X	W3

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HOLLADAY SCHOOL, CLASS OF 1960-1966

NAME	SEX	BIRTH-DATE	1960-61 ADDRESS	GR. 1	W*	1961-62 ADDRESS	GR. 2	W*	1962-63 ADDRESS	GR. 3	W*	1963-64 ADDRESS	GR. 4	W*	1964-65 ADDRESS	GR. 5	W*	1965-66 ADDRESS	GR. 6	W*
138. : C.	G	12/23/53																[redacted]	X	
139. mira	G	9/ 2/52																[redacted]	X	
140.	G	8/13/54																[redacted]	X	
n																				
Tr 41																				

EACH NUMBER CORRESPONDS TO AN ITEM IN A LIST OF STUDENTS THE NAMES OF WHOM ARE AVAILABLE FROM THE INVESTIGATOR

*W = WITHDRAWALS

252

428

429

HOLLADAY SCHOOL, CLASS OF 1961-1967

	NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
1.	[redacted] old	B	12/24/55	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X							
2.	[redacted] rt	B	4/10/55	[redacted]	X		[redacted]	(1)		[redacted]	(2)		(not given)	(3)		[redacted]	(4)		[redacted]	(5)	
3.	[redacted] rles *	B	11/16/54	(not given)	X					[redacted]	X										
4.	[redacted]	B	12/4/55	[redacted]	X																
5.	[redacted] os	B	5/15/55	[redacted]	X																
6.	[redacted] . *	B	12/21/54	[redacted]	X					[redacted]	X	W3	[redacted]	X							
7.	[redacted] e	B	11/5/55	[redacted]	X		[redacted]	(1)	W3												
8.	[redacted] rl	B	1/13/55	[redacted]	X		[redacted]	(1)		[redacted]	(2)										
9.	[redacted]	B	9/2/55	[redacted]	X		[redacted]	(1)		[redacted]	(2)		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
10.	[redacted]	B	6/9/55	[redacted]	X					[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
11.	[redacted]	B	5/17/55	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	
12.	[redacted]	B	7/17/55	[redacted]	X	W3	[redacted]	(1)	W3												
13.	[redacted] y *	B	3/13/53	[redacted]	X		[redacted]	X		[redacted]	X					[redacted]	X		[redacted]	X	
14.	[redacted] *	G	10/10/54	[redacted]	X																
15.	[redacted]	B	6/10/55	[redacted]	X	W2															
16.	[redacted] my *	B	9/26/54	[redacted]	X					[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
17.	[redacted] n	B	11/27/55	[redacted]	X		[redacted]	(1)					[redacted]	(3)		[redacted]	(4)		[redacted]	(5)	

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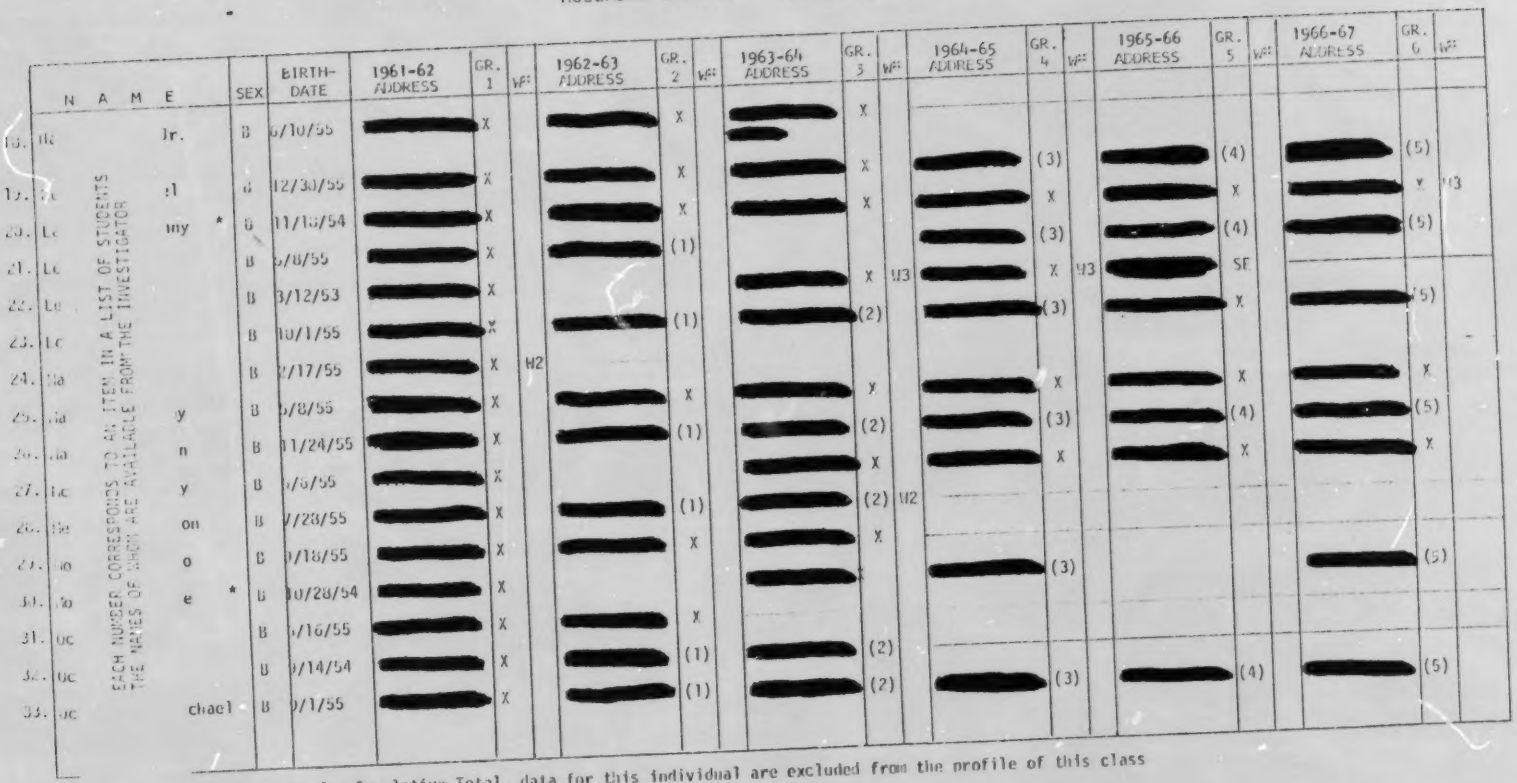
253

HOLLADAY SCHOOL, CLASS OF 1961-67



	NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
18.	[illegible] Jr.	B	6/10/55		X			X			X										
19.	[illegible] el	B	12/30/55		X			X			X			(3)			(4)			(5)	
20.	[illegible] my *	B	11/15/54		X			X			X			X			X			X	W3
21.	[illegible]	B	6/8/55		X			(1)						(3)			(4)			(5)	
22.	[illegible]	B	3/12/53		X						X	W3		X	W3		SE				
23.	[illegible]	B	10/1/55		X			(1)			(2)			(3)			X			(5)	
24.	[illegible]	B	2/17/55		X	W2															
25.	[illegible] y	B	6/8/55		X			X			X			X			X			X	
26.	[illegible] n	B	11/24/55		X			(1)			(2)			(3)			(4)			(5)	
27.	[illegible] y	B	6/6/55		X						X			X			X			X	
28.	[illegible] on	B	7/28/55		X			(1)			(2)	W2									
29.	[illegible] o	C	9/18/55		X			X			X										
30.	[illegible] e *	B	10/28/54		X									(3)						(5)	
31.	[illegible]	B	6/16/55		X			X													
32.	[illegible]	B	9/14/54		X			(1)			(2)										
33.	[illegible] chael	B	9/1/55		X			(1)			(2)			(3)			(4)			(5)	

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#W = WITHDRAWALS

HOLLADAY SCHOOL, CLASS OF 1961-1967

	NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
34.	Pe illace	B	7/12/55		X			X			X			X			X			X	
35.	Pi w	B	7/12/55		X			(1)						(3)			SE			SE	
36.	Sa ne)	B	12/10/55		X																
37.	Si fe	B	2/7/55		X	W2		X			X			X			X			X	
38.	Sp w *	B	10/14/54		X																
39.	Ta	B	4/6/54		X																
40.	To m	B	2/13/54		X	W2					X	W3									
41.	Je *	B	11/4/54	(not given)	X			X	W2												
42.	Ji * or)	B	4/9/54		X						X			X			X	W3			
43.	At	G	5/25/55		X			(1)			(2)			(3)			(4)			(5)	
44.	Ga i *	G	11/14/54		X									X			X			X	
45.	Ge *	G	8/18/54		X						SE			SE			SE			SE	
46.	Sl ie	G	9/24/55		X						X			X			X			X	
47.	Sr e	G	12/20/55		X			X			X			X			X			X	
48.	Su	G	11/20/55		X																
49.	Su artha	G	(not given)		X																

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HOLLADAY SCHOOL, CLASS OF 1961-1967

	NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
50.	C Jean	G	4/15/54		X						X			X			SE			SE	
51.	Ce	G	6/18/55		X						X			X			X			X	
52.	Ce Jua *	G	1/18/54		X						X			X							
53.	Ce a	G	4/30/55		X			(1)						(3)							
54.	Mc	G	7/15/55		X																
55.	El y	G	4/30/55		X			X			X			X			X			X	W3
56.	Fe r	G	12/31/55		X			X			X										
57.	Ha *	G	12/27/54		X						X			X			X				
58.	Ge r a	G	12/24/55		X			(1)						SE			SE				
59.	Ha t an	G	5/1/55		X						SE			SE			SE			SE	
60.	Ho	G	12/31/55		X																
61.	Hu	G	8/31/54		X						SE										
62.	Ja a	G	1/6/55		X																
63.	Jo etta	G	9/2/55		X																
64.	Jc irley	G	2/2/55		X			(1)			(2)			(3)							
65.	Je e	G	5/13/55		X			X			X			X			X			X	W3
66.	Jo	G	5/3/55		X	W3															

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HOLLADAY SCHOOL, CLASS OF 1961-1967

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	NAME			SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
57.	Fl	:	*	G	7/29/54		X			X			X			X			X			X	
58.	Gl	:te		G	10/16/55		X			(1)						(3)			(4)			(5)	
59.	Ga	m		G	11/16/55		X			(1)			SE			SE			SE			SE	
70.	Ha			G	9/30/54		X						X			X			X			X	
71	Ja	i		G	6/20/55		X																
72.	Jo	S.		G	4/7/-55		X																
73.	Jo	F		G	12/3/55		X			(1)						(3)							
74.	Or	'e		G	5/10/55		X			X			X			X							
75.	Pa	ly	*	G	8/31/54		X						X			X			X				
76.	Pe	A	a	G	6/21/55		X	W2															
77.	Pe	)		G	10/29/55		X			(1)						X			(4)			(5)	
78.	Pe		*	G	1/5/54		X	W2															
79.	Pe		*	G	12/12/54		X						X			X			X			X	
80.	Pn	)		G	7/26/55		X			X			X			X			X			X	
81.	Pat		*	G	4/4/53		X	W2															
82.	Ro	t		G	8/24/55		X	W2															
83.	Ru		*	G	2/11/54		X			X			X			X							

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257

HOLLADAY SCHOOL, CLASS OF 1961-1967

	NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
54.	T [illegible] lia	G	10/30/55	[redacted]	X	W2															
55.	T [illegible] t'	G	1/2/55	[redacted]	X	W?	[redacted]	(1)		[redacted]	SE									SE	W2
56.	T [illegible] i	G	9/7/55	[redacted]	X					[redacted]	X	W3									
57.	W [illegible] : nn	G	11/20/55	[redacted]	X		[redacted]	(1)													
58.	M [illegible] / aul	G	10/11/54	[redacted]	X	W3															
59.	Ja [illegible] /a /	G	5/16/55	[redacted]	X		[redacted]	X													
60.	Ya [illegible] *	G	12/31/54	[redacted]	X					[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
61.	Ba [illegible] ii :	B	5/2/55				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	W2	[redacted]	X	
62.	Ja [illegible]	B	5/3/54				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
63.	Ca [illegible] iael	B	9/29/54				[redacted]	X		[redacted]	X	W2	[redacted]	(3)							
64.	Is [illegible] i	B	1/26/54				[redacted]	X													
65.	Ji [illegible] or	B	3/24/54				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
66.	Ja [illegible]	B	(not given)				[redacted]	X	W2	[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X	
67.	Va [illegible] ndo	B	5/2/55				[redacted]	X		[redacted]	X		[redacted]	X		[redacted]	X				
68.	Jil [illegible] y	B	(not given)				[redacted]	X	W2												
69.	[illegible] nd [illegible] e	G	(not given)				[redacted]	X													

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258

HOLLADAY SCHOOL, CLASS OF 1961-1967

NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W*	1962-63 ADDRESS	GR. 2	W*	1963-64 ADDRESS	GR. 3	W*	1964-65 ADDRESS	GR. 4	W*	1965-66 ADDRESS	GR. 5	W*	1966-67 ADDRESS	GR. 6	W*
100. [illegible] ie	F	(not given)					X	13												
101. [illegible] as	F	9/7/54					X			X										
102. [illegible]	F	(not given)					X			X										
103. [illegible] th	B	4/9/54								X										
104. [illegible]	B	4/1/53								X			X	13						
105. [illegible] ery	B	9/6/54								X			X	13						
106. [illegible]	B	2/17/55								X	13									
107. [illegible]	B	7/31/53								X			X			X			X	
108. [illegible]	F	6/1/55								X			X			X				
109. Jo [illegible]	B	12/16/53								X										
110. Pr	B	6/1/53								X										
111. [illegible]	B	8/12/55								X			X							
112. To lo	B	1/12/53								X			X			X			X	
										X			X			X			X	

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HOLLADAY SCHOOL, CLASS OF 1961-1967

NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W*	1962-63 ADDRESS	GR. 2	W*	1963-64 ADDRESS	GR. 3	W*	1964-65 ADDRESS	GR. 4	W*	1965-66 ADDRESS	GR. 5	W*	1966-67 ADDRESS	GR. 6	W*
113.	B	3/29/53								X			X			X			X	
114.	B	5/26/54								X	12									
115.	G	3/19/								X			X	13						
116.	G	6/1/54								X										
117.	G	(not given)								X										
118.	G	10/10/54								X			X							
119.	G	8/24/54								X			X	12						
120.	G	6/16/54								X			X			X			X	
121.	G	7/29/55								X										
122.	G	8/29/54								X										
123.	G	12/21/54								X			X			X			X	
124.	G	11/5/54								X										
125.	B	9/14/55											X	13						

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260

HOLLADAY SCHOOL, CLASS OF 1961-1967

NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W#	1962-63 ADDRESS	GR. 2	W#	1963-64 ADDRESS	GR. 3	W#	1964-65 ADDRESS	GR. 4	W#	1965-66 ADDRESS	GR. 5	W#	1966-67 ADDRESS	GR. 6	W#
126. ry	B	9/14/55											7	13						
127. n-	B	6/26/54											X			Y			Y	
128.	G	3/22/55											X	12					Y	12
129. le	B	1/5/55														Y	13			
130.	G	3/22/55														Y			X	12
131.	B	3/5/54																	Y	
132. t	B	12/17/55																	Y	
133.	G	9/10/54																	Y	
134.	G	7/18/53																	Y	13
135. L le	G	10/19/54																	X	
136. I ire	G	7/22/55																	Y	
137.	G	3/5/54																	Y	
138. a	G	6/29/54																	Y	
139. T	G	12/13/54																	Y	

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261

HOLLADAY SCHOOL, CLASS OF 1961-1967

NAME	SEX	BIRTH-DATE	1961-62 ADDRESS	GR. 1	W*	1962-63 ADDRESS	GR. 2	W*	1963-64 ADDRESS	GR. 3	W*	1964-65 ADDRESS	GR. 4	W*	1965-66 ADDRESS	GR. 5	W*	1966-67 ADDRESS	GR. 6	W*
140.	1a	G	1/6/54																	
141	1a	G	6/27/54															[redacted]	X	
																		[redacted]	X	

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262

STUDY V

PRINCIPAL FACTS CONCERNING THE HISTORY OF THE 1-C GRADE, 1920-1965

by

John F. Bockman

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PRINCIPAL FACTS CONCERNING
THE HISTORY OF THE 1-C GRADE,
1920-1965

The 1-C Grade

The Course of Study of the Tucson Public Schools, approved August 1, 1897, called for teachers of the first grade "to acquire a small vocabulary of Spanish words which are most used and make a wise use of them in teaching their pupils to talk and read English. There is no doubt that a conversational knowledge of Spanish would prove of great value to all Primary teachers ..." (Report of the Principal for the Year 1896-1897. Course of Study and Rules and Regulations for the Public Schools of the City of Tucson. Exhibit 834).

The form taken by early efforts to meet the language needs of Spanish-speaking children in the public schools was undoubtedly affected by the law. The Arizona Revised Statutes, § 202A, read: "All schools shall be conducted in English, except special classes as provided in subsection B of this section. B. In the first eight grades of any common school district where there are pupils who have difficulty in writing, speaking, or understanding the English language because they are from an environment wherein

another language is spoken primarily or exclusively, the district may provide special programs of bilingual instruction." Prior to the 1973 amendment of this section, subsection B was applicable to the first three grades only.

A forerunner of the Tucson Public Schools' 1-C program originated in 1919 with action of the Board which is recorded as follows:

> ...(I)t is expected and planned that continual provision shall be made for individual differences in (the) lower grades and that pupils shall, so far as possible, be dealt with as individuals and not merely as groups. It is further determined that, in harmony with this principle, the Mexican children and others of non-English speaking families, shall, as their needs require, be organized into separate classes and, by the conversational method, be taught the English language as a prerequisite to book knowledge and further advancement in other lines of school work. No distinction is to be made certainly upon the basis of race but wholly upon the basis of the needs of the pupils taught (Board Minutes, March 6, 1919, pp. 84-85, Exhibit 835).

Faculty rosters dated May 8, 1919, show the following earliest recorded provisions of special language services for Spanish-speaking children in keeping with Board policy:

> Holladay School (at present location of Tucson High School)--Miss Edna L. Hunzicker--Spanish-English. (Holladay School was a four-grade school.)
>
> Mansfeld School (present Safford Elementary)--Miss Elizabeth Taylor--Spanish-English. (Mansfeld School was also a four-grade school.)

--

Drachman School--two Spanish-English First Grade classes under Miss Ada G. Marchant and Miss Mary Hall.

Davis School--one Spanish-English Second Grade under Miss Marie Purcell; and one Spanish-English class--Mrs. Ethel Ikenberry. (Drachman and Davis were also four-grade schools.)

University Heights and Menlo Park Schools were both two-grade schools and without Spanish-English classes (Board Minutes, May 8, 1919, p. 106, Exhibit 835A).

It will be noted that these services provided more than first-grade training.

The Superintendent's Report for 1921-23 specifically cites "1-C work" by name, which "consists in the teaching of (those children who know no English when they enter school) to talk and understand the English language. This they must do before they can proceed with the regular first grade work" (p. 18, Exhibit 744). An obvious first criterion for the selection of a child for 1-C was that he "knows no English when he enters school". The 1921-23 Report notes the enrollment of 551 students in 1-C. This compares with 550 in 1-B, and 381 in 1-A, 1-B and 1-A being the regular first-grade program.

The 1921-23 Report mentions "A Course of Study in Oral English for Beginning Classes of Non-English Speaking Children and a Manual for Teachers", written by Mrs. Nona Rodee. The Report suggests that that Course of Study had begun in 1920 and that it was being published by the District in 1923 (p. 40).

The 1923-24 Report states that the 1-C grade was sometimes called a pre-primary grade (p. 19, Exhibit 561). Superintendent Rose wrote of the pre-primary grade: "These children are taught to understand and speak the English language before being enrolled

in the regular 1-B grade... While the most of these children are promoted at the end of the half year, many of them because of absences spend a year or more in this 1-C grade..." (p. 19). An age distribution table shows that overagedness was a very serious problem, with students up to age 17 in the 1-C class (Table VI, p. 19). Superintendent Rose noted that the absentee problem was due to the fact that parents took their children out of school to work in the cotton fields (1923-24 Report, Exhibit 561, p. 18).

The 1924-25 Report gives a detailed analysis of the 1-C program and the contributions of Mrs. Nona Rodee to the education of the Spanish-speaking child in Tucson. Rose stated in this Report: "... there is a very decided language handicap for one from a non-English speaking home when taking a test in English even though he may speak the English language fairly well. There is no reason why children from non-English-speaking homes should not be given intelligence tests in their vernacular" (p. 76, Exhibit 743).

The 1927-28 Report repeats the statement: "The 1-C grade is the entering or vocabulary class of children who do not understand or speak English before they enter school (Exhibit 839, p. 12). This Report shows that 75.3% of the 1-C children were promoted at the end of the first semester, 1927-28, vs. 78.8% of the 1-B and 84.8% of the 1-A children (Table VIII, p. 17). Neither the 1926-27 nor the 1927-28 Report makes reference to the "Americanization Program". The term "Americanization" should probably be understood as reflecting patriotic zeal following World War I, for there is no evidence that the program was intended to "stamp out the Mexican American culture".

The 1928-29 Report also repeats that "the 1-C grade is the entering or vocabulary class who do not understand or speak English before they enter school" (Exhibit 840, p. 12).

The 1929-30, 1930-31 Report mentions the 1-C grade, but nowhere refers to it as an "Americanization Program". Mrs. Nona

Rodee is listed among personnel for 1931-32 as "Americanization Supervisor", (Exhibit 841, p. 97), but it seems clear that the name itself is little more than a formality. Mrs. Rodee seems to have occupied this position and title through the 1931-32 school year. Her name does not appear in the 1934 Directory of Tucson Public Schools, nor does any successor to the position and title ever again appear in the directories of the school system.

1-C classes modeled after the program developed by Mrs. Nona Rodee continued through the 1920's, 1930's, 1940's, and 1950's, until 1965. The book written by Mrs. Rodee, which served as the basis of the 1-C program, was entitled: Teaching Beginners to Speak English (Exhibit 746).

Mrs. Rodee's text was superseded in 1956 by Materials and Techniques for Teaching and Learning English (Exhibit 842), published by Tucson Public Schools under the direction of Mrs. Alice Fulmer Dunham, supervisor of primary grades. This 82-page Language Arts Bulletin was prepared by the 1-C Committee made up of 22 veteran primary teachers including a number of Mexican Americans. This booklet is reported on in Tucson Public Schools News, Vol. I, No. 3 (March, 1959) (Exhibit 843).

We can reconstruct the existence of 1-C classes from 1920 from Superintendent's Reports and Tucson Public Schools Directories as follows:

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Elementary Schools

Year	Mansfield	Roosevelt	Davis	Drachman	Ochoa	Roskruge	Menlo Park	Pascua	Borton	Carrillo	Governmental Heights	Safford	Mission View	Miles	El Rio	Richey	Rose
1920-21	X		X	X	X						*				Earlier Called Pascua		
1921-23	X	X	X	X	X						*						
1924-25			X	X		X					*						
1927-28	X		X	X	X		X	X			*						
1929	X		X	X	X		X				*						
1929-30	X	X	X	X	X		X	X	X	X	*						
1931-32	Renamed Safford Elementary	X	X	X	X			X	X	X	X						
1934			X	X	X		X	X	X	X	X	X					
1935		X	X	X	X		X	X	X	X	X	X					
1936			X	X	X		X	X	X	X	X	X	X				
1937		X	X	X	X			X	X	X	X	X	X				
1939		X	X	X	X			X	X	X	X	X	X	X	X		
1940		X	X	X	X		X	X	X	X	X		X		X		
1941		X	X	X	X			X	X	X	X		X		X		
1942		X	X	X	X		X	X	X	X	X		X		X		
1943-44			X	X	X		X	X	X	X	X	X	X		X		
1944-45		X	X	X	X		X	X	X	X	X	X	X		X		
1945-46		X	X	X	X		X	X	X	X	X		X		X		
1946-47		X	X	X	X			X	X	X	X		X		X		
1947-48		X	X	X	X			X	X	X	X		X		X		
1948-49		X	X	X	X		X	Renamed Richey	X	X	X	X	X		X	X	X
1949-50		X	X	X	X		X		X	X	X	X	X		X	X	X
1950-51		X	X	X	X		X		X	X	X	X	X		X	X	X
1951-52		X	X	X	X		X		X	X	X	X	X		X	X	X
1952-53			X	X	X		X		X	X	X	X	X		X	X	X
1953-54			X	X	X		X		X	X		X	X		X	X	X
1954-55			X	X	X		X		X	X	X	X			X	X	X
1955-56			X	X	X		X		X	X	X	X	X		X	X	X
1956-57			X	X	X		X		X	X	X	X	X		X	X	X
1957-58			X	X	X		X		X	X	X	X	X		X	X	X
1958-59			X	X	X		X		X	X	X	X	X		X	X	X
1959-60			X	X	X		X		X	X	X	X	X		X	X	X
1960-61			X	X	X		X		X	X	X	X	X		X	X	X
1961-62			X	X	X		X		X	X	X		X		X	X	X
1962-63			X	X	X		X			X	X	X	X		X	X	X
1963-64			X	X	X		X			X	X	X	X		X	X	X
1964-65			X	X	X		X			X	X	X	X		X	X	X

*Earlier Called Mansfeld

Continued on next page

Year	Lynn	Tully	Van Buskirk	Holladay	Cavett	Spring
1950-51						
1951-52						
1952-53						
1953-54	X					
1954-55	X					
1955-56	X					
1956-57	X	X				
1957-58		X	X		X	
1958-59		X	X			
1959-60	X	X	X			X
1960-61	X	X	X	X		
1961-62	X	X	X	X		
1962-63		X	X	X		
1963-64	X	X	X	X		
1964-65	X	X	X	X		

All of these schools opened after 1950-51.

From 1965 to 1968, Tucson Public Schools joined the University of Arizona in a project called Primary Experimental Program. It was designed as a three-year experimental program with six-year-old Mexican American children. Thus, it was intended to replace the 1-C program that no longer seemed to be meeting the needs of all children who came to school without a knowledge of English. "The focus was on the stimulation of intellectual development with special consideration given to the relationship of language and thought" (Arizona Center for Early Childhood Education Brochure, Exhibit 844).

The Board of Education started the Cooperative Project with the University of Arizona in September, 1965, in the belief that national funds would eventually be made available. Until November, 1965, the Project was financed out of regular District funds. The District's foresight gave the community an organized program from the beginning of the school year so that there was no delay in providing the new services perceived as needed.

In addition to the purpose of modifying the 1-C program for the six-year-old Mexican American child entering school, the Project had the purpose of conducting research to describe the discrepancy between the expected and actual in behavioral repertoires which the Mexican American child brings to school with special reference to the intellectual development of Mexican American children.

The staff of the Arizona Center of Early Childhood Education which collaborated with the District in the Project, included Dr. Marie M. Hughes, Professor of Educational Psychology; Mary W. Frobisher, Director, Tucson Community School; Dr. Roland G. Tharp, Director, Psychology Department, Southern Arizona Mental Health Clinic; Dr. Gaylord L. Thorne, Director, Behavioral Research Project; and Dr. Roger I. Yoshino, Associate Professor of Sociology, University of Arizona.

The Cooperative Project merged into the Title I Program which, with the Title VII Bilingual Program and Bilingual Instruction and Special English Training (BISET), now provide a variety of alternatives for meeting the language needs of children who come to school with no English or limited English skills.

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1-C PROGRAM

Summary of Findings

As the District entered the decade of the 1920's, public education in Tucson was suffering from many serious ills. Good teachers, hard to attract to Tucson, could not be persuaded to remain. Over two-thirds of the pupils were below grade level by from one to over five years. Pupil drop-out was excessive from grade four on. Every year, many hundreds of pupils entered school late in the school year and left early to work in the fields with their parents. There had been a two-year acceleration in high school enrollment; existing high school facilities had become substandard and inadequate (Exhibit 114, pp. 56-57). The educational situation was dismal and promised to get worse if not remedied immediately.

On the national level, the United States had just fought a bitter war with the Central Powers "to make the world safe for democracy". Conditions in Tucson showed, however, that America had a long way to go to ensure democracy at home. The process of ensuring democracy through public education in Tucson went under the name "Americanization", a term not surprising in the socio-historic atmosphere following World War I, no matter how inappropriate it may strike some in today's different sociohistoric environment.

In its practical implementation, "Americanization"meant the following down-to-earth decisions in Tucson:

1) Every child who should have been in school would be in school (Exhibit 114, p. 18), not out in the fields or elsewhere, even if the school had to go to the child (Exhibit 744 at 40)--an idea which must have appeared radical in that day.

2) Every child should be at normal grade level, not from one to over five years below, only to become an educational casualty and a future burden to himself and society.

3) Every child should learn English well enough to function to his and to society's best advantage and happiness (Exhibit 114 at 43-45) as required by State and national language policy.

These means, decisively pursued, would permit the largest possible number of persons to take active, effective part in the common political, intellectual, moral, and economic life of the largest possible society, thus effectuating the goals of a democracy which was valued by all, regardless of race or origin.

From the sociohistoric perspective of 1920, it was inconceivable that these goals could ever be reached in Tucson unless certain constraints were recognized and dealt with wisely in the proximate future:

1) The language policy of the State required that English, and only English, be the medium of instruction in schools (Arizona Revised Statutes §202-A). The abrogation or modification of such a policy was obviously moot in those days.

2) The majority of pupils were Spanish-speaking, and great numbers came to school at all levels incapable of being instructed immediately in English (Exhibit 114 at 43).

3) Large numbers of pupils, especially Mexican- and Indian-Americans, had very poor attendance records due to the mobility of their parents for migrant agricultural employment (Exhibit 561 at 18; Exhibit 743 at 17).

4) A growing number of monolingual English-speaking pupils were coming to Tucson at all levels with previous education attained elsewhere (Exhibit 743 at 17) where problems typical of Tucson did not apply. Their presence presented a growing educational discrepancy that had to be dealt with just as effectively as did the countervailing problem.

Superintendent C. E. Rose's arrival in Tucson in 1920 offered Tucson needed dynamic educational leadership to solve these serious problems. Fortunately, Mr. Rose has left unprecedented

documentation of his assessment of the problems and of his efforts to solve them. His Superintendent's Reports, issued for the years 1920 through 1931, are a clear record of Rose's outstanding programmatic concerns and achievements (Exhibits 114, 744, 561, 743, 839, 840, 841).

Superintendent Rose immediately addressed the issue of stabilizing the tenure and excellence of the teaching staff. It is noteworthy that in addition to employing an assistant superintendent whose sole responsibility was to supervise instruction in all elementary schools (Exhibit 114 at 7), Rose employed a supervisor of instruction to all non-English speaking children (Exhibit 114 at 7). This meant that special programs and resources would henceforth be allocated to the solution of the problems identified as particularly critical in Tucson. Rose noted that the median of teachers' service in Tucson was at that time only two years (Exhibit 114 at 11). He stated as a strong goal that there be more permanency and fewer changes in the teaching staff (Exhibit 114 at 11).

Superintendent Rose also identified and described in detail the most critical instructional problem facing the District: the "retardation" of pupils. By "retardation", Superintendent Rose did not mean any sort of mental deficit in pupils. In fact, the conclusion was soon to be reached that Tucson's Mexican American six-year-olds were, as a group, of above average intelligence (Exhibit 743 at 75). He meant the phenomenon wherein pupils are found to have fallen from one to over five years behind their normal grade level. In 1920-1921, over two-thirds of Tucson's pupils suffered from this phenomenon (Exhibit 114 at 15-17).

"Retardation" was inevitably developing into an even more serious social problem--"elimination"--which in 1920-21 was rapid after age 15 (Exhibit 114 at 17). By "elimination", Rose simply meant "pupil drop-out". Large numbers of under-educated persons

were thus entering society without the linguistic and other skills necessary for functioning effectively in the democratic form of government.

Superintendent Rose's highest priority, therefore, was to remove both "retardation" and "elimination" of pupils by vigorously attacking the cause through concerted programs which included the following implementations:

1) In May, 1920, Superintendent Rose adopted a system of semi-annual, instead of annual, promotions. Educational flexibility was accentuated and facilitated by dividing each grade by semesters into a B (for first semester) and an A (for second semester) section, e.g., 2B and 2A, except for grade 1 which had three section: C, B, and A, the first designated being the special program of beginning English for all non-English speaking children regardless of home language. Secondly, Superintendent Rose asked all principals and teachers to recommend all pupils in every grade who were strong enough to warrant immediate double promotion, i.e., to move immediately to the next higher semester (Exhibit 114 at 18). A search of District records shows that this was accomplished for Mexican American as well as for Anglo pupils. This measure had the effect of breaking the traditional lock-step movement through school and bringing instruction more into conformity with individual needs. It further freed resources for those who needed more specialized attention, such as in 1-C and ungraded classes.

2) Secondly, Superintendent Rose instituted a systematic attempt to enforce school attendance (Exhibit 114 at 18). Rose wrestled with this problem continuously, for he dwelt upon it in all his reports. As he notes in the 1921-23 Report: "About the time of the opening of school in September, 1922, hundreds of children went with their parents from Tucson to the cotton fields in the Salt River Valley and they remained there for the most part

out of school until they returned to Tucson" (Exhibit 744 at 39).

Rose stated that he had been working with the Arizona State Legislature to have a law passed providing for the establishment of temporary or moveable schools for the hundreds of children who were out of school for several weeks or even months per year (Exhibit 744 at 40). For some years he entertained the hope that this would be accomplished.

3) Thirdly, Superintendent Rose extended and emphasized the work of "Americanization", which, as has been previously stated, signified principally a special linguistic programming to help non-English speaking pupils become fully functional in the English-language classroom.

4) Fourthly, beginning in September, 1921, Superintendent Rose established ungraded rooms with special programming for as many as possible of the most greatly over-age pupils (Exhibit 114 at 18-19).

It is clear that the 1-C program was to be only the first step in the so-called "Americanization" program. It was by no means the whole of it. Suitable linguistic programming to meet the needs of the non-English speaking pupil was maintained in the curriculum for as long as circumstances required. The movement of Mexican American pupils from Davis to Roskruge Elementary, 25% of those whose elementary school attendance has been carefully analyzed, shows that large numbers of originally non-English speaking children soon came to be able to function effectively in the exclusively English-speaking classroom after a few years in the specially resourced linguistic program (Study I, pp. 54-55). By the same token, it is clear that other children required many more years of such programming which they were carefully given.

As early as March 6, 1919, the Board had authorized that "Mexican children and others of non-English speaking families" be organized into separate classes to be taught English, and declared

that no distinction was to be made upon the basis of race but wholly upon the basis of the needs of the pupils taught (Study V, p. 265; Exhibit 835).

Even earlier, in 1897, the District had called for teachers of the first grade to learn Spanish and use it in teaching pupils to talk and read English (Study V, p. 264; Exhibit 834 at 10). This showed that informal bilingual programs have existed since the earliest days together with English-as-a-second-language programs.

Thus, what appeared in 1920-21 was not an absolutely new program, but one, certainly, which was documented programmatically whereas earlier efforts had not been so described.

The 1-C program was always clearly identified as an entering or vocabulary class for all children who did not understand or speak English before they entered school (Study V, p. 265; Exhibits 839, 840), including children of Chinese and other language backgrounds (Study I, p. 9; Exhibit 835). It was therefore sometimes called a pre-primary grade, generally lasting a half year. Most of the children taking 1-C were in fact promoted to 1-B at the end of their first semester (Exhibit 561 at 19), but since the program was attentive to individual needs, some children, especially because of absences, spent a year or more in 1-C (Exhibit 561 at 19). An analysis of age distribution of 1-C pupils in 1923-24 shows that the median age was 7 years, while 24 pupils out of 326 (7.36%) were 12 years old or older, up to age 17 (Exhibit 561 at 19). It should be noted that children continually entered Tucson Public Schools from Mexico (Exhibit 742) just as they do today (Exhibits 911A and 911B). Therefore, special linguistic programming has always been needed by children of every age and grade up through the present time.

The 1-C class itself was modeled after the program developed by Mrs. Nona Rodee about 1919 (Exhibit 114 at 42). The 1-C

program continued from about 1920 to 1965, a period of 45 years. Throughout most of that long period of time it was regarded as a highly effective and worthwhile probram (Exhibit 743 at 77; Exhibit 843 at 4). Mrs. Rodee herself was a highly competent professional person (Exhibit 114 at 43; Exhibit 743 at 69-84). Mrs. Rodee, a District 1 teacher and then Americanization Supervisor, wrote a syllabus, Teaching Beginners to Speak English, which began as a course of study in 1920, and was published by the District in 1923 (Study I, p. 12; Exhibit 744 at 40).

In the second semester of the school year 1921-22, 86% of the 1-C pupils were promoted (Exhibit 744 at 23). In 1922-23, the District had as a strong goal the removal of the enrollment below grade of many overaged pupils. The phenomenon continued to be aggravated by the large percentage of children for whom English was not native. The 1-C program and the division of grades into semesters were the principal tools devised by the District to achieve the goal. By the 1922-23 school year, extension of the 1-C program had dramatically reduced student drop-outs (Exhibit 744 at 18-19). By the time of his last Superintendent's Report, Superintendent Rose was able to declare that in ten years the 1-C grade had increased by only 24.3%, while grade six had increased 164.6% and grade 11, 355.5%, proving that much of the "retardation" which formerly existed in the early primary grades had been worked out (Exhibit 841 at 14).

At the opening of the school year 1924-25, Superintendent Rose suggested that the non-English speaking children be given intelligence tests in their own language and dialect (Exhibit 743 at 69; Plaintiffs' Witness Carter Deposition at 48-49). This suggestion was made to confirm the District's belief that it was not getting valid results from administering intelligence tests in English. The District's philosophy was humane and sensible: "children from non-English speaking homes are at a real

disadvantage when working out intelligence tests given in English. The only fair way is for the tests to be given in the language (they) learn around the home fireside, at the mother's knee" (Exhibit 743 at 71).

Miss Julia Keen, a local Mexican American teacher, translated and administered the Detroit First Grade Intelligence Test. A total of 225 1-C pupils were given the test. Only 2% scored in the lowest letter rating group, while 44% scored in the highest (Exhibit 743 at 72-73). The comparison showed that the Tucson group of six-year-olds did decidedly better on the test given to them in Spanish than did Detroit children on the test given to them in English (Exhibit 743 at 75). The results of this testing program suggested to Superintendent Rose that it was "possible that the six-year-old Spanish children of Tucson (were) a group of more than average intelligence" (Exhibit 743 at 75-76). This seems to have allayed for good whatever question there might have been about the intellectual ability of Tucson's Spanish-speaking children.

Neither the 1926-27 nor the 1927-28 Superintendent's Report refer any longer to an Americanization Program, showing that the term was of brief duration and may have reflected patriotic zeal following World War I (Study V, p. 268). In 1931, the criterion for admission to the 1-C program was repeated: it is an entering or vocabulary class of students who do not understand or speak English when they enter school (Exhibit 841 at 13). This arrangement conforms to recognized valid practice today (TPS Compliance Plan). The first duty of the school toward the non-English speaking children then as now was perceived to be "to give them, in as brief a time as possible, a fundamental working knowledge of English" (Exhibit 746, Preface).

Mrs. Rodee's 1-C program continued as an essentially English-as-a-second-language program, but her textual material was

superceded in 1956 by Materials and Techniques for Teaching and Learning English, published by the District under the direction of Mrs. Alice Fulmer Dunham, supervisor of primary grades. At least five Mexican American teachers were on the 1-C committee which developed the new text (Study V, p. 268; Exhibits 842 and 843). At the time of the preparation of the text, it was District philosophy that children from homes where a language other than English is spoken start school with a distinct, although perhaps temporary, handicap and that helping young children to learn a second language was the responsibility of teachers of 1-C grades (Exhibit 842, Introduction).

In the 1960's, some Mexican Americans began to question this philosophy, asserting that a working knowledge of Spanish was an asset, not a handicap, and that the school should be making more positive use of the home language. The theory became prevalent that the children were not handicapped in language so much as in experience. Given this change of opinion, by 1965 the District recognized that the 1-C program was no longer meeting the needs of Spanish-speaking children and decided to institute a new program in cooperation with the University of Arizona. The District joined the University of Arizona in developing the Primary Experimental Program, a three-year experimental project aimed at six-year-old Mexican American children (Study V, p. 271; Exhibit 844).

Non-English speaking children in the first grade were now (1965) mixed with English-speaking children under the theory that this would cause them to learn English faster. The new program was more than a second language program, focusing additionally on the stimulation of intellectual development with special consideration given to the relationship of language and thought (Study V, p. 271; Exhibit 844). The District's staff, in collaboration with the Arizona Center of Early Childhood Education, brought into the Primary Experimental Program some of the nation's greatest experts

in the field (Study V, p. 271).

The Primary Experimental Program gradually merged into the Title I Program, which, together with Title VII Bilingual programs and Bilungual Instruction and Special English Training (BISET), now provide a variety of alternatives for meeting the language needs of children who come to school with no English or limited English skills (Study V, p. 272).

On December 29, 1976, John E. Palomino, Education Branch Chief of H.E.W., declared the District in compliance with H.E.W. guidelines in all matters pertaining to the education of non-English speaking children (Exhibit 913).